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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	6	NO.	3	DATE:	20.04.20	
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Good morning Y6 - I hope you all had a lovely Easter break and that you and your families are well and safe. We are missing you very much!

I have really enjoyed seeing your progress each day on SATs Companion and Reading Plus before we broke up – keep up all of your hard work! As always, you are making me very proud.

As well as keeping on top of these tasks, you should make the most of family time and try and play some games or complete a range of other activities (such as art and craft, board games etc) together too. I have included some nice links which you might enjoy when you have some 'free time' and I am updating these each time I find more - I hope you are finding them useful!

FOCUS	TASK(S)	GUIDANCE			
READING	Make the most of Reading Plus, I will be checking daily to see how you are moving				
	through the combos and the reward	ls you are earning!			
ENGLISH	Aim to complete a minimum of 15 m	npanion & some memorable writing tasks to complete.			
Monday		n your home learning pack. Use this to support you with			
Wioriday	tasks you would like to revise.	if your nome learning pack. Ose this to support you with			
	tasis you would mis to revise.				
	Remember to mark your own so that y	ou can make your corrections.			
Tuesday	SATs Companion:	Watch this video so that you can understand how to use			
	Colons (mixed questions)	colons:			
		https://app.satscompanion.com/school/helpvideos?query			
		=Punctuation			
		Listen to these songs:			
		https://www.youtube.com/watch?v=t34Yp9v5A6c&list=R			
		Dt34Yp9v5A6c&start_radio=1			
		This song is on colons and semi colons – we			
		have played this a lot in school https://www.youtube.com/watch?v=I5FmGE4dApk			
Wednesday	SATs Companion:	Coordinating conjunctions song:			
, , , , , , , , , , , , , , , , , , , ,	Combining Words, Phrases and	https://www.youtube.com/watch?v=3_CQHL90e7k			
	Clauses (mixed questions)	'FANBOYS': for/and/nor/but/or/yet/so			
		Subordinating conjunctions song: https://www.youtube.com/watch?v=FK2Gyto5gTQ			
		'A WHITE BUS': although, after, as when, if that, even			
		though, because, until, unless, since			
Thursday	Write a letter to someone you admire a				
	post it to them (with your parents'	someone you know or even a stranger			
	permission)!	who you have researched about their			
	NA/table complette no complete no complete all the all	dedication and commitment during			
	Within your letter you should include the following:	ne COVID 19.			
	An introduction paragraph – why a	re you Some suggestions are below:			
	writing to them, what do you want t				
	, , , , , , , , , , , , , , , , , , ,				

them? You could maybe tell them a little information about yourself. 2-3 paragraphs noting why they are admirable and why you are thanking them for what they have done. Think about why it is important to you. 4 concluding paragraph. Try and include colons and conjunctions which you have been learning about this week too! You can choose to type or handwrite this \$\bigsize{2}\$ Friday We are going to start to create a time capsule so that we can preserve our memories of this moment in time as right now, you are part of history! The tasks to complete today are: drawing a picture of who you are isolating with and completing the "All about me" section. Click here to access the PDF to download and print. MATHS All maths tasks have been set on My Maths and SATs Companion. Click here to access the received a condend and print. MATHS All maths tasks have been set on My Maths and SATs Companion. One will appear each day. This week the focus will be on volume of shapes – you will be experts by the end of the week? Monday My Maths: Tuesday SATs Companion: Calculate, estimate & compare volume of clouds & cubolds Thursday SATs Companion: Calculate, estimate & compare volume of cubous & cubolds This week the focus will be on volume is highly will allow you to consolidate your understanding. SATs Companion: Calculate, estimate & compare volume of cubous & cubolds Thursday SATs Companion: Calculate, estimate & compare volume of cubous & cubolds Thursday SATs Companion: Calculate, estimate & compare volume of cubous & cubolds Thursday SATs Companion: Calculate, estimate & compare volume of cubous & cubolds SATs Companion: Calculate, estimate & compare volume of cubous & cubolds SATs Companion: Calculate, estimate & compare volume of cubous & cubolds SATs Companion: Calculate, estimate & compare volume of cubous & cubolds Thursday SATs Companion: Calculate, estimate & compare volume of cubous & cubous	FOCUS	TASK(S)		GUIDANCE
Friday We are going to start to create a time capsule so that we can preserve our memories of this moment in time as right now, you are part of history! The tasks to complete today are: drawing a picture of who you are isolating with and completing the 'All about me' section. Click here to access the PDF to download and print. Next week, we will complete more sections! MATHS All maths tasks have been set on My Maths and SATs Companion. One will appear each day. This week the focus will be on volume of shapes – you will be experts by the end of the week! Monday My Maths: Work through lessons 1 - 5 - this will teach you all about volume: https://app.mymaths.co.uk/3287-lesson/volume-and-capacity. Afterwards, login as yourself to access the task which I have set. This will allow you to consolidate your understanding. Tuesday SATs Companion: Estimate Volume SATs Companion: Calculate, estimate & compare volume of cubes & cuboids Thursday SATs Companion: Calculate volume using formulae Calculate volume using formulae This is involving a little problem solving today so you need to use known facts about other Wednesday Naths: Click here to access the PDF to download and print. Wednesday My Maths: When we have completed all the tasks, we will put them in a labelled time capsule box. Whaths and SATs Companion. One will appear each day. This week the focus will be on volume of shapes – you will be experts by the end of the week! My Maths: Work through lessons 1 - 5 - this will teach you all about volume: https://www.bbc.co.uk/bitesize/topics/zjog87h/articles/zsir. Acubic cm block takes up 1 cubic cm. This is written as 1 cm³. Calculate volume: height × width × depth. https://www.bbc.co.uk/bitesize/topics/zjog87h/articles/zsir. Arthis will need to use the 'process of elimination': calculate each option and then get rid of what it definitely isn't. Sometimes you need to use known facts about other		 information about yourself. 2-3 paragraphs noting why they are admirable and why you are thanking them for what they have done. Think about why it is important to you. A concluding paragraph. *Try and include colons and conjunctions which you have been learning about this 		 services/shopkeepers/care workers etc) someone famous who has been an inspiration e.g. Joe Wicks perhaps a member of the public who has been admirable e.g. Captain Tom Moore or someone who has signed up to volunteer their services/help an elderly person. Whoever you choose will be surprised by your letter and you will have completed a good deed
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MATHS All maths tasks have been set on My Maths and SATs Companion. One will appear each day. This week the focus will be on volume of shapes – you will be experts by the end of the week! Monday My Maths: Work through lessons 1 -5 - this will teach you all about volume: https://app.mymaths.co.uk/3287-lesson/volume-and-capacity Afterwards, login as yourself to access the task which I have set. This will allow you to consolidate your understanding. Tuesday SATs Companion: Estimate Volume SATs Companion: Calculate, estimate & compare volume of cubes & cuboids Thursday Thursday Thursday All maths tasks have been set on My Maths and SATs Companion in the week! My Maths guidance: https://app.mymaths.co.uk/3287-lesson/volume-and-capacity Click the link below to learn about what volume is: https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zcr xtyc Volume is the amount of space a 3D shape takes up. A cubic cm block takes up 1 cubic cm. This is written as 1 cm³. Calculate volume: height × width × depth. https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/z3jr xfr Thursday Thursday Thursday This is involving a little problem solving today so you need to think really carefully about the things you know. E.g. a cube is made up of squares which all have equal edges. Sometimes you will need to use the 'process of elimination': calculate each option and then get rid of what it definitely isn't. Sometimes you need to use known facts about other		picture of who you are isolating with and completing the 'All about me' section. Click here to access the PDF to download		upon this period as a major event in our history. Remember to reassure everyone that this won't last forever. Point out that your children will be telling their grandchildren about what it was like! When we have completed all the tasks, we will
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Take your time for each question to think about what you	Thursday	SATs Companion:	need to think really carefully about the things you know. E.g. a cube is made up of squares which all have equal edges. Sometimes you will need to use the 'process of elimination': calculate each option and then get rid of what it definitely isn't. Sometimes you need to use known facts about other	

FOCUS	TASK(S)	GUIDANCE			
Friday	SATs Companion:	Watch this video to recap on the definitions of multiples			
	Identify multiples, factors, factor	and factors:			
	pairs and common factors	https://app.satscompanion.com/school/helpvideos			
R.E.	of the crucifixion of Jesus:				
	Matthew 27:32-56 The Crucifixion				
	Luke 23:26-43 Jesus Is Killed on a Cross John 19 Jesus is Killed on a Cross				
	Mark 15:21-41 Jesus is Killed on a Cro	OSS			
	 Highlight in each Gospel the words 	s that Jesus said from the cross.			
		, management from the country to a sould be alone by band on			
		messages from Jesus. This could be done by hand or ites such as Word Art, Tagxedo or Wordle to create word			
	clouds.	iles such as Word Art, Tagaedo of Wordle to create word			
Other	Have a look on Twinkl for their daily tir	netable and activities you can print:			
activities you	https://www.twinkl.co.uk/home-learning				
could try:	30 day Art/DT Challenge				
	Music with Myleene Klass	Enjoy learning some music each day at 10:00am, or			
		catch up on different lessons which have been pre-			
	Onlaw and with Mandalla Manda	recorded already!			
	Science with Maddie Moate	Each week they teach you about a new topic and complete different experiments which you can join in with			
		too!			
	Enjoy a story with David Walliams				
	Get dancing with Oti Mabuse	She is teaching dance lessons from her living room!			
	Become and Origami master!	Frog hoppers			
	_	Make a cat			
		Daffodil craft			
	Mini beast pebbles				
	30 day Lego challenge!				
	Make your own soap – check your	What you will need: 1/2 cup cornflour (corn starch)/ 4			
	parents give you permission first!	tbsp liquid soap / 4 tsp cooking oil / a drop of food			
	Watch the video to see how: https://www.instagram.com/p/B9_CG	colouring			
	Q0FbZJ/	If the mix gets sticky add more cornflour.			
		Break a little off at a time to use/ play/ wash and store the			
	If the above link does not work, try	rest in an air tight container.			
	this one:				
	https://www.youtube.com/watch?				
	v=6fGQfiEudkw				
	The Body Coach is launching 30-	This is The Body Coach's You Tube Channel. Every			
	minute PE lessons each day.	morning he will be doing live PE lessons to get you			
		moving. If you miss his first workout, there are loads of 5-			
	He is doing these live from 9:00am	minute workouts, especially for 'kids' to try! Have a look			
	and are a great way to start your	and get moving!			
	day! Draw with Steve Harpster every day	All you need is an imagination, paper, pencil and			
	at 2pm.	crayons!			
	μαι Δριτι.	orayono:			

Creating a Timetable: It would be good to come up with a timetable so that you can keep track of all the things you are achieving!

Enjoy your week and remember:

BRAVER
THAN YOU BELIEVE,
STRONGER
THAN YOU SEEM,
and
smarter
THAN YOU THINK.

- A.A. Milne -