

# Y2 Summer Term Curriculum Overview



## Religious Education

### Easter:

This unit is designed to develop pupil's knowledge and understanding of the stories of Easter from the New Testament and of the symbols the Church uses to celebrate the Season.

### Pentecost:

Within this unit of work we will look into the story of Pentecost and of the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the Church and Confirmation being the Sacrament of the Holy Spirit.

### The Mass:

We will look into the structure of Mass and what is taking place during this unit. The focus will be on seeing Christ present when we gather, in the Word and in the Eucharist.

## English

### Class Texts:

Our English work will be based on the following books/ poems: 'The Snail and the Whale'- Julia Donaldson, 'Rainbow Colours'- Olive Dove, 'Fing' by David Walliams and 'The Pirates Next Door' by Jonny Duddle.

Pupils will develop pleasure in reading, motivation to read and vocabulary and understanding by listening to, discussing and expressing views about a wide range of stories, contemporary poetry and non-fiction texts that are structured in different ways. They will discuss how items of information are related and discuss and clarify the meaning of words. Pupils will be encouraged to draw on what they already know or have found out and check that the text makes sense to them as they read.

### Range of Writing:

Across the term, pupils will attempt to write in the style of fiction (adventure stories) and non-fiction (information texts, recounts, postcards, diary entries and letters).

### Composition:

Pupils will continue to develop positive attitudes towards and stamina for writing by writing for different purposes. They will plan what they are going to write about by writing down ideas and key words. Pupils will make simple additions, revisions and corrections to their own writing by evaluating and re-reading to check that their writing makes sense. They will also proof-read to check for errors in spelling, grammar and punctuation.

### Vocabulary, grammar and punctuation:

In addition to being embedded within the curriculum, every week there is a grammar lesson with a particular focus. This term pupils will continue to learn how to use apostrophes for contracted forms correctly and write sentences with different forms. There will be a focus on using verbs in the past and present tense correctly, using a range of suffixes (-est, -ness, -less, -ment) to change or add to the meaning of words and comma's in a list. Additionally, through the texts that they explore, pupils will be introduced to new vocabulary and will be encouraged to apply any new vocabulary to their independent writing.

### Spelling:

Each week pupils will be taught new spelling rules to support their spelling. They will practise their spelling list at home each week ready for a spelling test on the following Friday. They will be learning to spell and use homophones and near-homophones correctly and learn new spelling rules such as adding the suffixes -ing, -ed, -er, -est and -y to words, adding -es to nouns and verbs ending in -ly.

## Mathematics

### Recall of number facts for +, -, x and ÷ :

Pupils will continue to count in steps of 2, 3 and 5 from 0 and count tens from any number, forwards and backwards. They should be able to add and subtract numbers mentally, including two 2-digit numbers and should be able to recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

### Place Value:

Pupils will identify each digit in a two-digit number, moving on to identifying the value of digits in a three-digit number, including 0 as a place holder. They will compare and order numbers from 0 up to 100 using the symbols <, > and = and will use place value and number facts to solve problems.

### Addition and Subtraction:

Pupils will continue to add and subtract using concrete objects, pictorial representations and mentally including: adding and subtracting a ten from a two-digit number or adding two two-digit numbers together. They will continue to fluently recall number bonds to 20 and derive and use facts to 100 e.g.  $3 + 7 = 10$ ,  $30 + 70 = 100$ . They will recognise the inverse relationship between + and - and use this to check calculations (including missing number problems).

### Multiplication and Division:

Pupils will recall and use multiplication and division facts for at least the 2, 5 and 10x tables. They will represent repeated addition as multiplication, and repeated subtraction (grouping) as division and will recognise and use the inverse relationship between multiplication and division. They will use practical and written methods and related vocabulary to support multiplication and division.

**Fractions:**

Pupils will recognise, find, name and write  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of length, shape and sets of objects or quantities. We will be also looking into simple equivalent fractions e.g.  $\frac{1}{2} = \frac{2}{4}$ .

**Measurement:**

Pupils will use vocabulary related to temperature and capacity. They will choose and use appropriate standard units to estimate and measure temperature ( $^{\circ}\text{C}$ ) and capacity (l and ml) using thermometers and measuring vessels. Pupils will also learn to write the time to five minutes including quarter past and quarter to and draw hands on a clock to show these times. Pupils will recognise and use the symbols for pounds and pence, find different combinations of coins that equal the same amounts of money and combine amounts of money to make a particular value.

**Statistics:**

Pupils will interpret and construct simple pictograms, tally charts, block diagrams and simple tables. They will ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. They will also ask and answer questions about totalling and comparing categorical data.

<b>Science</b>	<p><b><u>The Apprentice Gardener:</u></b></p> <p>Pupils will be introduced to growing plants from bulbs and from seeds, learn the sequence of germination and compare and contrast the requirements of germinating seeds with those of mature plants to maintain healthy growth. Pupils will observe change over time and record series of observations using labelled drawings and photographs. They will use their existing knowledge and their observations to make predictions at the start and during investigations.</p>
<b>Computing</b>	<p><b><u>We are Musical Genius':</u></b></p> <p>In this unit, we will be focusing on creating music digitally. We will be using the software '2Sequence' on Purple Mash in order to create and change different sounds. We will showcase our work and evaluate what we have produced.</p> <p><b><u>Super Spreadsheets:</u></b></p> <p>Within this unit, we will focus on what a spread sheet is and how it can be used. We will be looking into key terminology and looking at how we can edit and change a spreadsheet while identifying the key features.</p> <p>Key Words: Spreadsheet, cell, sequence, tune.</p>
<b>P.E.</b>	<p><b><u>Invasion Games:</u></b></p> <p>Within this unit pupils will be focusing around the invasion game cricket. We will be focusing on hand-eye co-ordination as well as learning the different elements within a game. Children will work on different roles within the game in order to be able to put the skills they have learnt into a game.</p> <p><b><u>Throwing and Catching (field games):</u></b></p> <p>Pupils will participate in team games, developing simple tactics for attacking and defending. They will learn to position their body to strike a ball, develop catching skills, throw a ball for distance, use fielding skills to play a game and play games fairly and in a sporting manner.</p> <p><b><u>Active Athletics:</u></b></p> <p>Pupils will master basic movements including running with agility and confidence, learning the best jumping techniques for distance, throwing and catching objects in a variety of ways and completing an obstacle course with control.</p> <p><b><u>Cool Core</u></b></p> <p>Within this unit we will focus on our core strength. We will be completing a range of exercises to improve out balance and strength within our bodies. We will look into the importance of core strengths and how we can build on this.</p>
<b>P.S.H.E</b>	<p>P.S.H.E. for this term will be based around the theme 'Relationship's' where we will look into relationships within our family as well as relationships with our friends.</p> <p>We will also look at the topic 'Changing Me' where we look into how we have changed over our lives and how we will continue to change as we grow.</p>
<b>Multi-faith</b>	<p><b><u>Multi-Faith Study:</u></b></p> <p>This term we will be studying Judaism where we will learn about Shavuot (Saturday 19<sup>th</sup> May – Monday 21<sup>st</sup> May).</p>
<b>Foundation Subjects</b>	<p><b><u>Art- Clever Collage:</u></b></p> <p>Pupils will be focusing on creating a collage where they will use a range of materials and textures to make different pictures. Children will be encouraged to be creative and explore their own ideas within this topic.</p> <p><b><u>Design and Technology- Daring Designers:</u></b></p> <p>Relating to their topic 'Beside the Seaside' children will be making beach huts. They will design and make it using a range of materials as well as evaluating their final product.</p>

	<p><b><u>Geography- Beside the Seaside:</u></b> Pupils will learn that the seaside is found on the coast and will use a map to find towns that are on the coast in the UK. We will be identifying, natural and man-made features of the seaside and use key vocabulary to describe the features of a seaside town.</p> <p><b><u>History- Toys Past and Present:</u></b> Pupils will be looking into the topic 'Toys'. We will look into how toys and how they have changed over time. We will look at comparing past toys and the toys that we play with today.</p> <p><b><u>Music- Perfect Percussion:</u></b> Pupils will listen to a variety of music excerpts that fit the seaside theme, discussing similarities and differences and how effects are created. Pupils will discuss the role of the composer and they will discuss how the music makes them feel. They will then explore using different percussion instruments to recreate some of the sounds heard in the excerpts that fit the seaside theme. They will order these sounds to create a beginning, middle and end.</p>
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#### **Homework Arrangements:**

<b>English</b>	English homework will be sent home on a <b>Friday</b> to be returned on or before the following <b>Wednesday</b> .
<b>Mathematics</b>	Mathematics homework will be sent home on a <b>Friday</b> to be returned on or before the following <b>Wednesday</b> .
<b>Spelling</b>	Spellings will be sent home on a Monday in preparation for a spelling test on the <b>Friday</b> . The spellings will be tested through sentence dictation.
<b>Number Facts</b>	Multiplication tables should be practised regularly at home in preparation for a test every <b>Friday</b> . All pupils will start by learning and being tested on their 2x table. Once they have achieved full marks in their test twice, they will then be tested on a different multiplication table.

#### **Home Reading:**

It is essential that your child reads regularly at home (**at least three times a week**). If your child reads their school reading book three or more times in a week and this is recorded in their planner, they will receive a sticker on their bookmark. This will later result in a certificate when it is full. We will change your child's book as soon as possible after it has been read (there is a box in class where the children should place it to be changed).

#### **Useful Information:**

P.E. takes place on **Wednesdays** and **Thursdays**. Please make sure your child has their P.E. kit in school on these days and earrings have been removed.

Thank you for your ongoing support.