



"With Jesus as our guide; we love, live and learn together."

### WEEKLY HOMEWORK LETTER

YEAR GROUP	4	NO.	14	DATE:	13.07.2020
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This is your last week of home learning activities. Well done for all your hard work, I know it has been very different learning from home!

Have a wonderful summer break. Remember to follow the government advice and stay safe. You can still access Reading Plus, TTRockstars and MyMaths in the holiday if you wish. I have also added Summer Reading Bingo for you to play. Bring the completed sheet back to me in September for a certificate!

I look forward to hopefully seeing you all back in September.

Mrs Read ☺



### English

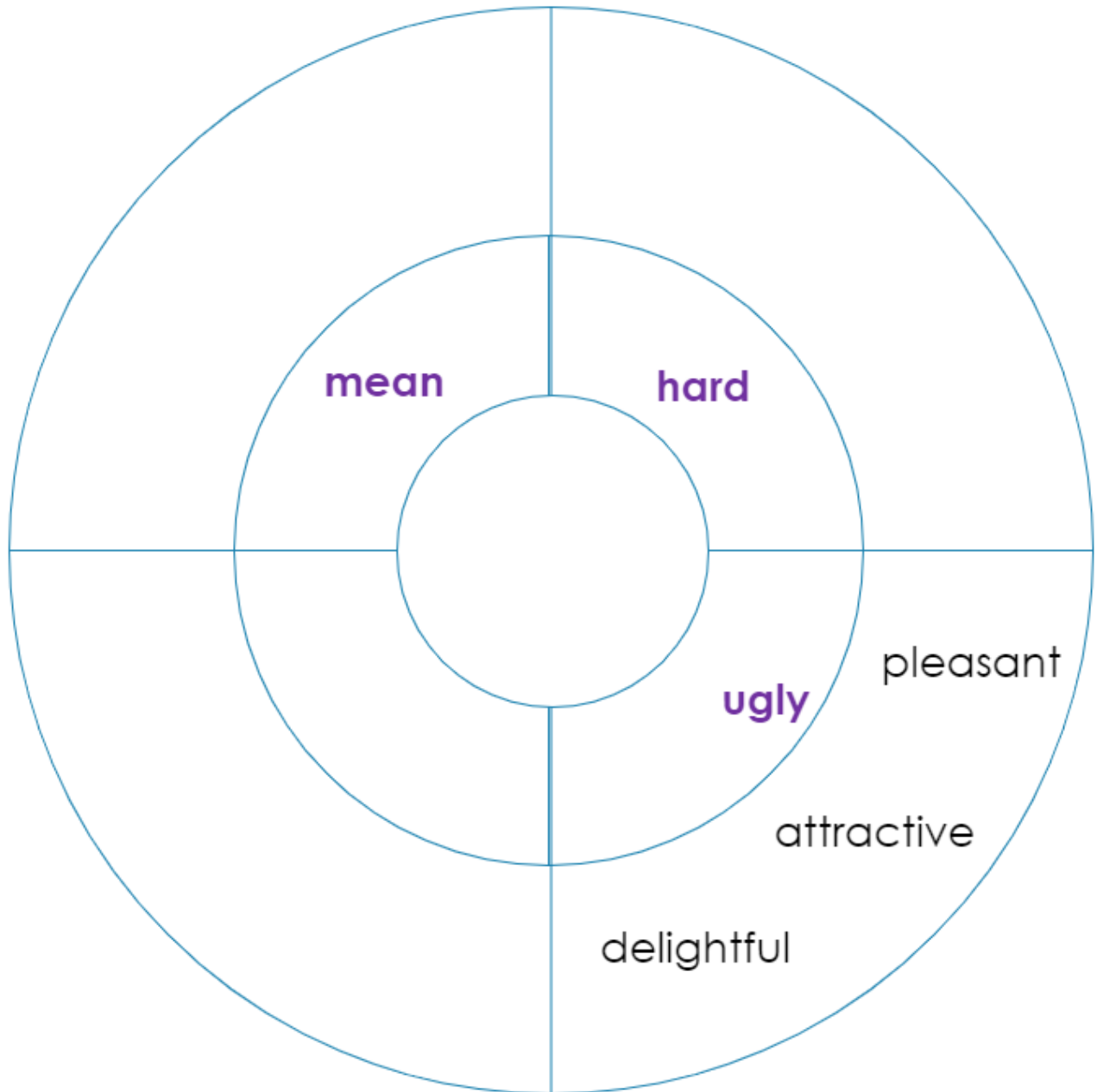
Listen to the whole story of 'The Promise' once more - <https://vimeo.com/73026206>

### English - Task 1 - Antonyms

Remember an antonym is a word opposite in meaning to another. Watch the video here -

<https://youtu.be/mIREGRShEFY>

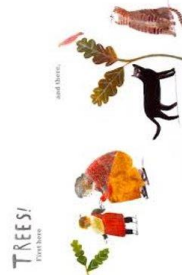
Complete the wheel below, ugly has been done for you as an example. Add the word cold and find three antonyms for cold, mean and hard.



### English - Task 2 - Emotions graph

Look at the illustrations at the bottom of the graph. Draw a face in the correct place on the graph to show how the girl was feeling at those points in the story. You should add some adjectives to describe her emotions, for example - At the end of the story she was ecstatic.

Use the emotions graph to show how the girl changed during the story.  
Annotate with words to show how she was feeling.



### English - Task 3 - adjectives and adjectival phrases

Look at the illustrations at the end of the story. How could we describe this city now? Complete the table below. You can write your ideas in your orange book.

<b>noun</b>	flowers
<b>adjective/s</b>	fragrant flowers
<b>adjectival phrase</b>	fragrant flowers with brightly coloured petals
<b>noun</b>	ferns
<b>adjective/s</b>	..... ferns
<b>simile</b>	..... ferns like .....
<b>noun</b>	petals
<b>adjective/s</b>	..... petals
<b>adjectival phrase</b>	..... petals as ..... as .....
<b>noun</b>	grass
<b>adjective/s</b>	..... grass
<b>simile</b>	..... grass with .....

### English - Task 4 - Setting description

Use the ideas from yesterday's task for your work today.

When I was young, I lived in a city that was mean and hard and ugly. Its streets were dry as dust, cracked by heat and cold and never blessed with rain. A gritty yellow wind blew constantly, scratching round the buildings like a hungry dog.

Nothing grew. Everything was broken. No one ever smiled.

The people had grown as mean and hard and ugly as their city and I was mean and hard and ugly too.

Find the language used to describe the city.

Use the picture of the city after the planting and re-write the paragraph to describe it now.





## Recognising Speech

4. Tick the boxes to show where the direct speech starts and finishes.

Jason hated football and he made himself very clear. "I hate football! I never want to

play it again!" he screamed at his mother.



VF  
HW/Ext

5. True or false? All of the sentences below contain speech.

- A. "I can't believe it! That was incredible!" screamed Lorelai enthusiastically whilst jumping up and down.
- B. Lorelai had never been on such an exciting adventure before and couldn't wait for the next one.
- C. Lorelai told anyone she could find about the exciting adventure she had and that she couldn't wait to go on another.



VF  
HW/Ext

6. Rory has underlined an example of direct speech and an example of indirect speech in the paragraph below.

	<u>"Ok everyone, time to tidy up!"</u> the teacher called across the room.
	Everyone began to tidy up immediately, except for Luke who
	continued to finish his painting.
	<u>"Come on Luke, you can finish that tomorrow,"</u> reassured the
	teacher.
	At this comment, Luke muttered that he wanted to finish it today.

Is Rory correct? Explain how you know.



AR  
HW/Ext

Task 5 - answers

1.       
Lane, who liked to gossip, whispered, "I heard that the cake Sookie made was really  
  
tasty."

2. True

3. Dean is correct. 'Congratulations' is direct speech because inverted commas are needed and the reporting verb 'told' has been used to show indirect speech.

Expected

4.      
Jason hated football and he made himself very clear. "I hate football! I never want to  
   
play it again!" he screamed at his mother.

5. False. B is neither direct speech nor indirect speech.

6. Rory is not correct. He has underlined two pieces of direct speech. The indirect speech that 'Luke muttered that he wanted to finish it today' should have been underlined.

Spelling Activity

This week you need to decide if the final consonant needs doubling or not. Watch the video here to remind you of one way to check -

<https://www.youtube.com/watch?v=yXIDJBRp2iM>

Activity Sheet

Term 1 Set 1 Week 2

Name .....



When adding suffixes, some **two syllables** words need the final consonant **doubling**. It depends where the stress lies.

Add **-ing** to the words below.

commit    limit    fasten    regret    admit    happen  
offer    forget    prefer    target    begin    fidget

I'm collecting all words that need the final consonant doubling.



.....  
.....  
.....  
.....  
.....  
.....

I'm collecting all words that **don't** need the final consonant doubling.



.....  
.....  
.....  
.....  
.....  
.....

Complete the words in the sentences below.



I'm begin..... to regret forget..... my PE kit. Petal offer..... to lend me her pumps, but I much prefer..... Twiggy's pumps.



## Maths

This week you will revisit multiplication and division. It has been a while since we have used these methods so make sure you follow the MyMaths lessons before you try to complete the activities.

### Maths – Task 1 – short multiplication

Follow the lesson here then complete the activity.

<https://app.mymaths.co.uk/1725-lesson/short-multiplication>

### Maths – Task 2 – more short multiplication

Follow the lesson here then complete the activity.

<https://app.mymaths.co.uk/1718-lesson/more-short-multiplication>

### Maths – Task 3 – the distributive law

Follow the lesson here then complete the activity.

<https://app.mymaths.co.uk/1757-lesson/the-distributive-law>

### Maths – Task 4 – short division

Follow the lesson here then complete the activity.

<https://app.mymaths.co.uk/1715-lesson/short-division>

### Maths – Task 5 – bar multiplication and division

Follow the lesson here then complete the activity.

<https://app.mymaths.co.uk/6018-lesson/bar-multiplication-and-division>

## Geography – The Amazon Rainforest

The Amazon rainforest is the largest tropical rainforest in the world. It is home to around 2 and a half million different insect species as well as over 40000 plant species. The River Amazon is the world's greatest river in terms of the volume of water it carries. At any second of the day or night one-fifth of all the river water in the world will be found in the River Amazon and its tributaries (smaller rivers that flow into and join a larger river). Explore the question - Why does it rain every day? You might like to explore this through making a 3D model, a poster, a poem or even writing a story.

There is lots of information on the internet, I have put some ideas for videos and webpages that will help you below –

<https://www.natgeokids.com/uk/discover/geography/physical-geography/amazon-facts/>

<https://www.youtube.com/watch?v=JEsV5rqbVnQ>

<https://www.youtube.com/watch?v=Y3OWgbOBV-A>

<https://www.bbc.co.uk/iplayer/episode/b07ff060/go-jettlers-series-1-19-amazon-rainforest-south-america>

## RE - Sharing in the life of Christ

The celebration of Mass is an important time when God's family comes together to celebrate God's life with us and to meet Jesus in the Eucharist. The word "amen" is another way of expressing belief. It means, "yes, so be it."

Look at the words of the creed below.

I believe in God, the Father almighty,  
creator of heaven and earth.

I believe in Jesus Christ, his only Son, our Lord.

He was conceived by the power of the Holy Spirit  
and born of the Virgin Mary.

He suffered under Pontius Pilate,  
was crucified, died, and was buried.

He descended to the dead.

On the third day he rose again.

He ascended into heaven

and is seated at the right hand of the Father.

He will come again to judge the living and the dead.

I believe in the Holy Spirit,

the holy catholic Church,

the communion of saints,

the forgiveness of sins,

the resurrection of the body,

and the life everlasting.

Amen.

1. When we say Amen, what are we saying we believe in?
2. What do the words tell us about the belief of all Christians?
3. Explore another prayer we say Amen to in Mass – Explore what we are saying we believe in.

## WOW activity

Here is an extra activity this week for you to explore. I hope it will make you say "wow."

# Awe and Wonder

## Plastic Bag Parachutes

### You will need:

A square of plastic bag material



A plastic person

String



A hole punch

Scissors



### Method:

1. Cut off across the corners of the square, creating an octagon shape.
2. Hole punch in the middle of each side.
3. Put a piece of string through each of the 8 holes and tie.
4. Gather the 8 pieces of string together and tie to your plastic person.
5. Cut out a small circle from the centre of your parachute to let air pass through gently.
6. Get up somewhere high, on top of a climbing frame or up some stairs.
7. Hold the centre of your parachute, with the person underneath. Let go and watch how they travel to the ground.
8. Does the parachute open? Does the person travel fast or slow? Does the person go straight down or to one side? Does it spin? What could you do differently?



### The Science Bit

When you release the parachute the weight pulls down on the strings and opens up a large surface area of material that slows down the person. The larger the surface area the more air resistance and the slower the parachute will drop.

## Positive Steps

### Activity Outcomes

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- During these challenging times, it's sometimes hard to remember the positives and even harder to plan for a more positive future.
- This activity is great for families or individuals to think / talk and plan for a more positive future. Once completed, this can be used as a 'family charter' and can be displayed as a reminder of the small steps we can all take to make a brighter future.

### Setting Up

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#### What you will need:

- A copy of the footprints on the next page – or you could draw around your own feet to add even more fun!
- Time to sit with your family to talk through your ideas
- Paint / crayons to decorate your footprints

### Activity Guide

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#### Activity – Positive Steps

- Decorate your footprint – make it as bright and bold as possible.
- Now write down a message on the footprint.
- Put your footprint together with those of your family to make a display of positive steps.

#### Questions to think about

- What can you do to make the rest of 2020 positive?
- What things can we all do to make a better world?
- What ideas do you have to make life better for everyone?



# Summer Reading Bingo!

For recommended booklists themed by age group or topic, visit [booksfortopics.com](https://booksfortopics.com)

Read outside on a sunny day  <b>Date</b> <b>Title</b>	Read to someone younger  <b>Date</b> <b>Title</b>	Read at bedtime  <b>Date</b> <b>Title</b>	Read a book that you borrowed or swapped  <b>Date</b> <b>Title</b>	Read while you're on the way to somewhere  <b>Date</b> <b>Title</b>
Make a den and read inside  <b>Date</b> <b>Title</b>	Read to a soft toy or a pet  <b>Date</b> <b>Title</b>	Read in the dark using a torch  <b>Date</b> <b>Title</b>	Read a book that you had never heard of before  <b>Date</b> <b>Title</b>	Write your own story and read it  <b>Date</b> <b>Title</b>
Read something you've read before  <b>Date</b> <b>Title</b>	Read to someone older than you  <b>Date</b> <b>Title</b>	Read instructions for something  <b>Date</b> <b>Title</b>	Read a book that makes you laugh  <b>Date</b> <b>Title</b>	Read in the park or on the beach  <b>Date</b> <b>Title</b>
Read before you eat your breakfast  <b>Date</b> <b>Title</b>	Read on a Monday  <b>Date</b> <b>Title</b>	Read on a rainy day  <b>Date</b> <b>Title</b>	Read some non-fiction  <b>Date</b> <b>Title</b>	Read a book written before you were born  <b>Date</b> <b>Title</b>
Read to someone over the phone or video chat  <b>Date</b> <b>Title</b>	Read under a tree  <b>Date</b> <b>Title</b>	Read while eating a snack  <b>Date</b> <b>Title</b>	Read in your favourite reading place  <b>Date</b> <b>Title</b>	Read while standing up!  <b>Date</b> <b>Title</b>

Name \_\_\_\_\_  
School \_\_\_\_\_