

Y1 Autumn Term 2017 Curriculum Overview



Religious Education

Values & Virtues

This half term our virtues are 'Eloquent and Truthful'. The children will learn to be **eloquent and truthful** in what they say and do. They will develop their relations between each other and God's world through our Catholic beliefs.

Creation:

During this unit the children will learn to develop appreciation of themselves and the world around them as part of God's creation. They will spend time reflecting and thanking God for his many gifts.

Families and Celebrations:

Children will develop their knowledge and understanding of what it means to belong and celebrates family. We will focus on the stories that celebrate the life of the Church and Jesus.

Advent:

Throughout Advent, the children will learn that this is a time for waiting and preparing for the celebration of both, the birth of Jesus and his coming again.

Christmas:

We will develop an understanding of the importance of Christmas as a celebration of the birth of Jesus and how it impacted on others.

English

Class Texts:

For the first half term we will be reading and writing about:

- The Gruffalo
- Handa's Surprise

During the second half term we will share:

- Where the Poppies Now Grow
- Mog's Christmas Calamity
- Mog the Forgetful Cat

Reading (comprehension):

Children will be asked questions about the texts we read during English and also during Guided Reading, where they will develop skills to understand a text and will be encouraged to:

- Say what they like and dislike about a text.
- Check that their reading makes sense and go back to correct when it doesn't.
- Make links to their own experiences.
- Make predictions about the events in the text.
- Draw inferences on the text.
- Explain what the text is about.

Range of Writing:

Across the term, children will attempt to write in the style of fiction and non-fiction.

- Descriptive writing
- Recount
- Instructions
- Story writing

Composition:

During this term, children will:

- Compose a sentence orally before writing it
- Sequence sentences in chronological order to recount an event or experience
- Leave spaces between words
- Re-read writing to check for sense

Vocabulary, grammar and punctuation:

To be a writer in Year One, children will begin to independently:

- Use finger spaces
- Use capital letters and full stops
- Use a question mark
- Join two sentences using 'and'

Spelling:

We are learning Phase 5 (of the Letter and Sounds phonics programme) where we are learning more than one way to represent a sound:

ai: a-e/ay/a **ee:** ea/e/y/ie/e-e **igh:** i-e/i/y/ie **oa:** o-e/o/ow/oe **oo (long):** u-e/ew/ue **oo(short):** u/ou **ar:** a/al
or: aw/au/al/our/ough **ir/er:** ir/ear/(w)or **ow:** ou **oi:** oy **air:** ere/eer **u:** o-e/o

Mathematics

Recall of number facts for +, -, x and ÷ :

The children will begin to develop a secure knowledge and quick recall of:

- Adding and subtracting one to numbers up to 100
- Addition and subtraction within ten
- Number bonds to ten

Place Value:

We will study the value of digits – tens and units. Children will be able to count from any given number up to 100. They will read and write numbers up to 20 and begin to find one more and one less than a number.

Addition and Subtraction:

Children will begin to recognise symbols for addition and subtraction and write their own number sentences for addition and subtraction facts to 10. We will then look at the link between number bonds to 10 and 20.

Multiplication and Division:

Children will begin to count in twos, fives and tens. We will use arrays and number patterns to support their understanding.

Fractions:

Children will be taught to recognise that a half is two equal parts and that the two equal parts can be combined to make a whole.

Measurement:

Children will compare and describe length and height. They will become familiar with the vocabulary used to describe this and begin to measure using both non-standard units of measure and rulers.

Geometry (properties of shapes):

Children will focus on naming 2D shapes and their properties in different orientations and sizes.

Problem solving will be embedded throughout each unit.

Science	<p><u>Our Changing World:</u> We will be looking at how plants, animals and the weather change during the year by carrying out frequent observations in our natural environment throughout the year.</p> <p><u>Using our Senses:</u> To link with our Topic work we are learning about our senses. Children will develop their knowledge and understanding of the human body. They will be able to name simple parts of the body. Children will explore how each sense is linked to particular parts of their body as they answer scientific questions based on first hand experiences. Children will collect and organise data and we will begin to summarise our findings.</p> <p><u>Everyday Materials:</u> In our next module children will develop their knowledge and understanding of basic materials and their properties. They will learn to identify and name materials and be able to identify objects that are made by these. The children will recognise that a material can be used to make an object; they will apply their knowledge of senses to decipher this.</p>
Computing	<p><u>We are Painters:</u> Children will use the web safely to find ideas for an illustration. They will select and use appropriate painting tools to create and change images on the computer. The children will develop an understanding of how the use of ICT differs from using paint on paper. They will learn how to save their work and retrieve it.</p> <p><u>We are T.V. Chefs:</u> Linking to our English, with writing instructions we are going to produce short videos to show how to make a healthy snack. Children will learn how algorithms are implemented into programs and will be able to use technology purposefully.</p> <p><u>E-Safety:</u> Children will learn about how to be safe around technology using the 'Think you know' videos, also accessible at home. Children will learn to use technology safely and responsibly, keeping personal information private and identifying where to go for help and support when they have any concerns.</p>
P.E.	<p><u>Multi-skills:</u> The children will begin to explore static balances and a number of ways to travel using upper and lower body movements. They will learn to travel with control and fluency. By the end of this unit the children will be able to perform simple sequences combining these skills.</p> <p><u>Boot Camp:</u> This unit allows children to complete a range of circuit-based activities. They will begin to understand what happens to their heart rate as they exercise as they learn to develop agility and co-ordination through simple movements.</p>

P.S.H.E.	Children will celebrate their differences and special qualities as they start a new year. They will discuss fears and feelings that will allow them to deal with difficult situations. They will learn to share their likes and dislikes and recognise that they are equal to others and recognise decisions that are right and wrong.
Multi-faith	As part of our multi-faith study, we will be studying festivals from different faiths. Our focus will be Sikhism where we will learn about Diwali (Thursday 19 th October). The children will learn about the festival, listen to the story of Rama and Sita and hopefully try some Raita!
Foundation Subjects	Our themes for this term are ' I am special ' and World War One . Art: Children will create lines of different thicknesses using a pencil to make a self-portrait. They will learn the primary and secondary colours and use these to colour areas on a map. In addition to this, the children will use paint to make repeating patterns. Design and Technology: We will make a fruit salad, describe the taste of food and use clay to make diva lamps. Geography: We will use a map to locate the different areas around school. The children will compare a hot country to a cold country. They will also learn about some of the towns and cities in the United Kingdom. History: Children will learn about life at war. They will learn about what it was like in the trenches and compare their family lives to others, focusing on schooling and home life. We will focus on the importance of the poppies and what they represent. As part of this topic, children will make a bravery medal out of clay, listens to music from 1910 and draw what they imagine is taking place. We will then compare how music has changed then and now. Music: We will listen to music and make different sounds using instruments. Children will speak, sing and chant along with music and well known songs.
Other Activities / Visits	After Christmas (Thursday 4 th January) the children will be going to the theatre to see Stick Man by Julia Donaldson and then visit Birmingham Library. Further information will be sent out soon regarding this over the next few weeks.

Homework Arrangements:

English	This may consist of a punctuation and grammar piece or a recount of your child's weekend where they can apply the basic skills (see 'vocabulary, grammar and punctuation').
Mathematics	This will be based on the work that the children have been working on in school.
Spelling	These will be sent out on a Monday and the children will be tested on a Friday .
Number Facts	Mentally adding and subtracting one to numbers up to 100 and quick recall of number bonds to 10. These will be tested on a Friday .
Project	Children will be asked to create a presentation about how they have changed since they were born – more details will follow.

Home Reading:

Please read with your child where possible, every night if time allows! For three recordings they will receive a sticker for their bookmark, which will later result in a prize when it is full. We endeavour to hear your child read once a week, where we will change their book if it has been read with fluency and understanding. Reading Records should be in school every day as if we are able to hear your child more than once a week we will.

Useful Information:

Please ensure that all items of clothing and personal equipment is labelled, as if items go missing it is easier to return to owner. Please check book bags daily in case any letters have been sent home that day.

P.E is on **Tuesdays** and **Wednesdays**: please ensure that your child's kit is left in school.

Please encourage your children to dress and undress independently at home so that they can do this quickly at school too.

Thank you for your ongoing support.