

# Y1 Spring Term Curriculum Overview



## Religious Education

### Values and Virtues - Eloquent and truthful:

The children will learn to be **eloquent and truthful** in what they say and do. They will develop their relations between each other and God's world through our Catholic beliefs.

### Christmas:

Children will develop knowledge and understanding of Christmas as a celebration of the birth of Jesus. They will also develop an understanding of the importance of the birth of Jesus through the events that happened before and after, and the impact it had on the people involved.

### Jesus: Teacher and Healer:

Children will develop their knowledge and understanding of Jesus and his ministry as a teacher and a healer. They will know some parables that Jesus told and will be able to explain what he is teaching us through them. They will know that Jesus performed miracles and healed people.

### Forgiveness:

Children will learn the importance of forgiveness as a gift we receive and as a way we can show love to others. We will explore the choices that children make and how consequences arise, good or bad. They will understand the need to say sorry and identify ways to show sorrow and forgiveness.

### Lent:

This unit will develop children's understanding of Lent being a time for change and of growing to be more like Jesus by following his example. We will explore various aspects of Jesus' message and ways in which Christians can apply these to real life situations.

### Holy Week:

During this unit children will develop an understanding of the important events of Holy Week and how they tell of the last days of Jesus' life on earth. We will focus on Palm Sunday, the Last Supper and the Stations of the Cross.

## English

### Class Texts:

In class, we will be reading the texts 'the Tiger Who Came to Tea' by Judith Kerr, 'Send for a Superhero' by Micheal Rosen and Katharine McEwen, 'Sidney, Stella and the Moon' by Oliver Jeffers, 'The Odd Egg' by Oliver Gravett and 'The Highway Rat' by Julia Donaldson. We will be developing our understanding of other texts and styles of writing. Children are encouraged to read a range of books and use the pictures and the sounds to tell a story.

### Reading (comprehension):

We will be learning to:

- link what we read to our own experiences
- recognise and join in with predictable phrases
- learn to appreciate rhymes and poems and recite some by heart
- discuss word meanings
- recognise the significance of a title
- checking that the text makes sense to them as they read and correcting inaccurate reading

### Range of Writing:

Across the term, we will be learning how to write diary entries, stories, letters, poems and fact files/leaflets.

### Composition:

During this half term we will be learning to sequence sentences to form short narratives. We will be focusing on re-reading out sentences to check for sense and improving these.

### Vocabulary, grammar and punctuation:

We will continue to develop the correct use of capital letters, full stops and exclamation marks. We will learn what a question mark is and how it can be used in our writing. As well as developing correct use and understanding of the conjunction 'and'. Pupils will learn to use capital letters for the days of the week.

### Spelling:

We are following Phase 5 (of the Letter and Sounds phonics programme) where we are learning more than way to represent a sound:

**ai:** a-e/ay/a    **ee:** ea/e/y/ie/e-e    **igh:** i-e/i/y/ie    **oa:** o-e/o/ow/oe    **oo (long):** u-e/ew/ue    **oo(short):** u/oul  
**ar:** a/al    **or:** aw/au/al/our/augh    **ir/er:** ir/ear/(w)or    **ow:** ou    **oi:** oy    **air:** ere/eer    **u:** o-e/o

We are trying to use the correct spelling choices (graphemes) in our writing.

## Mathematics

### Recall of number facts for +, -, x and ÷ :

The children will begin to develop a secure knowledge and quick recall of:

- Addition and subtraction within ten

- Number bonds to ten.
- Number bonds to twenty
- Counting in twos, fives and tens

**Place Value:**

Children will be able to count forwards and backwards from any given number up to 100. We will look at odd and even numbers and develop pattern work through this.

**Addition and Subtraction:**

Children will continue to apply their number bonds to 10 and use doubles to work out other addition facts to 20. Pupils will learn to add and subtract one digit and two digit numbers. Children will begin to look at addition and subtraction in the context of money and begin to solve problems with making amounts and giving change.

**Multiplication and Division:**

Children will count in twos, fives and tens. We will use arrays and number patterns to support their understanding. Children will begin to share objects into equal groups and learn that this is division.

**Fractions:**

Children will be taught to recognise that a quarter is four equal parts and that the four equal parts can be combined to make a whole.

**Measurement:**

Children will compare and describe weight. They will become familiar with the vocabulary used to describe this and begin to weigh using both non-standard units of measure using scales. They also become familiar with simple vocabulary in terms of capacity.

**Properties of Shape:**

Children will focus on naming 3D shapes and their properties in different orientations and sizes.

**Time:**

Children will learn to sequence using days, months and years. They will begin to read clocks to the hour and some will become familiar with half past the hour.

<b>Science</b>	<p>Throughout the year we will be revisiting many topics to support children’s understanding of our changing world. These topics will be ‘Animal Antics’, ‘Plants’ and ‘Seasons’.</p> <p><b><u>Our Changing World:</u></b> We will be looking at how plants, animals and the weather change from Autumn to Winter, and Winter to Spring by carrying out frequent observations in our natural environment.</p> <p><b><u>Animal Antics:</u></b> During this module we will be learning about a variety of animals, including: fish, amphibians, reptiles, birds and mammals. Children will learn about the basic needs of animals and be able to name their body parts and the way they move. Children will be introduced to terms, such as, carnivore, herbivore and omnivore, vertebrates and invertebrates.</p>
<b>Computing</b>	<p><b><u>Algorithm Artists</u></b> Children will start to develop understanding of the importance of instruction within computing they will follow and create their own algorithms to work towards an end goal.</p> <p><b><u>E-book Authors</u></b> Children will explore e-books, creating their own pictures with movement and adding music to go alongside the story.</p>
<b>P.E.</b>	<p><b><u>Net and Wall:</u></b> Children will develop basic skills in net and wall games such as throwing and catching, aim and direction.</p> <p><b><u>Invasion Games:</u></b> Children will work on skills to play team games as well as how to work as part of a team in order to succeed.</p> <p><b><u>Fitness:</u></b> Children will complete circuit activities as well as understanding the need for a warm up and cool down.</p>
<b>P.S.H.E.</b>	<p><b><u>Goals and Dreams:</u></b> During this term year 1 will explore their dreams and goals. We will look at our previous success and what we can take and adapt to help us with future challenges.</p> <p><b><u>Healthy Me:</u></b> Children will also identify ways to stay healthy and the importance this has on their lives as well as understanding how this links to us feeling happy.</p>
<b>Multi-cultural</b>	<p>We will be studying festivals from different faiths. Our focus will be Hinduism where we will learn about the Holi festival on <b>20<sup>th</sup> March 2019</b>.</p>

<b>Foundation Subjects</b>	<p><b><u>Our new topic is Our Wonderful World!</u></b></p> <p><b><u>Design and Technology:</u></b> We will design and make our own clay animals as well as great explorer scenes using different levers and mechanisms.</p> <p><b><u>Geography:</u></b> We will study different types of weather and the impact it has on our everyday lives. Children will use maps and atlases to develop an understanding of the differences and similarities between areas of extreme hot and cold weather.</p> <p><b><u>History:</u></b> We will learn about important explorers, such as Christopher Columbus, Tim Peake and how they changed history.</p> <p><b><u>Music:</u></b> Through music we will be responding to different moods and deciding whether we like or dislike piece of music. The children will also explore pitch and melodies through singing and use of instruments.</p>
<b>Other Activities / Visits</b>	This term we visited the theatre.

**Homework Arrangements:**

<b>English</b>	This will be based on the current week's text. Sent out on <b>Friday</b> and expected to be returned by <b>Wednesday</b> .
<b>Mathematics</b>	This will be based on the current topic. Sent out on <b>Friday</b> and expected to be returned by <b>Wednesday</b> .
<b>Spelling</b>	These will be sent out on a <b>Monday</b> and the children will be tested on a <b>Friday</b> .
<b>Number Facts</b>	This will be sent out on a <b>Friday</b> and tested the <b>following Thursday</b> .
<b>Project</b>	Science based project – more information to follow.

**Home Reading:**

Please read with your child where possible, every night if time allows! For **three** recordings they will receive a sticker for their bookmark, which will later result in a prize when it is full. We endeavour to hear your child read once a week, where we will change their book if it has been read with fluency and understanding. Reading Records should be in school every day as if we are able to hear your child more than once a week we will.

**Useful Information:**

Please ensure that all items of clothing and personal equipment is labelled, as if items go missing it is easier to return to owner. Please check book bags daily in case any letters have been sent home that day.

P.E is on **Tuesdays and Wednesdays**: please ensure that your child's kit is left in school.

Please encourage your children to dress and undress independently at home so that they can do this quickly at school too.

Thank you for your ongoing support.