

## Nursery Curriculum Overview 2019-20

Please read our 'Useful Information' document to find out about homework and PE arrangements.



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2
Values & Virtues	Grateful and Generous	Attentive and Discerning	Compassionate and Loving	Faith-filled and Hopeful
Religious Education	Creation People who help us	People who help us Advent	Baptism Gods Family	Lent Holy Week
Reading	Children will be encouraged listen to stories, joining in with repeated refrains, anticipating key events and what will happen next. (30-50m) They will be encouraged to hold a book correctly and learn that, in English, print is read from left to right and top to bottom.	Children will be encouraged to begin to recognise their own name. (30-50m) In a morning they will participate in “self-registration.” Children will be learning a variety of nursery rhymes and should be able to recite them back independently.	Children will learn that information is relayed in the form of print. (30-50m) Children will be introduced to the concept of listening for initial sounds in words. (40-60m) Children will listen to a wide range of traditional tales. They will be begin to learn how a story is structured. (30-50m)	Children will be introduced to set 1 of the “letters and sounds” phonic programme. We will have a “sound of the week.” We will explore what that sound looks and sounds like. The sounds will be S,A,T,P,I,N
Writing	Children will also be encouraged give meaning to the marks that they make (30-50m) Children will be improving their fine motor skills be doing “dough disco” and “squiggle while to wiggle.” Topics will include: Ourselves Funny Bones- Allan and Janet Ahlberg Kippers birthday- Mick Inkpen Diwali	Children will be encouraged to hold a pencil correctly and they will begin to write their own name. (30-50m) Child will continue to improve their fine motor skills by doing “write dance.” Topics will include: Dear Zoo – Rod Campbell We are going on bear hunt- Michael Rosen Bonfire night and fireworks Christmas	Children will be encouraged to hold a pencil correctly and all children will be encouraged to write their own name. (30-50m) All children will continue to participate in our fine motor programmes; 1. Write Dance 2. Squiggle while you wiggle 3. Dough Disco Topics include: Traditional Tales – Goldilocks and the 3 bears, Billy Goats Gruff, Jack and the Beanstalk, 3 Little Pigs.	Children will be encouraged to hold a pencil correctly and all children will be encouraged to write their own name when they arrive at Nursery each day. (30-50m) All children will continue to participate in our fine motor programmes; 1. Write Dance 2. Squiggle while you wiggle 3. Dough Disco Topics include: Nursery Rhymes, Little Red Riding hood, Exotic zoo, Herby Monkey
Mathematics	Children will develop an understanding of number order through rhymes, number songs and games. Children will learn to recite numbers to 10 (30-50m) Children will be given the opportunity to explore and talk about shapes in their environment (30-50m)	Children will be taught about the representation of numbers using fingers, objects and marks on paper. (30-50m) Children will learn to compare two groups of objects. (30-50m) Children will be encouraged to use positional language. (30-50m)	Numbers 1-10; Each week we will have a different “Number of the week.” The children will learn to show that number using objects, their fingers and marks on paper that they can interpret. (30-50m) Children will sometimes match numeral and quantity correctly. (30-50m)	Children will be focusing on shape, space and measure through puzzles, looking at shapes in the environment, games and song. We will also be looking at and using positional language. (30-50m)
Understanding of the world	Children will have the opportunity to play with a variety of small world models such as farms garages and train tracks. (30-50m) Topics: Spiders How do people celebrate Diwali	Children will be encouraged to learn basic skills for turning on and operating some ICT equipment. Children will start to understand that they have similarities and differences to others. (30-50m) Topics: How do we celebrate Bonfire night? On the Farm	Children will be encouraged to talk, recall and describe special events that may have happened to them, family or friends. (30-50m) The children will also be exploring growth and change. (30-50m) Topics: Planting and watching seeds grow. Making porridge.	Children will have access to IPADS in order to develop their ICT skills. (30-50m) The children will continue to explore growth and change. (30-50m) To deepen their understanding further, we will be participating in the “Chick Hatching Project” whereby the children will follow the life cycle of a live egg.
PSED	Children will learn to share with their friends and to play cooperatively. (30-50m)	Children will know that some behaviour is unacceptable and will follow the class rules and boundaries. (30-50m)	Children will learn that some actions or words could hurt someone’s feelings and that we need to be kind when speaking or playing. (30-50m)	Children will be encouraged to demonstrate friendly behaviour at all times by sharing, helping each other and communication with other adults and children. (30-50m)
Multi-Faith	Diwali- Sunday, 27 October		Chinese New Year – Saturday 25 <sup>th</sup> January	
Educational Visits/Workshops		Ash End Farm – Meet the animals and Meet and Greet with Father Christmas		Exotic Zoo Visit

To learn more about our RE curriculum, please click the link on our year group page, titled “R.E in Year Nursery’

You can also learn more about our year group curriculum by clicking the links on our year group page called ‘National Curriculum 2014’