



HEADTEACHER: Mr A.G. Neenan

Cross Lane, Great Barr, Birmingham, B43 6LN
Tel: 0121 357 3216 Fax: 0121 358 5523

email: headteacher@holyname.sandwell.sch.uk
website: www.holynameprimary.co.uk

"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	5	NO.	8	DATE:	01.06.20
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FOCUS	TASK(S)	GUIDANCE
READING	Please try to login to Reading Plus daily for at least 15 minutes.	Reading Plus logins are attached to the front of the exercise book sent home in March.
ENGLISH		Below this letter on the Y5 website page, you will find pdf documents which you can download daily to support your child's learning in English.
DAY 1	I Am Malala – reading comprehension	<ul style="list-style-type: none"> Carefully read the question Mark key words Look for those words in the text and words with similar meanings Answer the question.
DAY 2	Grammar – using imperative verbs	<p>An imperative sentence gives a direct command. It can end in a full stop or an exclamation mark. They often end in an exclamation mark to show the forcefulness of the command. The verb, often called the bossy verb, goes at the beginning of the sentence.</p> <p>This video will provide further explanation: https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx</p>
DAY 3	Spelling – Words which end with –able, -ably, -ible and –ibly	<ul style="list-style-type: none"> Copy down each word twice Cover the words, write them and check them. (x2)
DAY 4	Who Are Refugees and Migrants? – reading comprehension	<ul style="list-style-type: none"> Carefully read the question Mark key words Look for those words in the text and words with similar meanings Answer the question.
DAY 5	<p>Writing- write a set of instructions Your task is to write a set of instructions about how you would catch a dragon.</p> <p>Watch the video lesson and look closely at the modelled example that they show you, so that you know what a good set of instructions look like.</p>	<p>Follow the link below for a taught lesson on instructions, including an example of what a good set of instructions look like.</p> <p>https://www.thenational.academy/year-5/english/set-of-instructions-write-a-set-of-instructions-year-5-wk5-5#slide-3</p>
MATHS	This week, the five tasks (1 per day) are linked to lessons from the Oak National Academy. These lessons start with a taught session and then provide an activity to complete.	
DAY 1	<p>Reading scales when measuring volume https://www.thenational.academy/year-5/maths/volume-to-read-scales-when-measuring-volume-year-5-wk5-1#slide-4</p>	<p>This lesson will explain the task step-by-step: https://www.thenational.academy/year-5/maths/volume-to-read-scales-when-measuring-volume-year-5-wk5-1#slide-3</p>

DAY 2	Investigate and explain cubed numbers https://www.thenational.academy/year-5/maths/volume-to-investigate-and-explain-cubed-numbers-year-5-wk5-2#slide-4	This lesson will explain the task step-by-step: https://www.thenational.academy/year-5/maths/volume-to-investigate-and-explain-cubed-numbers-year-5-wk5-2#slide-3
DAY 3	Estimate the volume of objects https://www.thenational.academy/year-5/maths/volume-to-estimate-the-volume-of-objects-year-5-wk5-3#slide-4	This lesson will explain the task step-by-step: https://www.thenational.academy/year-5/maths/volume-to-estimate-the-volume-of-objects-year-5-wk5-3#slide-3
DAY 4	Describe volume in cubic units https://www.thenational.academy/year-5/maths/volume-to-describe-volume-in-cubic-units-year-5-wk5-4#slide-4	This lesson will explain the task step-by-step: https://www.thenational.academy/year-5/maths/volume-to-describe-volume-in-cubic-units-year-5-wk5-4#slide-3
DAY 5	Convert units of volume https://www.thenational.academy/year-5/maths/volume-to-convert-units-of-volume-year-5-wk5-5#slide-4	This lesson will explain the task step-by-step: https://www.thenational.academy/year-5/maths/volume-to-convert-units-of-volume-year-5-wk5-5#slide-3
R.E.	<ul style="list-style-type: none"> • Read <i>John 14-16</i>. • What are the names that Jesus gives to the Holy Spirit? • What is the meaning of the word “advocate”? • What does the word “true” mean? • What do these words tell us about the gift of the Holy Spirit? 	https://www.biblegateway.com/passage/?search=john+14-16&version=ICB https://www.youtube.com/watch?v=0kWW5-JQ9Yg
RESEARCH	<p>Geography: Britain’s National Parks</p> <p>Your task is to produce a leaflet to be placed in each of the rooms of a top London hotel, designed to persuade overseas tourists to leave London and visit the Peak District National Park.</p> <p>The leaflet must include: -</p> <ul style="list-style-type: none"> • A ‘must do’ outdoor activity to appreciate the grandeur and beauty of the National Park e.g. a walk, bicycle ride, kayaking or rock climbing – must include actual places, routes etc. - • A ‘must do’ activity to appreciate the cultural heritage and importance of the National Park e.g. visiting a medieval abbey, travelling by barge along a canal built during the Industrial Revolution or attending an event particular to the National Park such as a fair, play or dance. - • A ‘must do’ activity to enable the visitor to learn more about an aspect of the National Park such as joining a guided walk led by National Park Rangers to discover more about local butterflies or attending an evening talk about prehistoric remains found in the National Park. 	<p>National Parks are not fenced off to keep people out. The opposite is true. All of the United Kingdom’s National Parks welcome visitors to discover how wonderful these places are and to learn about what makes them so special. This is the second purpose of the United Kingdom having National Parks – to actively encourage people from across the country to visit and enjoy them.</p> <p>The following website should be used for research: https://www.peakdistrict.gov.uk/</p>

I hope that you enjoyed your half-term break. Remember to keep going with your work at home. We are missing you all and hope to see you all soon.

Mr Shanahan.