



WEEKLY HOMEWORK LETTER

YEAR GROUP

3

NO.

12

DATE:

29.06.20



Good morning Year Three!

I have changed the layout of the guidance this week, but all of the same information is still on here.

Wow! Hasn't the weather been lovely this week! I had a very nice BBQ in my garden this weekend – it was very tasty! What did you get up to?

I can see lots of you are keeping up the hard work and I am very proud of you all! Keep it up!

I am very pleased to say I will be teaching you in September as we are moving up to Year Four together – I know how proud you will all make me next year, just like you did in Year Three!

Don't forget to send some pictures in to school of the lovely things you have been up to this week!

Keep safe and keep smiling!

Miss Villers

Maths

This week there will be 5 different activities related to fractions. Please complete one activity per day.

Complete daily activities in homework books, unless activity set in on www.mymaths.co.uk or www.purplemash.com

For activities set on www.mymaths.co.uk please complete the lesson before the activity.

Tasks	Guidance
Task One: Equivalent fractions. Complete Maths Activity One by shading in the shapes so the same fraction as the shape above is shaded.	Key Words: Denominator: The number at the bottom of the fraction. It tells you how many whole groups to share the amount in to. Numerator: The number at the top of the fraction. It tells you how many parts to count. Equivalent: Equal to.
Task Two: Fractions on a number line. Complete 'Fractions on a number line' on www.mymaths.co.uk	
Task Three: Which is the larger fraction? Complete Maths Activity Three by circling the larger fraction.	
Top Tip: The larger fraction is the one where more of the shape is shaded.	
Task Four: Order fractions on a number line. Complete Maths Activity Four by filling in the missing fraction on the number line.	
Task Five: Which is the larger fraction? Complete Maths Activity Five by circling the larger fraction.	
Top Tip: The larger fraction is the one where more of the shape is shaded.	
Times Tables	
There will also be 5 sessions on https://play.trockstars.com Please log in each day and complete one session.	



Maths Activity Three: Which is the larger fraction? (Same denominators)

<table border="1"> <tr> <td>$\frac{1}{4}$</td> <td></td> <td></td> <td></td> </tr> </table>	$\frac{1}{4}$				OR	<table border="1"> <tr> <td>$\frac{2}{4}$</td> <td></td> <td></td> <td></td> </tr> </table>	$\frac{2}{4}$											
$\frac{1}{4}$																		
$\frac{2}{4}$																		
<table border="1"> <tr> <td>$\frac{3}{5}$</td> <td></td> <td></td> <td></td> </tr> </table>	$\frac{3}{5}$				OR	<table border="1"> <tr> <td>$\frac{2}{5}$</td> <td></td> <td></td> <td></td> </tr> </table>	$\frac{2}{5}$											
$\frac{3}{5}$																		
$\frac{2}{5}$																		
<table border="1"> <tr> <td>$\frac{8}{12}$</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	$\frac{8}{12}$								OR	<table border="1"> <tr> <td>$\frac{4}{12}$</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	$\frac{4}{12}$							
$\frac{8}{12}$																		
$\frac{4}{12}$																		
<table border="1"> <tr> <td>$\frac{2}{3}$</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	$\frac{2}{3}$						OR	<table border="1"> <tr> <td>$\frac{1}{3}$</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	$\frac{1}{3}$									
$\frac{2}{3}$																		
$\frac{1}{3}$																		
<table border="1"> <tr> <td>$\frac{4}{6}$</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	$\frac{4}{6}$						OR	<table border="1"> <tr> <td>$\frac{5}{6}$</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	$\frac{5}{6}$									
$\frac{4}{6}$																		
$\frac{5}{6}$																		

Maths Activity Four: Order fractions on a number line.

Example:

$\frac{3}{4}$	1		$1\frac{2}{4}$
---------------	---	--	----------------

$\frac{3}{4}$	1	$1\frac{1}{4}$	$1\frac{2}{4}$
---------------	---	----------------	----------------

Your turn:

$1\frac{1}{3}$			2
----------------	--	--	---

$\frac{1}{5}$	$\frac{2}{5}$		
---------------	---------------	--	--

$1\frac{1}{6}$		$1\frac{3}{6}$	
----------------	--	----------------	--

	$1\frac{7}{8}$		$2\frac{1}{8}$
--	----------------	--	----------------

	1	$1\frac{1}{5}$	
--	---	----------------	--

	$2\frac{2}{3}$	3	
--	----------------	---	--

Maths Activity Five: Which is the larger fraction? (Different denominators)

<table border="1"> <tr> <td style="background-color: #d9e1f2;">$1/3$</td> <td></td> <td></td> </tr> </table>	$1/3$			OR	<table border="1"> <tr> <td style="background-color: #d9e1f2;">$1/6$</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	$1/6$														
$1/3$																				
$1/6$																				
<table border="1"> <tr> <td style="background-color: #00a0e3;">$3/4$</td> <td style="background-color: #00a0e3;"></td> <td style="background-color: #00a0e3;"></td> <td></td> </tr> </table>	$3/4$				OR	<table border="1"> <tr> <td style="background-color: #00a0e3;">$2/2$</td> <td style="background-color: #00a0e3;"></td> </tr> </table>	$2/2$													
$3/4$																				
$2/2$																				
<table border="1"> <tr> <td style="background-color: #d9e1f2;">$1/4$</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	$1/4$				OR	<table border="1"> <tr> <td style="background-color: #d9e1f2;">$1/2$</td> <td></td> </tr> </table>	$1/2$													
$1/4$																				
$1/2$																				
<table border="1"> <tr> <td style="background-color: #00a0e3;">$2/6$</td> <td></td> </tr> <tr> <td style="background-color: #00a0e3;"></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	$2/6$						OR	<table border="1"> <tr> <td style="background-color: #00a0e3;">$6/12$</td> <td style="background-color: #00a0e3;"></td> <td style="background-color: #00a0e3;"></td> <td style="background-color: #00a0e3;"></td> </tr> <tr> <td style="background-color: #00a0e3;"></td> <td style="background-color: #00a0e3;"></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	$6/12$											
$2/6$																				
$6/12$																				
<table border="1"> <tr> <td style="background-color: #d9e1f2;">$7/8$</td> <td style="background-color: #d9e1f2;"></td> <td style="background-color: #d9e1f2;"></td> <td style="background-color: #d9e1f2;"></td> </tr> <tr> <td style="background-color: #d9e1f2;"></td> <td style="background-color: #d9e1f2;"></td> <td style="background-color: #d9e1f2;"></td> <td></td> </tr> </table>	$7/8$								OR	<table border="1"> <tr> <td style="background-color: #d9e1f2;">$1/4$</td> <td></td> <td></td> <td></td> </tr> </table>	$1/4$									
$7/8$																				
$1/4$																				

English

This week there will be 5 different activities to complete. These activities will lead up to your 'big write' where you will write a letter to me. It would be lovely if you sent these letters in to school for me to read! 😊

Please complete daily activities in homework books, unless activity set is on www.purplemash.com

Tasks	Guidance
<p>Task One: Identify the features of a letter.</p> <p>Complete English Activity One by highlighting the features using the appropriate colours.</p>	<p>Key Words:</p> <p>Imperative verbs: Words which tell the read what to do (e.g. dig, put, turn)</p> <p>Adverbs: Words which describe how or when a verb should happen (e.g. carefully, soon, next, first)</p>
<p>Task Two: Formal vs informal. Complete English Activity Two by colouring the formal words using red and the informal words using green.</p> <p>Then, rewrite the sentences using a formal tone.</p> <p>For example: FORMAL: I would like to go shopping. INFORMAL: I wanna go shopping.</p>	<p>Useful link:</p> <p>https://www.youtube.com/watch?v=nwMI97hDTJK</p>
<p>Task Three: Using conjunctions. English Activity Three by writing sentences using the words in the conjunction word bank.</p> <p>These should be sentences you can include in your letter on Friday.</p>	<p>Useful links:</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3</p> <p>Key word:</p> <p>Conjunctions: Words that join two or more clauses together.</p>
<p>Task Four: Complete English Activity Four by planning what you will include in your letter.</p> <p>This activity has been set as a '2Do' on www.purplemash.co.uk Please go to your 2Dos and choose '2Connect.' When it asks which template you would like to use, select 'recount.' You will then be able to plan what events you would like to include in your letter.</p>	
<p>Task Five: Write a set of instructions which explain how to trap a superhero of your choice. You should include:</p> <ul style="list-style-type: none">• Name and address of the recipient (the person you are writing to)• Introductory paragraph explaining why you are writing.• Conjunctions (coordinating and subordinating)• Adjectives to describe feelings.• Name of sender (you)• Use punctuation correctly. (e.g. capital letters and full stops, question marks, exclamation marks) <p>You can use the template on English Activity Five to write on.</p>	

A modelled example text can be found below (**English Activity One**)

Spellings

See **Spelling Activity**.

Add prefixes and suffixes to the words..

Add prefixes and suffixes to the words below.

For my words you will need to add the prefix **re-**.



- do
- turn
- appear
- write
- count
- heat

For my words you will need to add the prefix **super-**.



- man
- market
- human
- star

For my words you will need to add the suffix **-ly**.



- sad
- usual
- final
- proud
- complete
- dangerous

English Activity One

Address of recipient (person receiving the letter)	
Recipient (person receiving the letter)	
Conjunctions	
Introductory paragraph	
Adjectives	
Name of sender	

Holy Name Catholic Primary School,
Cross Lane,
Great Barr,
Birmingham,
B43 6LN.

Dear Year Three,

I am writing to tell you all about the fantastic week I have had.

This week, we have had a very busy week in school, but it has been very fun! We have had English lessons, maths lessons, art lessons, R.E lessons, music lessons and played games outdoors!

In English, we learnt to trap a superhero and wrote instructions to help other people do the same. Did you enjoy writing yours?

In maths, we were learning to find fractions of objects. Although some people found it a little tricky, by the end of the everyone flew through it!

In our art lessons, we made sombreros and clay chilli pots because we have been learning about Mexico. I can't wait to wear my sombrero while eating chilli con carne out of my clay pot this weekend! Did you make a sombrero too?

Sadly, you were unable to make your First Holy Communion, but we have been learning about what a wonderful celebration Mass is. We really enjoyed comparing the celebration of Mass to a party! Did you enjoy it too?

I hope you have had a lovely week at home and enjoyed the activities as much as I did!

From,
Miss Villers

English Activity Two:

Colour the formal vocabulary red and the informal green.

spectacles	specs
drink	beverage
gentleman	bloke
ask	enquire
miniature	tiny
mate	acquaintance

Rewrite the sentences using a formal tone.

It aint that fun.	
It was my mate.	
I asked him a question.	
Grab me my specs, please.	
It wasn't me.	
Don't even go there.	

English Activity Three:

Coordinating Conjunctions Word Bank:

and

but

or

Subordinating Conjunctions Word Bank:

because

when

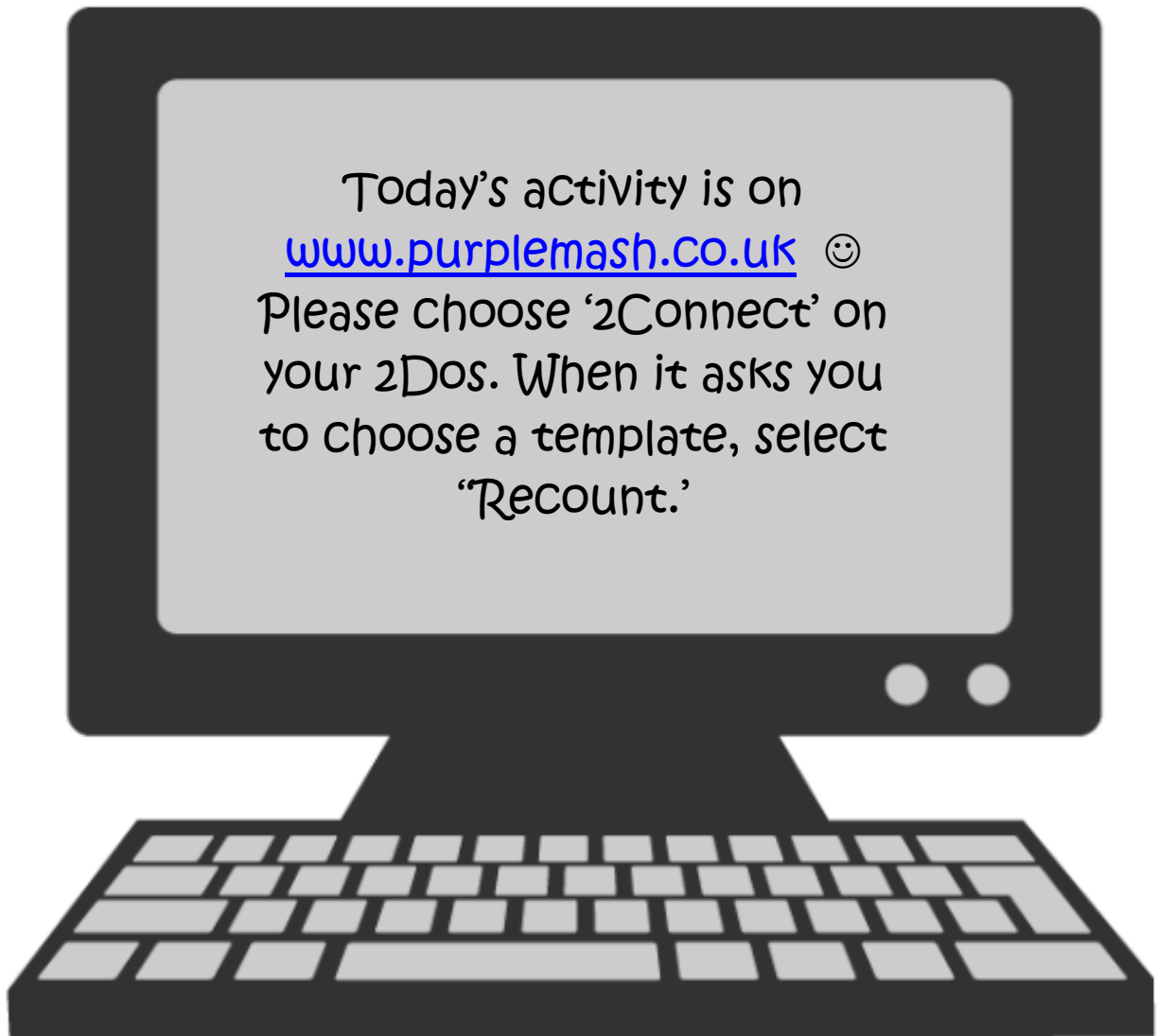
while

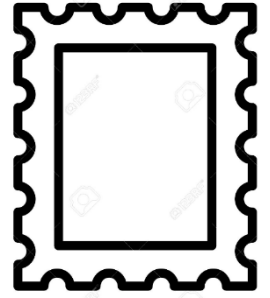
if

although

Con junction	Sentence
and	
but	
or	
because	
when	
while	
if	
although	

English Activity Four:





A large rectangular box containing 25 horizontal lines, intended for writing.

RE:



Sadly, you were unable to make your First Holy Communion last weekend (Saturday 13th). Although you won't be able to make it for a while, I thought it would be nice to start looking at the work that we would have done in school to

First Holy Communion Topic: Prayers of Thanksgiving

The Sacrament of First Holy Communion is the Sacraments of Thanksgiving. We offer thanks to Jesus for the sacrifice he made for us when he died on the cross. Your task is to think about the things you are thankful for in your life.

Complete **RE Activity** by writing your own prayer of thanksgiving. I have given you an example to use to help you.

RE Activity

I am thankful

For the flowers and squirrels and birds
For the lions and tigers and their almighty roars
For the mountains and valleys and their beautiful surroundings
For my family who care
For the food on my table and it filling my hungry tummy
For the beautiful colours I see
For the love and care everyone gives me.
I am thankful.

Research: Geography

This week you can create your own volcanic eruption.

Your task is to create your own volcanic eruption!

You will need:

- Coca cola
- 1 packet of Mentos

Method:

1. Open coca cola bottle.
2. Carefully drop 5 Mentos in to the bottle.
3. Stand back and watch!



Reading

There are 5 2Dos set on www.purplemash.com. Please read through each chapter and then answer the quiz questions, which match (for example, read 'The Ice-cream Villain Chapter One' and then complete 'Chapter 1: Online Multiple Choice.'

Read: Undercover Zoo Chapter 1
Quiz: Chapter 1: Multiple Choice

Read: Undercover Zoo Chapter 2
Quiz: Chapter 2: Multiple Choice

Undercover Zoo Chapter 3
Quiz: Chapter 3: Multiple Choice

Undercover Zoo Chapter 4
Quiz: Chapter 4: Multiple Choice

Undercover Zoo Chapter 5
Quiz: Chapter 5: Multiple Choice

PSHE: 'Paying it forward'

Your task is to do a good deed for someone. It could be anything that is kind, helpful or thoughtful for someone else. For example, you may like to do the washing up for your family or lay the table for dinner.

You could take a photo of this and send it in to school for the website!

Extra Activities



Hawaii:

Research Mexico. You could find out:

- The population of people living in Hawaii.
- The capital city of Hawaii.
- The language spoke in Hawaii

Different Mexico meals – you could even throw a Hawaiian garden party!



Arts and Crafts

In school, we are going to make Hawaiian leis. You could have a go too!

You will need:

Different coloured card, scissors, string and a pencil.



P.E/Exercise



Monday	Joe Wickes: https://www.youtube.com/user/thebodycoach/
Tuesday	Cosmic Yoga Disco: https://www.youtube.com/watch?v=dw-ObmtDPnk&list=PL8snGkhBF7ngQQa7SmlglfQy54KYlx92
Wednesday	Kids Circuits: https://www.youtube.com/watch?v=S9Yd9eV3RqQ
Thursday	Just Dance: https://www.youtube.com/watch?v=RYgIVc5Jvjg
Friday	Cosmic Yoga: https://www.youtube.com/watch?v=O2E14-68SdHg

Awe and
Wonder
Soap Bubble
Prints!

Fizzy Colours

You will need:



Paint pots or
plastic cups



White vinegar



A few tubs of
bicarbonate
of soda

Shallow
tray



Paintbrushes or
medicine syringes



Food colouring
in several colours



Method:

1. Pour out the bicarbonate of soda into the tray and spread it out.
2. Drop a few blobs of different coloured food colouring into each paint pot.
3. Top up to half full with white vinegar.
4. Put a paintbrush or medicine syringe into each paint pot.
5. Suck the coloured vinegar into the syringe or soak the paintbrush.
6. Drip the colour into the tray. What happens to the powder?
What happens to the liquid?
7. Once you have dripped 2 or more colours use the brush to mix the 2 colours together. What happens?
8. What can you see in the mixture?



The Science

You just made a chemical reaction! You mixed the acid (vinegar) and the alkali (bicarbonate of soda).

Did you see the bubbles of carbon dioxide (CO_2)? That is a gas. The bicarbonate of soda is an alkali, it reacts or changes when it mixes with an acid like vinegar because they are very different. If you mix either one with water (which is neutral, not an acid or an alkali) nothing happens because they are not as different.