



HEADTEACHER: Mr A.G. Neenan

Cross Lane, Great Barr, Birmingham, B43 6LN
Tel: 0121 357 3216 Fax: 0121 358 5523

email: headteacher@holyname.sandwell.sch.uk
website: www.holynameprimary.co.uk

"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

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| YEAR GROUP | 5 | NO. | 7 | DATE: | 18.05.20 |
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| FOCUS | TASK(S) | GUIDANCE |
|---------|---|--|
| READING | Please try to login to Reading Plus daily for at least 15 minutes. | Reading Plus logins are attached to the front of the exercise book sent home in March. |
| ENGLISH | | Below this letter on the Y5 website page, you will find pdf documents which you can download daily to support your child's learning in English. |
| DAY 1 | What Is Digital Citizenship? – reading comprehension | <ul style="list-style-type: none"> Carefully read the question Mark key words Look for those words in the text and words with similar meanings Answer the question. |
| DAY 2 | Grammar – using apostrophes to show possession and contraction. | <p>There are just two ways of using apostrophes. First, to show something belongs to somebody. Amber's thoughts The apostrophe is used to show the thoughts belong to Amber. Second, to join two words together. She's wicked. The apostrophe is used to show there are letters missing: she is wicked. Don't use apostrophes for plurals. This video will provide further explanation: https://www.khanacademy.org/humanities/grammar/punctuation-the-comma-and-the-apostrophe/apostrophes-and-contractions/v/introduction-to-the-apostrophe-the-apostrophe-punctuation-khan-academy</p> <p>https://www.khanacademy.org/humanities/grammar/punctuation-the-comma-and-the-apostrophe/introduction-to-the-possessive/v/introduction-to-the-possessive-the-apostrophe-punctuation-khan-academy</p> |
| DAY 3 | Spelling – Words which end with –ant, -ance, -ent and –ence | <ul style="list-style-type: none"> Copy down each word twice Cover the words, write them and check them. (x2) |
| DAY 4 | Digital Responsibility – reading comprehension | <ul style="list-style-type: none"> Carefully read the question Mark key words Look for those words in the text and words with similar meanings Answer the question. |
| DAY 5 | <p>Writing- write a diary entry Your task is to write a diary entry for this week so far to explain what you have done.</p> <p>Watch the video lesson and look closely at the modelled example that they show you, so that you know what a good diary entry looks like.</p> | <p>Follow the link below for a taught lesson on diary entries, including an example of what a good diary entry looks like.</p> <p>https://www.thenational.academy/year-5/english/diary-entry-write-a-diary-entry-year-5-wk4-5</p> |

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| MATHS | This week, the five tasks (1 per day) are linked to lessons from the Oak National Academy. These lessons start with a taught session and then provide an activity to complete. | |
| DAY 1 | Convert between seconds, minutes and hours. https://www.thenational.academy/year-5/maths/to-convert-between-seconds-minutes-and-hours-year-5-wk3-1#slide-4 | This lesson will explain the task step-by-step: https://www.thenational.academy/year-5/maths/to-convert-between-seconds-minutes-and-hours-year-5-wk3-1#slide-1 |
| DAY 2 | Solve problems involving converting between hours and minutes. https://www.thenational.academy/year-5/maths/to-solve-problems-involving-converting-between-hours-and-minutes-year-5-wk3-2#slide-4 | This lesson will explain the task step-by-step: https://www.thenational.academy/year-5/maths/to-solve-problems-involving-converting-between-hours-and-minutes-year-5-wk3-2 |
| DAY 3 | Convert between units of length https://www.thenational.academy/year-5/maths/to-convert-between-units-of-length-year-5-wk3-3#slide-4 | Play this game to develop your skills from yesterday: https://www.thenational.academy/year-5/maths/to-convert-between-units-of-length-year-5-wk3-3 |
| DAY 4 | Apply length conversions to problems https://www.thenational.academy/year-5/maths/to-apply-length-conversions-to-problems-year-5-wk3-4#slide-4 | This lesson will explain the task step-by-step: https://www.thenational.academy/year-5/maths/to-apply-length-conversions-to-problems-year-5-wk3-4 |
| DAY 5 | Find the perimeter and convert units of measurement https://www.thenational.academy/year-5/maths/to-find-the-perimeter-and-convert-units-of-measurements-year-5-wk3-5#slide-4 | This lesson will explain the task step-by-step: https://www.thenational.academy/year-5/maths/to-find-the-perimeter-and-convert-units-of-measurements-year-5-wk3-5 |
| R.E. | <ul style="list-style-type: none"> Read the story of Jesus going to the house of his friend Lazarus after the latter had died and watch the video. What does Martha say to Jesus? What does Jesus say in reply? Write the questions you would want to ask Jesus about everlasting life. | https://www.biblegateway.com/passage/?search=Jn.11%3A17-27+&version=ICB https://www.youtube.com/watch?v=sMMQLcVBVV4 |
| RESEARCH | <p><u>Geography: Britain's National Parks</u></p> <ol style="list-style-type: none"> Where is Chatsworth House? Who lived there in the 16th Century? In what year did they build the first house on the site? In which year was the East Front and West Front of the house rebuilt? What is the house used for in the 21st Century? | <p>National Parks are also important because they tell us about the unique ways of life that have developed in places throughout history and are still developing. The National Parks are home to distinctive places, buildings, customs, events, beliefs, traditions and lifestyles that are unique to that place – this is their 'cultural heritage'. These things are just as important to conserve and protect as the beautiful countryside in which they are found. One such place is Chatsworth House in Peak District National Park.</p> <p>The following website should be used for research: https://www.chatsworth.org/about-chatsworth/history-of-chatsworth/</p> |

It was really nice to be able to speak to you on the phone last week and hear what you have been up to. Keep up the hard work and stay safe.

Mr Shanahan.