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"With Jesus as our guide; we love, live and learn together."

## **WEEKLY HOMEWORK LETTER**

YEAR GROUP 5	NO.	6	DATE: 1	1.05.20
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FOCUS	TASK(S)	GUIDANCE
ENGLISH		Below this letter on the Y5 website page, you will find pdf documents which you can download daily to support your child's learning in English.
DAY 1	The Sun, the Wind and the Moon – reading comprehension	<ul> <li>Carefully read the question</li> <li>Mark key words</li> <li>Look for those words in the text and words with similar meanings</li> <li>Answer the question.</li> </ul>
DAY 2	Grammar – using the perfect tense	The present perfect (with have or has) is often used to talk about things in the past that have happened recently. e.g. "I have been busy throughout the half-term holiday," said Miss Vile.  The past perfect (with had) is often used to show that something happened before another past action. When Amber had seen her last, she was wearing different clothes.  Or that something happened before a specific time in the past. "I had been poorly before the half-term holiday," said Mrs Rose.  This video will provide further explanation: https://www.youtube.com/watch?v=qzprsQopJ-s
DAY 3	Spelling – Words which end with –ant, -ance, -ent and –ence	<ul> <li>Copy down each word twice</li> <li>Cover the words, write them and check them. (x2)</li> </ul>
DAY 4	Zhou Chou and the Three Beasts – reading comprehension	<ul> <li>Carefully read the question</li> <li>Mark key words</li> <li>Look for those words in the text and words with similar meanings</li> <li>Answer the question.</li> </ul>
DAY 5	Grammar – using prepositions of time	There are a number of prepositions that can be used when talking about time.  e.g. during, after, since, within.  This video will provide further explanation: https://www.khanacademy.org/humanities/grammar/parts-of-speech-the-preposition-and-the-conjunction/introduction-to-prepositions/v/prepositions-of-time

MATHS	Five tasks (1 per day) have been set on mymaths.co.uk. Usernames and logins have been put inside the homework books.  15 minutes per day should also be spent on Times Tables Rockstars (see homework book for login details).	If your child is struggling with an activity on mymaths, encourage them to access the related 'lesson' which takes them through the process step-by-step.
DAY 1	Counting Sequences	This lesson will explain the task step-by-step: https://app.mymaths.co.uk/4775- lesson/counting-5
DAY 2	Estimating Using Rounding (1)	This lesson will explain the task step-by-step:  https://app.mymaths.co.uk/77- lesson/estimating-introduction
DAY 3	Estimating Using Rounding (2)	Play this game to develop your skills from yesterday: <a href="https://app.mymaths.co.uk/81-game/skysolver-estimating?hasFlash=true">https://app.mymaths.co.uk/81-game/skysolver-estimating?hasFlash=true</a>
DAY 4	Negative Numbers in Context	This lesson will explain the task step-by-step: https://app.mymaths.co.uk/1776- lesson/negative-numbers-in-context
DAY 5	Negative Numbers (2)	This lesson will explain the task step-by-step: https://app.mymaths.co.uk/1667- lesson/negative-numbers-2
R.E.	<ul> <li>Read the story of the Ascension of Jesus from the Acts of the Apostles and watch the video clip.</li> <li>From reading this story, why do you think Jesus had to return to God his Father?</li> <li>Do you think that the apostles were sad to see Jesus return to the Father?</li> <li>From the words of the text, what do you think might have helped them to overcome their sadness?</li> </ul>	https://www.biblegateway.com/passage/?sear ch=Acts+1%3A6-11&version=ICB https://www.youtube.com/watch?v=UcFw8pLB Slo
RESEARCH	Geography: Britain's National Parks  1. Which is our nearest National Park? 2. Have you been to a National Park? What was it like and what did you do there? 3. What kind of place is a National Park? 4. Why might they have been set up in the first place? 5. How is the local park where you go to play different from National Parks?	Today there are 15 National Parks across the United Kingdom and this first line of enquiry is all about finding out why they are called our 'breathing spaces'. National Parks are called Britain's 'breathing spaces' because they are areas of great unspoilt beauty and some of the wildest and remotest places in the United Kingdom with lots of open space. Therefore, the first reason for having National Parks is to protect and conserve areas of great natural beauty in a small island with 60 million people.  The importance of the outstanding natural beauty and wildness of the National Parks is well summarised by the short film at:  www.youtube.com/watch?v=kND8mpkwy7s  https://www.nationalparks.uk/students/whatisan ationalpark

Everyone at school is missing you. We are really looking forward to you coming back when it is safe for you to do so. In the meantime, stay safe and work hard.