

Y2 Spring Term Curriculum Overview



Religious Education

Values and Virtues:

This term our values and virtues topic is 'Eloquent and Truthful'. We will be focuses on the Ten Commandments and scriptures from the New Testament. We will be focusing on a saint within class and ensuring that we are following in their footsteps.

Christmas:

This unit is designed to help pupils reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.

Special Celebrations:

Pupils will develop their understanding of the Liturgical year as a celebration of the life of Christ. They will also learn about Baptism and Marriage as special sacramental celebrations.

Lent:

During this unit will help the pupils to know the importance of Jesus' teaching about forgiveness. They will express the difficulties associated with being a forgiving person and develop their understanding of how we experience forgiveness through the Sacrament of Reconciliation.

Holy Week:

In this unit, pupils will learn the sequence of events of Holy Week and think of reasons why Christians praise and thank Jesus today. They will develop their understanding of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.

English

Class Texts:

A Walk in London by Salvatore Rubbino, Wolves by Emily Gravett, The Minpins by Roald Dahl and House Held Up By Tree's by Ted Kooser.

Reading (comprehension):

Pupils will develop pleasure in reading, motivation to read and vocabulary and understanding by listening to, discussing and expressing views about a wide range of stories, contemporary poetry and non-fictions texts that are structured in different ways. They will discuss how items of information are related and discuss and clarify the meaning of words. Pupils will be encouraged to draw on what they already know or have found out and check that the text makes sense to them as they read.

Range of Writing:

Across the term, pupils will attempt to write in the style of fiction and non-fiction texts. They will learn to write: a character description, retell real events, book review's, setting descriptions, diary entries, letters and information texts.

Composition:

Pupils will develop positive attitudes towards and stamina for writing by writing for different purposes and writing about real events. They will plan what they are going to write about by writing down ideas and key words, including new vocabulary. Pupils will make simple additions, revisions and corrections to their own writing by evaluating and re – reading to check that their writing makes sense. They will also proof-read to check for errors in spelling, grammar and punctuation.

Vocabulary, grammar and punctuation:

In addition to being embedded within the curriculum, each week pupils will receive a grammar lesson with a particular focus. This term pupils will continue to develop using a range of new and familiar punctuation such as using an apostrophe for contraction and possession. They will learn to use a range of subordination (using when, if, that, because) and co-ordination (or, and, but) in their writing and add suffixes to create longer words (-er, -est, -full, -ness, -less, -ment, -ly). They will focus on identifying and using nouns, adjectives, verbs and adverbs as well as using the past and present tenses correctly and consistently. Additionally, through the texts that they explore, pupils will be introduced to new vocabulary and will be encouraged to apply any new vocabulary to their independent writing.

Spelling:

Pupils will be taught phonics daily in order to improve their reading and spelling. They will focus on one phoneme (sound) each week, they will practise the most common graphemes (spelling choices) for reading and will practise one grapheme for spelling at home ready for a spelling test on the following Friday. This term we will be looking into a range of sounds from Phase 5 of Phonics. These sounds include: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, o-e, o-e, u-e. Each week the children will be sent home with one sound and the various ways that the sound can be represented as. For example: 'S' sound can be made with 's, ss, se, c, ce'. It is important that your child is choosing the correct grapheme (Spelling of sound) when practicing.

Mathematics

Recall of number facts for +, -, x and ÷ :

Pupils will count in steps of 2, 3 and 5 from 0 and count tens from any number, forwards and backwards. They will use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Pupils will learn to recall and

use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

Place Value:

Pupils will know what each digit in a two-digit number represents (tens and ones), including 0 as a place holder and partition numbers in different ways (for example, $23 = 20 + 3$ and $23 = 10 + 13$). Pupils will read and write numbers to at least 100 in numerals and words and they will be able to compare and order numbers from 0 up to 100 using less than (<), greater than (>) and equal (=) signs. They will identify, represent and estimate numbers using different representations, including the number line.

Addition and Subtraction:

Pupils will understand that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. They will recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Pupils will add and subtract numbers using concrete objects, pictorial representations and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers and adding three one-digit numbers.

Multiplication and Division:

Pupils will recall and use multiplication and division facts for the 2, 5 and 10 times tables. They will represent repeated addition as multiplication, and repeated subtraction (grouping) as division and will recognise and use the inverse relationship between multiplication and division. They will use practical and written methods and related vocabulary to support multiplication and division.

Measures:

Pupils will use vocabulary related to capacity. They will choose and use appropriate standard units to estimate and measure capacity (l and ml) using measuring vessels. They will compare and order volume/capacity and record the results using >, < and =. Pupils will recognise and use symbols for pounds (£) and pence (p). They will combine amounts to make a particular value, find different combinations of coins that equal the same amounts of money and add and subtract money of the same unit, including giving change. Pupils will also learn to write the time to five minutes including quarter past and quarter to and draw hands on a clock to show these times. They will compare and sequence intervals of time and they will know the number of minutes in an hour and how many hours there are in one day.

Geometry:

Pupils will identify 2-D shapes on the surface of 3-D shapes, (for example, a circle on a cylinder and a triangle on a pyramid). Pupils will identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. They will compare and sort common 2-D and 3-D shapes and everyday objects. Pupils will use mathematical vocabulary to describe position, direction and movement (including movement in a straight line) and distinguish between rotation as a turn and in terms between rotation as a turn and in terms of right angles for $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ turns (clockwise and anti-clockwise).

<p>Science</p>	<p><u>Keeping Healthy</u> This term we will be looking into keeping our body healthy. We will be looking into the food groups and how much of each food we should eat. We will be looking at hygiene and how it is important to remain clean. Pupils will look into their teeth and how it is important that they stay healthy and clean. We will be looking into how to brush our teeth correctly.</p> <p><u>Living things and their habitat</u> Pupils will begin to look into living things and their habitat. Pupils will identify their own habitat and the habitat of animals. Pupils will also focus on living things, things that have lived and things that have never lived. We will look deeper into animals and their habitats and create food chains to show the life cycle of how different animals survive.</p>
<p>Computing</p>	<p><u>Unit 2.6 Creating pictures</u> This term pupils will be using Purple Mash to learn new skills using '2Paint'. Pupils will be looking into different artists in which they will then use the 2Paint software to create their own version using different styles. Pupils will also combine their work with the artists. Pupils will also explore '2collage' at the end of the topic and identify how to use this.</p> <p><u>Unit 2.1 Coding</u> During this unit of work pupils will be introduced to simple algorithms. Pupils will learn to debug programs using Purple Mash. By the end of the unit children will create their own program using '2Code' and code a program using a variety of objects, actions, events and outputs.</p>
<p>P.E.</p>	<p><u>Net and Wall:</u> Pupils will understand the meaning of Net and Wall games and recognise the various net and wall games that there are. Children will focus working as a team to compete in games and practice their throwing and catching skills.</p> <p><u>Fitness:</u> Pupils will also be looking into fitness during P.E. Pupils will complete circuits and move around the hall completing various challenges. This will be where children will improve their own physical fitness and work hard to improve each week.</p>

P.S.H.E.	<p>PSHE: Within PSHE, pupils will be encouraged to think positively about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals. This term our focus is 'Dreams and Goals' Pupils will use this time to reflect on their goals and how they will get there. They will have opportunities to describe their feelings with others and develop simple strategies for managing their feelings.</p> <p>We will also be looking into 'healthy me' and focusing on how pupils can keep themselves healthy in all aspects. Pupils will think positively about leading a healthy life and also focusing on how to have a healthy mind.</p>
Multi-cultural	<p>Multi-faith Study: We will also be studying festivals from other faiths including: Hinduism (Holi - 21st March), Judaism (Tu B'Shevat- 20th January), and Sikhism (Baisakhi- 14th April). We will look into how these festivals are celebrated and why they are celebrated</p>
Foundation Subjects	<p>Foundation Subjects: Our new topic is: Sensational Safari</p> <p>Art: Pupils will be looking at printing in Art. Pupils will be identifying different ways that they can print using different themes based on their current topics. Pupils will create an image of a habitat for an animal using the printing technique. Pupils will also look into famous artists who have used printing in their work and let this influence their work.</p> <p>Design and Technology: Pupils will be looking into 'Cooking and Nutrition' this term focusing on 'Dips and Dippers'. Children will be looking into various 'dips' that are currently available and tasting to see what they like for their own 'dip' to be made by the end of the topic. We will also be looking into the packaging of items. Children will create a design of how they would package their own dip.</p> <p>Geography: Pupils will learn to use maps to locate and identify 7 continents. We will be focusing more into Africa and comparing how it is similar and different to the country in which we live. We will be looking into the similarities and differences of where we live and those who live in Africa.</p> <p>History: Pupils will be looking into 'Nurturing Nurses' from the past and identifying the role that they have had in history. We will be looking into famous nurses such as Florence Nightingale, Edith Cavell and Mary Carson Breckinridge. We will look at what they did in the past and acknowledge the work that they have done.</p> <p>Music: Pupils will listen with concentration and understanding to a range of music which has a steady beat. Pupils will be looking into understanding both pitch and tempo and will be looking into creating their own music in groups and performing to the class. We will also look into a range of instruments and the sounds they make and how music can tell a story.</p>
Other Activities / Visits	

Homework Arrangements:

English	English homework will be sent home on a Friday to be returned on or before the following Wednesday .
Mathematics	Mathematics homework will be sent home on a Friday to be returned on or before the following Wednesday
Spelling	Spellings will be sent home on a Monday in preparation for a spelling test on the Friday . The spellings will be tested through sentence dictation
Number Facts	Multiplication tables should be practised regularly at home in preparation for a test every Thursday . All pupils will start by learning and being tested on their 2x table. Once they have achieved full marks in their test twice, they will then be tested on a different multiplication table.
Project	Pupils will receive a project to complete at home within this term. More information will be sent home regarding this closer to the time

Home Reading:

Please read with your child regularly - every night if time allows! Reading books will be changed at least once a week. Your child will receive a sticker on their bookmark if they have read three or more times in the week, which will later result in a certificate when it is full. Reading records and books should be in school every day and signed by an adult.

Useful Information:

P.E. takes place on **Monday's** and **Wednesday**. Please make sure your child has their P.E. kit in school on these days and earrings have been removed.

Thank you for your ongoing support.