Holy Name Catholic Primary School

"With Jesus as our guide; we love, live and learn t...

WEEKLY HOMEWORK LETTER

YEAR GROUP	3	NO.	7	DATE:	18.05.20

FOCUS	TASK(S)				GUIDANCE
READING	Please make sure you are reading for at least 15 minutes each day. I have attached a reading challenge for you to complete – see '**Rainbow Reading Challenge'** activity sheet.				
ENGLISH	This week there will be 5 different activities to complete. I thought it would be nice to try the Oak National Academy resources and I have found a unit about sound poetry; which I know you will enjoy! You loved looking at poems with onomatopoeia in when we looked at them before so I hope you enjoy this unit just as much! Please start with the lesson recap each day and then click through the links I have noted down! • Each day you will practise spellings, hear a word of the day and read part of the text. • Have a pencil and your homework book or a piece of paper with you so you can make nay notes! • You may need to pause the video when instructed to do so to complete activities.				
	Lesson Title	**Lesson Recap**	**Lesson Video**	**Lesson Activities (click through the slides)**	**Quiz**
MONDAY	Poetry: Reading Comprehension - Word Meaning	https://www.thenational.academy/year-3/english/poetry-reading-comprehension-word-meaning-year-3-wk3-1#slide-2	https://www.thenational.academy/year-3/english/poetry-reading-comprehension-word-meaning-year-3-wk3-1#slide-3	https://www.thenational.academy/year-3/english/poetry-reading-comprehension-word-meaning-year-3-wk3-1#slide-4	https://www.thenational.academy/year-3/english/poetry-reading-comprehension-word-meaning-year-3-wk3-1#slide-5
TUESDAY	Poetry: Reading Comprehension – Inference	https://www.thenational.academy/year-3/english/poetry-reading-comprehension-inference-	https://www.thenational.academy/year-3/english/poetry-reading-comprehension-inference-	https://www.thenational.academy/year-3/english/poetry-reading-comprehension-inference-	https://www.thenational.academy/year-3/english/poetry-reading-comprehension-inference-

		year-3-wk3-2#slide-2	year-3-wk3-2#slide-3	year-3-wk3-2#slide-4	year-3-wk3-2#slide-5
WEDNESDAY	Poetry: Identifying the features of a text	https://www.thenational.academy/year-3/english/poetry-identifying-the-features-of-a-text-year-3-wk3-3#slide-2	https://www.thenational.academy/year-3/english/poetry-identifying-the-features-of-a-text-year-3-wk3-3#slide-3	https://www.thenational.academy/year-3/english/poetry-identifying-the-features-of-a-text-year-3-wk3-3#slide-4	https://www.thenational.academy/year-3/english/poetry-identifying-the-features-of-a-text-year-3-wk3-3#slide-5
THURSDAY	Poetry: SPaG focus – Expanded noun phrases	https://www.thenational.academy/year-3/english/poetry-spag-focus-expanded-noun-phrases-year-3-wk3-4#slide-2	https://www.thenational.academy/year-3/english/poetry-spag-focus-expanded-noun-phrases-year-3-wk3-4#slide-3	https://www.thenational.academy/year-3/english/poetry-spag-focus-expanded-noun-phrases-year-3-wk3-4#slide-4	https://www.thenational.academy/year-3/english/poetry-spag-focus-expanded-noun-phrases-year-3-wk3-4#slide-5
FRIDAY	Poetry: Write a sound poem	https://www.thenational.academy/year-3/english/poetry-write-a-sound-poem-year-3-wk3-5#slide-2	https://www.thenational.academy/year-3/english/poetry-write-a-sound-poem-year-3-wk3-5#slide-3	https://www.thenational.academy/year-3/english/poetry-write-a-sound-poem-year-3-wk3-5#slide-4	

SPELLINGS	Spelling rule: The 'er' sound spelt –sure, -ture, -er.
	Spelling list: measure, treasure, creature, furniture, teacher, catcher.
	Strategy: Look, cover, write, check. (Look at the word, cover it, write, uncover the word and check it)

TASK(S)		GUIDANCE
MATHS	This week there will be 5 different activities related to fractions. Please complete one activity per day.	Complete daily activities in homework books, unless activity set in on www.mymaths.co.uk or www.purplemash.com
MONDAY	Count up and down in tenths: Complete **Maths Activity One.** Q1: Fill in the missing numerators so the number line counts up in tenths. Q2: Shade in squares so the pattern goes up in tenths. Q3: Fill in fractions on the number line so it counts up in tenths.	**Video Support:** https://www.youtube.com/watch?v=slnc11A_LiU (Year 3 Count Up and Down in Tenths)
TUESDAY	Recognise that tenths arise from dividing an object into 10 equal parts: Complete **Maths Activity Two**.	**Key Words:** Numerator: The number

	Q1: Identify fraction taken. Q3: Sharing fractions.	at the top of the fraction showing how many parts are taken. Denominator: The number at the bottom of the fraction showing how many equal parts there are altogether.
WEDNESDAY	Recognise, find and write fractions of a set of objects: Complete **Maths Activity Three**. Q1: Count how many shapes there are altogether to find denominator. Count how many of the shapes are squares/circles to find numerator. Q2: Count how many buttons there are altogether to find denominator. Count how many buttons are not in the ring to find numerator. Q3: Count how many chocolates there are altogether to find denominator. How many Harry/Lucy eat for the numerator.	**Video Support:** https://www.youtube.com/watch?v=73Taa78es-o (Finding Fractions of Sets of Objects)
THURSDAY	Identify fractions on a number line: Complete **Maths Activity Four.** Q1: Add fractions to number line so they are ordered correctly. (Each interval represents ¼) Q2: Count in quarters from one fraction to another. (Remember 2/4 = ½) Q3: Mark 1 whole bigger than the fraction shown on the number line. (Remember, 5/5 = 1 whole, 10/10 = 1 whole)	**Video Support:** https://www.youtube.com/watch?v=SJ46hL_WRzQ (Fractions on a Number Line - Mr. Pearson Teaches 3rd Grade) https://www.youtube.com/watch?v=fLY9yRdBObQ (Fractions on a Number Line)
FRIDAY	Find fractions of an amount: Complete **Maths Activity Five.** Q1: Shade 1/3 of the circles. Count the number of circles and divide by 3. Q2: How many cars are red? Count the number of cars and divide by 4. Q3: How many cakes does Jordan take to school? Divide total amount by denominator (Total amount = 24. Denominator = 8. 24 divide by 8) Q4. How many boys went swimming? Divide total amount by denominator. Q5. Same strategy as above.	**Video Support:** https://www.youtube.com/watch?v=E2QvVicQcMo (Maths Tutorials – Finding Fractions of Amounts)
TIMES TABLES	There will also be 5 sessions on https://play.ttrockstars.com Please log in each day and complete one session.	
R.E.	Ask questions about story of the Feeding of the 500. Watch the clip: https://www.youtube.com/watch?v=S6rj9cAJrWE (Jesus Feeds the 5000) Think about:	

	1. What happened in the story? 2. Why do you think Jesus performed this miracle? 3. How do you think the people felt once they were fed? 4. Would you give up your lunch like the young boy did? Once you have watched the clip and thought about these things, think about 6-10 questions you would like to ask Jesus about the story. Write these down in your homework book.
RESEARCH	**Geography: Why do Earthquakes Happen?** Watch: https://www.youtube.com/watch?v=Q-v-G1iL67w (Earthquakes for Kids | A fun engaging introduction to Earthquakes and Tsunamis for Kids) https://www.youtube.com/watch?v=dJpIU1rSOFY (What Is An Earthquake? | The Dr. Binocs Show | Educational Videos For Kids) Read: https://www.ducksters.com/science/earthquakes.php Once you have read the information on the link above, complete the 10 question quiz: https://www.ducksters.com/science/quiz/earthquakes_questions.php

EXTRA ACTIVITIES	If you would like some extra activities to complete, here are some ideas:	
	Learn a Language: If you want to learn a new language, you could ask your parents to subscribe to 'Duolingo' for free.	https://www.duolingo.com/
	Drawing: Here are some fun drawing ideas!	https://www.youtube.com/watch?v=LtvGQ-Izk-8
	Baking Brownies: This week, I made some **brownies**! You could make your own too. Here is the recipe and method for you to follow: (Make sure you have an adult with you!)	https://www.bbc.co.uk/food/recipes/richchocolatebrownie_1933
	Cooking Homemade Pizza: You could make a **pizza** for dinner with your family. (Make sure you have an adult with you!)	See '**Pizza Recipe Sheet**.'
	Exercise: Joe Wickes Workout. You could also go for a bike ride or a walk in the park! ☺	https://www.youtube.com/watch?v=H5Gmlq4Zdns

Dear Year Three,

I hope you had a lovely week and managed to spend some more time outdoors – maybe even at the park! Thank you for continuing to complete all of your work. I am very proud of you!

Mrs Slevin and I are still missing you very much and cannot wait to see you when we are back in school.

Last week, you were set a special task of putting a rainbow picture in your window. I am sure these have brought smiles to many people's faces! This week, your special task is to help your family cook a meal (with adult supervision) ☺
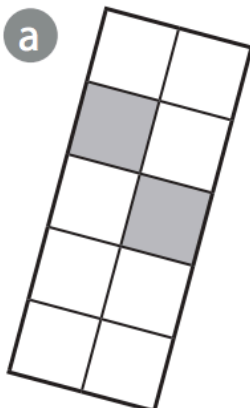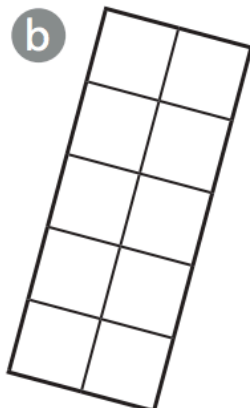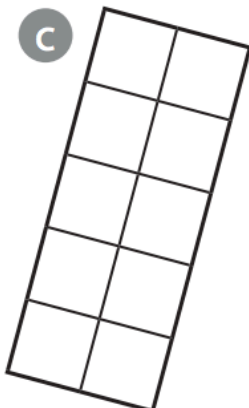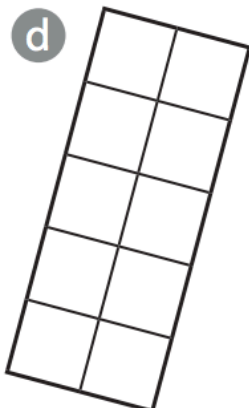
Keep safe!

Miss Villers

1 Complete the following.

a $\dfrac{4}{10}$ $\dfrac{5}{10}$ $\dfrac{\boxed{}}{10}$ $\dfrac{7}{10}$ $\dfrac{\boxed{}}{10}$ $\dfrac{\boxed{}}{10}$

b $\dfrac{13}{10}$ $\dfrac{\boxed{}}{10}$ $\dfrac{\boxed{}}{10}$ $\dfrac{10}{10}$ $\dfrac{\boxed{}}{10}$ $\dfrac{\boxed{}}{10}$

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2 Shade squares in **b**, **c** and **d** so that the pattern goes up in **tenths**. Then write the number of **tenths**, as shown below.

a   **b**   **c**   **d**

2 tenths   [___ tenths]   [___ tenths]   [___ tenths]

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3 Write the missing fractions on the number line.

0 ———————————————— 10

$\dfrac{\boxed{}}{\boxed{}}$ $\dfrac{5}{10}$ $\dfrac{\boxed{}}{\boxed{}}$
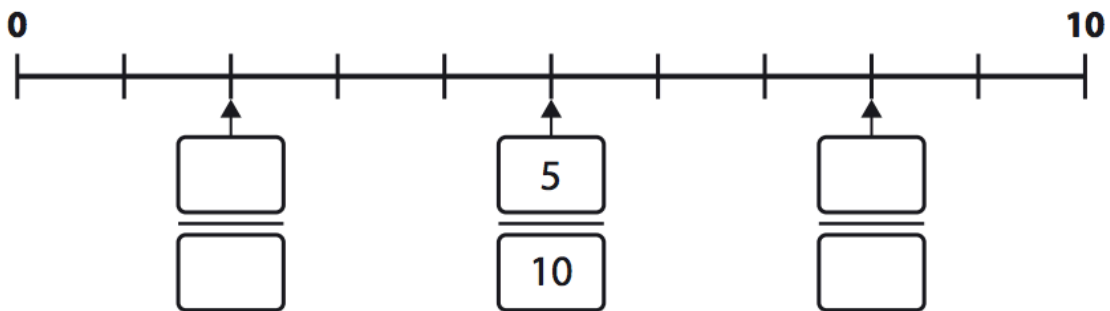
Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

1

a   Azra ate **1** piece of the pizza. What fraction of the pizza did she eat?

b   Bilal ate **3** pieces of pizza. What fraction did he eat?

3   Amy shared her chocolate equally between herself and **nine** friends.

What fraction of a whole bar of chocolate did they each get?

Maths Activity Three

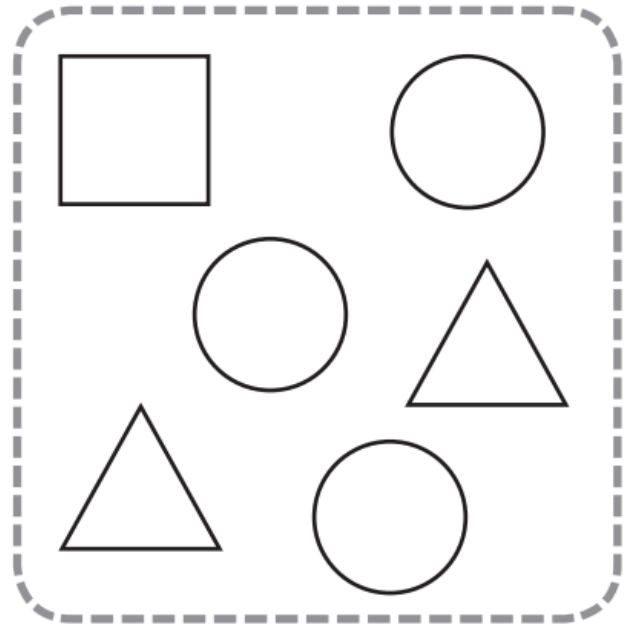## Recognise, find and write fractions of a discrete set of objects

1 Complete the following.

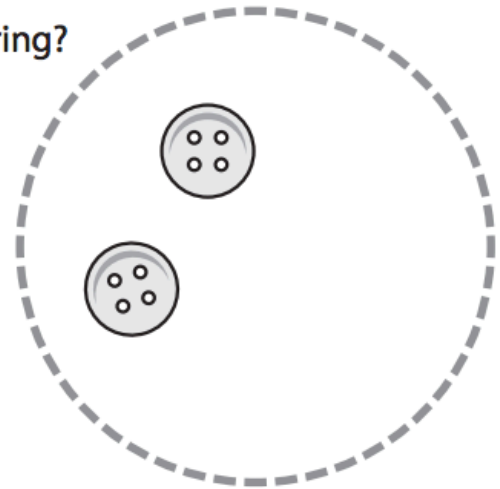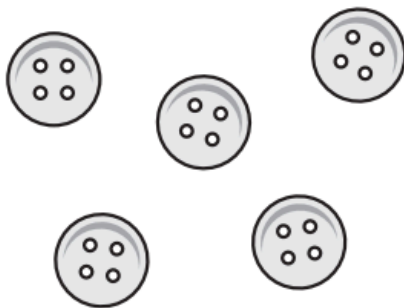**a** What fraction of the shapes are squares?

b What fraction of the shapes are circles?

2 What fraction of the buttons are **not** in the ring?

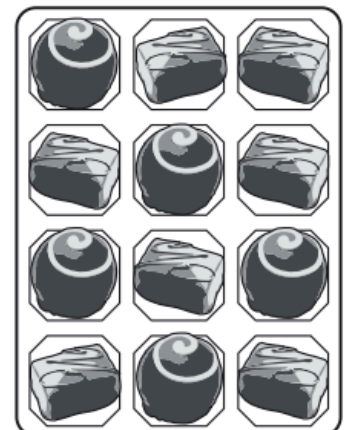**3** Look at the box of chocolates.

a Harry eats **5** chocolates.

What fraction of the chocolates does he eat?

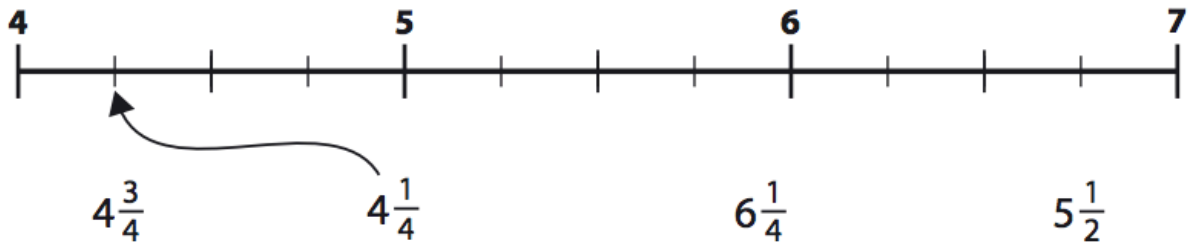**b** Lucy eats **2** of the chocolates.

What fraction of the chocolates are left after Harry and Lucy have eaten their chocolates?

Identify fractions on a number line and deduce relations between them

1 Draw arrows from each fraction to the correct place on the number line.
An example is shown.

```
4          5          6          7
|—+——+——+——|——+——+——+——|——+——+——+——|
```

$4\frac{3}{4}$ $4\frac{1}{4}$ $6\frac{1}{4}$ $5\frac{1}{2}$

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2 Use the number line above to help you solve the following.

a How many **quarters** greater than $4\frac{3}{4}$ is $5\frac{1}{4}$? [quarters]

b How many **quarters** less than $7\frac{1}{4}$ is $5\frac{1}{2}$? [quarters]

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3 On the number lines below, mark and label the fraction which is **1** whole bigger than the fraction shown.

a
```
1          2          3          4
|—+——+——+——|——+——+——+——|——+——+——+——|
```

$1\frac{2}{5}$

b
```
0                1                2                3
|—+—+—+—+—+—+—+—+—|—+—+—+—+—+—+—+—+—|—+—+—+—+—+—+—+—+—|
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$\frac{7}{10}$

Maths Activity Five
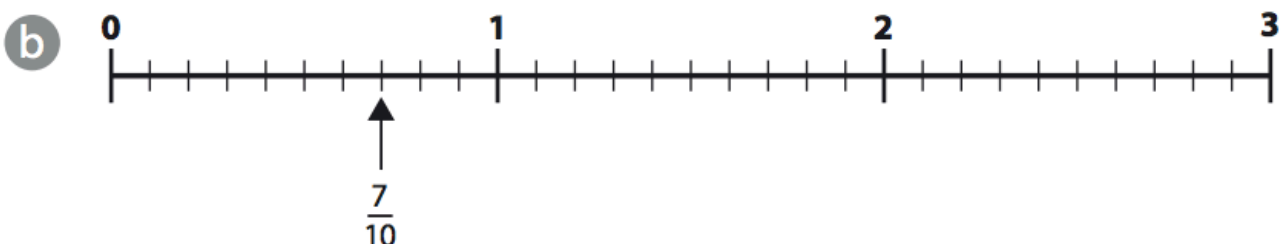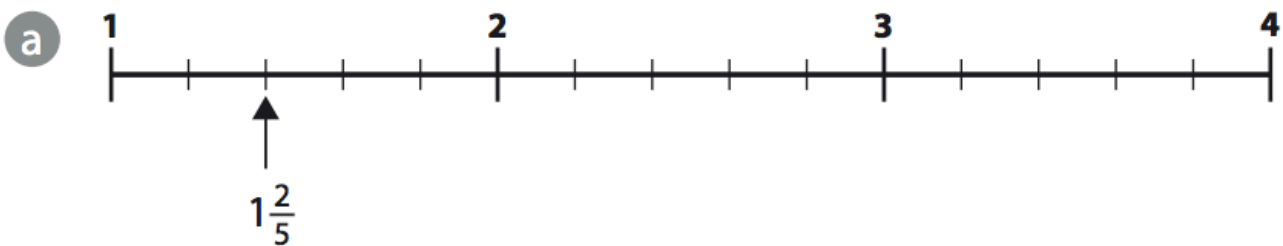
Recognise and use fractions as numbers, understanding the relationship between unit fractions as operators and division by integers
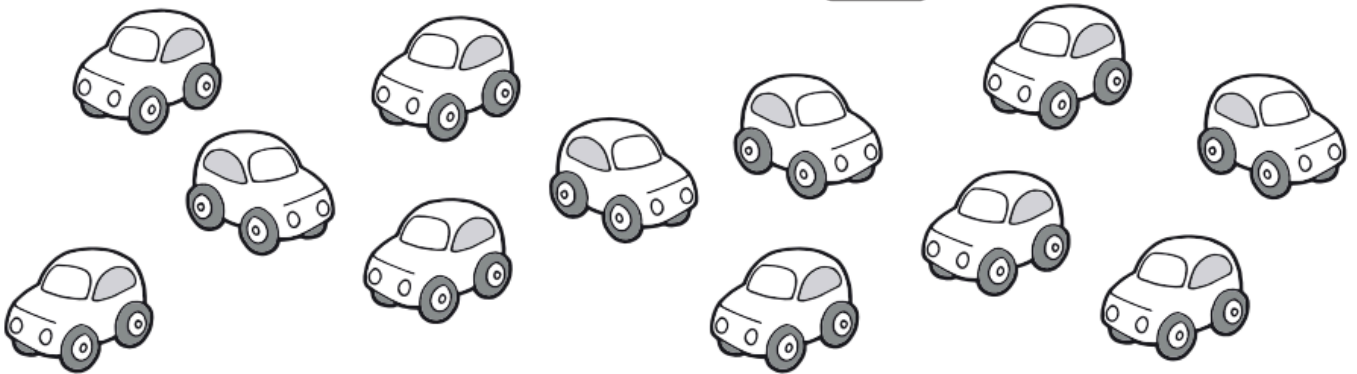
1 Shade $\frac{1}{3}$ of the circles, below.
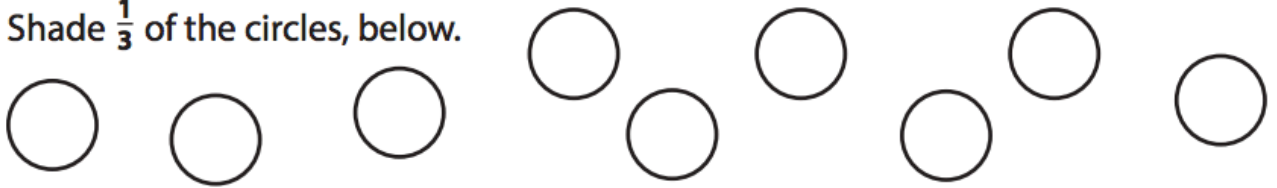
2 $\frac{1}{4}$ of the cars are red. How many cars are red?

3 Jordan bakes **24** cakes. He takes $\frac{1}{8}$ to school.

How many cakes does Jordan take to school?
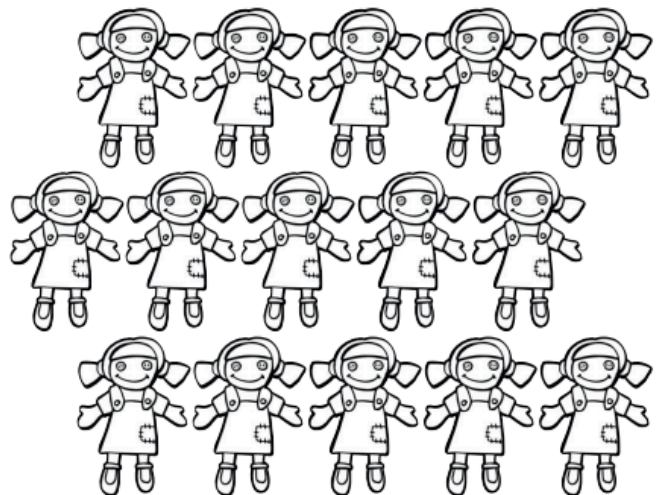
4 **40** children went swimming. $\frac{1}{10}$ of them were boys.
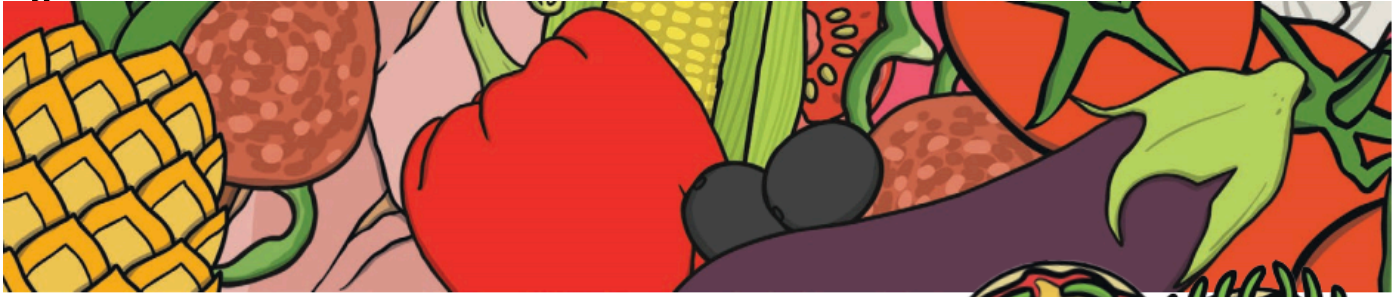
How many boys went swimming?

5 $\frac{1}{5}$ of the dolls have blue shoes and $\frac{1}{3}$ have red shoes.

a How many dolls have blue shoes?

b How many dolls have red shoes?

Fun Pizza Faces

Ingredients

For the base:
- 200g plain flour
- 250ml warm water
- 1 tsp dried yeast

(Alternatively, use shop-bought pizza bases, large or small.)

For the base topping:
- Tomato puree or pizza sauce
- Sprinkling of herbs such as oregano (optional)
- Grated cheese

Toppings for the facial features:
Sliced peppers, tomatoes, olives, ham or bacon pieces, pineapple, mushrooms, sweetcorn, baked beans, pepperoni, courgette, aubergine.

(Various different toppings can be used to create a variety of unique faces – be creative!)

Equipment
Baking trays, bowl, teaspoon, wooden spoon, knife, grater.

Method

1. Preheat your oven to 180°C/gas mark 4.

To make the dough:

2. Mix together the yeast and water.

3. Let the mixture rest in a warm place for approximately 8–10 minutes (or follow the instructions given on the yeast packet).

4. After this time, mix in the flour and knead the mixture until it forms a firm dough.

5. Sprinkle a clean surface with flour.

6. Roll the dough out into a large circle or divide the mixture into 3–4 smaller balls and roll into mini pizza bases.

7. Bake the dough for approximately 4–7 minutes (depending on the size of your bases).

For the topping:

8. Spread your tomato puree or pizza sauce onto the cooked bases.

9. Sprinkle the grated cheese on top.

10. Now, be creative by using a range of toppings to create your own unique pizza faces!

11. Put the finished pizza(s) back in the oven for 5–10 minutes.

12. Enjoy eating your deliciously unique fun pizza faces!

Rainbow Reading Challenge

Read a bedtime story to a parent / sibling.	Read a joke book.	Read in a fort you have made.
Read a non-fiction book.	Read a book your parents have chosen.	Draw a picture of your favourite book character.
Take turns reading with someone.	Free choice! Read anything you like.	