

Y1 Spring Term Curriculum Overview



Religious Education

Prayer:

Pupils will understand that prayer is a special way of spending time with God. They will be able to describe ways in which they pray and identify ways to thank and praise God.

Jesus: Teacher and Healer:

Children will develop their knowledge and understanding of Jesus and his ministry as a teacher and a healer. They will know some parables that Jesus told and will be able to explain what he is teaching us through them. They will know that Jesus performed miracles and healed people.

Forgiveness:

Children will learn the importance of forgiveness as a gift we receive and as a way we can show love to others. We will explore the choices that children make and how consequences arise, good or bad. They will understand the need to say sorry and identify ways to show sorrow and forgiveness.

Lent:

This unit will develop children's understanding of Lent being a time for change and of growing to be more like Jesus by following his example. We will explore various aspects of Jesus' message and ways in which Christians can apply these to real life situations.

Holy Week:

During this unit children will develop an understanding of the important events of Holy Week and how they tell of the last days of Jesus' life on earth. We will focus on Palm Sunday, the Last Supper and the Stations of the Cross.

English

In the first part of the term we will be reading 'Stick Man' By Julia Donaldson. As the term progresses our reading texts will be based on animals to link in with our science topic of animals. We will read the following texts: 'Owl Babies' by Martin Waddell and 'The Tiger Who Came to Tea' by Judith Kerr. The children will also watch 'Rio'.

Reading (comprehension):

We will be learning to:

- link what we read to our own experiences
- recognise and join in with predictable phrases
- learn to appreciate rhymes and poems and recite some by heart
- discuss word meanings
- recognise the significance of a title
- checking that the text makes sense to them as they read and correcting inaccurate reading

Range of Writing:

Across the term, we will be learning how to write diary entries, story, letter and leaflets.

Composition:

During this half term we will be learning to sequence sentences to form short narratives. We will be focusing on re-reading out sentences to check for sense and improving these.

Vocabulary, grammar and punctuation:

We will continue to develop the correct use of capital letters, full stops and exclamation marks. We will learn what a question mark is and how it can be used in our writing. Pupils will learn to use capital letters for the days of the week.

Spelling:

We are following Phase 5 (of the Letter and Sounds phonics programme) where we are learning more than way to represent a sound:

ai: a-e/ay/a **ee:** ea/e/y/ie/e-e **igh:** i-e/i/y/ie **oa:** o-e/o/ow/oe **oo (long):** u-e/ew/ue **oo(short):** u/oul
ar: a/al **or:** aw/au/all/our/augh **ir/er:** ir/ear/(w)or **ow:** ou **oi:** oy **air:** ere/eer **u:** o-e/o

We are trying to use the correct spelling choices (graphemes) in our writing.

Mathematics

Recall of number facts for +, -, x and ÷ :

The children will begin to develop a secure knowledge and quick recall of:

- Addition and subtraction within ten
- Number bonds to ten.
- Number bonds to twenty
- Counting in twos, fives and tens

Place Value:

We will begin to look at the value of digits: tens and units. Children will be able to count forwards and backwards from any given number up to 100. We will look at odd and even numbers and develop pattern work through this.

Addition and Subtraction:

Children will continue to apply their number bonds to 10 and use doubles to work out other addition facts to 20. Pupils will learn to add and subtract one digit and two digit numbers. Children will begin to look at addition and subtraction in the context of money and begin to solve problems with making amounts and giving change.

Multiplication and Division:

Children will count in twos, fives and tens. We will use arrays and number patterns to support their understanding. Children will begin to share objects into equal groups and learn that this is division.

Fractions:

Children will be taught to recognise that a quarter is four equal parts and that the four equal parts can be combined to make a whole.

Measurement:

Children will compare and describe weight. They will become familiar with the vocabulary used to describe this and begin to weigh using both non-standard units of measure using scales.

Geometry (properties of shapes):

Children will focus on naming 3D shapes and their properties in different orientations and sizes.

Time:

Children will learn to sequence using days, months and years. They will begin to read clocks to the hour and some will become familiar with half past the hour.

Science	<p>Throughout the year we will be revisiting many topics to support children's understanding of our changing world. These topics will be 'Animal Antics', 'Plants' and 'Seasons'.</p> <p><u>Our Changing World:</u> We will be looking at how plants, animals and the weather change from Autumn to Winter by carrying out frequent observations in our natural environment.</p> <p><u>Animal Antics:</u> During this module we will be learning about a variety of animals, including: fish, amphibians, reptiles, birds and mammals. Children will learn about the basic needs of animals and be able to name their body parts and the way they move. Children will be introduced to terms, such as, carnivore, herbivore and omnivore, vertebrates and invertebrates.</p>
Computing	<p><u>We are Treasure Hunters:</u> Children will learn what algorithms are and how they can use them to give instructions. They will create and debug programs and begin to recognise common uses of technology beyond school.</p> <p><u>We are Collectors:</u> Children will use search engines to find and use pictures and sort them into given categories. They will then collect pictures of different types of animals (see on our spring walk around school) and group them into categories, of their choice.</p> <p><u>E-Safety:</u> We will learn about how to be safe on technology using the 'Think you know' videos, also accessible at home. For 'Safer Internet Day' we will be looking at how to be safe on the internet and how to deal with problems that we may face.</p>
P.E.	<p><u>Groovy Gymnastics:</u> Children will understand the meaning of posture and use it whilst balancing and moving in different directions. They will develop techniques and sequences with a partner.</p> <p><u>Skip to the beat:</u> Children will develop foot patterns that aid skipping. They will then develop the skills need to skip.</p> <p><u>Brilliant ball skills:</u> Children will be able to throw underarm accurately and consistently. This will then be developed to throwing overarm. Children will then decipher which technique is most suitable to use to reach set targets.</p> <p><u>Gymfit Circuits:</u> Children will develop techniques which improve balance and accuracy.</p>
P.S.H.E.	<p>The children will be focusing on their own uniqueness as human beings. They will develop listening and willingness to learn from others. Throughout this term pupils will have a greater understanding of the following values: self-esteem, respect, awe and wonder, love, kindness and co-operation.</p>
Multi-cultural	<p>We will be studying festivals from different faiths. Our focus will be Hinduism where we will learn about the Holi festival on Thursday 1st March 2018.</p>

Foundation Subjects	<p style="text-align: center;">Our new topic is: ‘What a Wonderful World!’</p> <p>Art: In art we will create hot and cold painting of the oceans and seas.</p> <p>Design and Technology: We will design and make our own flag bunting.</p> <p>Geography: We will study the continents and oceans and their locations using maps and atlases. Children will develop an understanding of the differences and similarities between countries and capital cities.</p> <p>History: We will learn about important explorers, such as Christopher Columbus and how they changed history.</p> <p>Music: Through music we will be responding to different moods and deciding whether we like or dislike piece of music. The children will also be following instructions about when to play and sing along.</p>
Other Activities / Visits	To be confirmed.

Homework Arrangements:

English	This will be based on the current week’s text. Sent out on Friday and expected to be returned by Wednesday .
Mathematics	This will be based on the current topic. Sent out on Friday and expected to be returned by Wednesday .
Spelling	These will be sent out on a Monday and the children will be tested on a Friday .
Number Facts	This will be sent out on a Friday and tested the following Friday .
Project	Science based project – more information to follow.

Home Reading:

Please read with your child where possible, every night if time allows! For **three** recordings they will receive a sticker for their bookmark, which will later result in a prize when it is full. We endeavour to hear your child read once a week, where we will change their book if it has been read with fluency and understanding. Reading Records should be in school every day as if we are able to hear your child more than once a week we will.

Useful Information:

Please ensure that all items of clothing and personal equipment is labelled, as if items go missing it is easier to return to owner. Please check book bags daily in case any letters have been sent home that day.

P.E is on **Wednesdays** and **Thursdays**: please ensure that your child’s kit is left in school.

Please encourage your children to dress and undress independently at home so that they can do this quickly at school too.

Thank you for your ongoing support.