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"With Jesus as our guide; we love, live and learn together."

### WEEKLY HOMEWORK LETTER

YEAR GROUP	2	NO.	3	DATE:	20.04.20
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FOCUS	TASK(S)	GUIDANCE
ENGLISH	There are 5 tasks provided so that the children have one English based activity each day (Mon-Fri). Guidance is on the side to help you.	
	<b>Task 1 – Adding the suffix -ful</b> Complete English Activity sheet 1. Copy the sentences into your homework book and ensure that you are practising your joins and forming your letters correctly.	Add –ful to the words in bold. Write them out in homework books.
	<b>Task 2-Spellings</b> Copy the spellings given on the chart. You then need to put the spellings into sentences within your homework book. If you are unsure of what the word means then use a dictionary to look at the meanings of the words.	If you do not have a dictionary at home, please use: <a href="https://www.wordsmyth.net/">https://www.wordsmyth.net/</a> (Online dictionary)
	<b>Task 3- Expanded Noun Phrases</b> Complete activity sheet 3. Add expanded noun phrases to the sentences to make them more exciting. Look at the example to help you.	Expanded noun phrase: <b>Adjective, adjective noun.</b> e.g red, shiny car.
	<b>Task 4 – Setting Description</b> Write a setting description for the image included in your pack. Please use the following things within your work: - capital letters and full stops -correct letter formation (starting in the correct place) - expanded noun phrases - the joins you know <b>CHALLENGE-</b> Can you include any suffixes you looked at during Monday's task?	<b>Adjective</b> – a word that describes something e.g red, lumpy, funny.  <b>Noun-</b> name of a person, place or thing.
	<b>Task 5 - Comprehension Task</b> Read through the text and highlight any important information. You then need to answer the question provided.	Strategy- highlight important words or phrases in the text. Answer the questions in full sentences. Answers are provided below.
MATHS	This week you will have one mental arithmetic activity and four tasks focusing <i>Time</i> . There will be one task to complete each day. (Mon-Fri)	
	<b>Task 1- Mental Arithmetic</b> Complete the subtraction mental arithmetic questions in your homework book. If you cannot work the answers out mentally you can use the method you have used in class (See strategy section for example)	Mental arithmetic - take away the tens in the smallest amount and then then the ones.  If you are struggling, then please use the following subtraction method below:

		<p><b>Subtraction Method (if unable to complete mentally):</b></p> $\begin{array}{r} 67 - 52 = 15 \\ 60 + 7 \\ - 50 + 2 \\ \hline 10 + 5 = 15 \end{array}$ <ul style="list-style-type: none"> <li>• Partition each amount into tens and ones.</li> <li>• Line them up underneath each other and then subtract. Remember to start with the ones, and then do the tens.</li> </ul> <p><a href="#">Have a look at lesson 3 and 4 from this link for further support with this method.</a></p>
	<p><b>Task 2- O'clock and half past.</b>  <a href="#">Click the link to recap on how to tell the time.</a>          Complete the Maths Activity Sheet 2.          Your task is to look at the clock faces. You will be looking at hours before and hours after the time the clock currently shows.</p>	
	<p><b>Task 3- Time to the nearest 15 minutes.</b>  <a href="#">Click the link to recap on how to tell the time – lessons 5-10</a>          Please use Maths Activity Sheet 3 and read the time on the clocks to the nearest 15 minutes. Remember the long and is the minute hand and the short hand is for the hour.</p>	
	<p><b>Task 4- My Maths- Time Lesson</b>          Log in to your My Maths account using the password and log in which you can find in your homework book. You need to work through the time lesson and answer the questions at the end.</p>	
	<p><b>Task 5 - Ordering Time</b>          Look at Maths Activity Sheet 4. Look at the times on the clocks and think about what you might be doing at this time. Then you should challenge yourself with the '<i>think about... and What if ?</i>' sections.</p>	
<p><b>R.E.</b></p>	<p><b>Washing of the feet:</b>          Watch the following clip of Jesus washing the disciple's feet and think about why Jesus did what he did:  <a href="https://www.youtube.com/watch?v=bv5ajWNrnt4">https://www.youtube.com/watch?v=bv5ajWNrnt4</a></p> <p>Answer the following questions in your homework book:</p> <ol style="list-style-type: none"> <li>1. Why was Peter so upset with Jesus?</li> <li>2. Imagine you had been Peter. What would you have said to Jesus at this point?</li> <li>3. What was Jesus teaching his disciples?</li> </ol>	
<p><b>RESEARCH</b></p>	<p>History          Look at our current Queen of England. You should research our Queen and include key information you find and put it into a fact file.          You could include:</p> <ol style="list-style-type: none"> <li>1. How long has she been queen for?</li> <li>2. How old was she when she became queen?</li> <li>3. Who is in her family?</li> </ol> <p>Make sure you include a nice picture of her on your fact file.</p>	

Dear Year Two,  
 I hope you enjoyed your Easter and had a well-deserved break. I hope you are all well and adjusting to working at home. I miss you all very much and hope that I get to see you very soon. Until then, keep smiling and have lots of fun!  
 Miss Doody

**Practice Sheet**

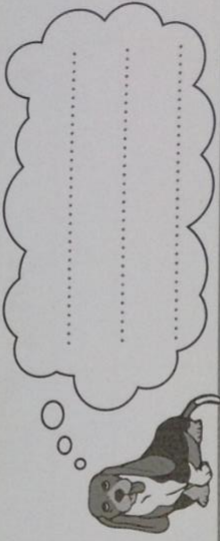
Term 3 Set 1 Week 2 (b)

Name ..... Date .....

Spelling patterns the suffixes **-ly, -ment, -ness, -ful, -less; extension; common exception words**

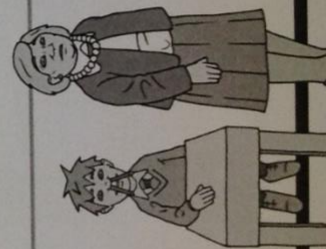


I'm going to marry a prince and live happily ever after.

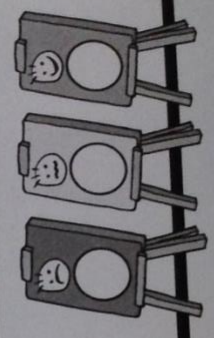


Spellings	Write	Write	Cover and write	Cover and write
happy				
happily				
noisy				
noisily				
happiness				
silliness				
business				
many				

Your silliness knows no bounds, Sprout!



**Total** /8







NAME: \_\_\_\_\_



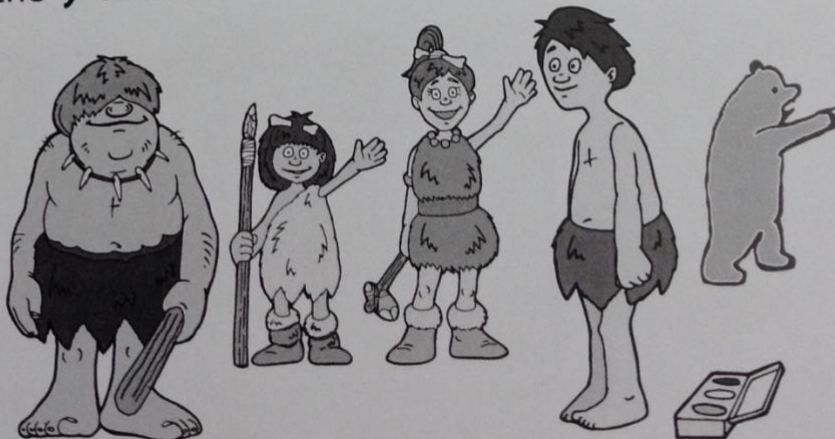
### I can use the suffix 'ful'.

A **suffix** is a group of letters added to the end of a word that changes the meaning. The suffix '**ful**' means '**full of**'.

Add the suffix '**ful**' to the words written in bold.

- 1 Sol and Luna Moonlight came in the cave with a **cheer**..... smile.
- 2 "We are so **thank**..... you invited us," said Luna.
- 3 "And it was so **thought**..... inviting me too," said Dusk.
- 4 Then they saw the **dread**..... paintings on the wall.
- 5 Axel was upset by his **shame**..... behaviour.
- 6 Nobody said a word for a few **aw**..... seconds.
- 7 Then Sol said, "What **wonder**..... paintings!"
- 8 "These are simply **delight**.....," said Luna.
- 9 "You really like it! Are you being **truth**.....?" asked Flame.
- 10 "Like it? We love it! It makes the cave so **colour**.....!" said Luna.
- 11 "It would be really **help**..... if you could tell us who the artist is."
- 12 "We want these (**beauty**)\*..... paintings in our cave too!"
- 13 "I'm the **skil**..... artist," said Axel proudly.

(\*change the 'y' to the 'i' and add 'ful')



GRAMMARSOSAURS

Choose some words with the suffix 'ful' and write some sentences of your own.

English Activity Sheet 3

1. The car drove down the road.

The **impressive sports** car **with huge, black tyres** drove down the **winding country** road.

2. The woman climbed the mountain.

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3. There was a spider climbing up the wall.

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4. The children ate the picnic.

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5. The cat chased the mouse.

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English Activity Sheet 4



# Sunflower Plant Life Cycle

Sunflowers are a type of flowering plant. They originally came from North America. There are around 60 different types of sunflower! They can be yellow, dark red and orange. Two types are the 'American Giant' and the 'Big Smile'. The tallest sunflower on record was 9.17 metres (30 feet 1 inch) tall and was grown by Hans-Peter Schiffer in 2014 in Germany!

1



## What happens during the first stage?

### Seed and Germinating Seed

During the first stage of the sunflower life cycle, the seed is planted in soil or compost in spring when it is warmer. The seeds are black and white striped or just black. The seeds have a hard coat that helps protect the seed. Next, the seed begins to sprout roots 1-2 weeks after planting.



2



## What happens during the second stage?

### Seedling and Shoot

During the second stage, a seedling grows above ground and a few leaves appear on the stem of the plant. Underground, roots continue to grow to keep the sunflower planted in the ground.



3



## What happens during the third stage?

### Bud and Bloom

During the third stage, the plant grows taller and stronger, facing towards the sun. After 30 days, the bud forms. Then the flower head opens and after around 90 days, the sunflower will be fully grown.



4



## What happens during the fourth stage?

### Wilt and Regrowth

At the end of the summer the flower petals will start to wilt. This is the final stage of the life cycle, when the plant dies. The flower shrivels and the seeds from its head fall onto the ground. There can be up to 2000 seeds! Some of the seeds settle in the ground and then begin the new life cycle of the next sunflower.

# Questions about the Sunflower Plant Life Cycle

1. How many different types of sunflower are there?

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2. What colours can sunflowers be?

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3. How tall was the tallest sunflower ever grown?

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4. Why is the sunflower seed planted in spring?

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5. What colour are the seeds?

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6. What grows above ground and underground during the second stage?

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7. When does the bud form?

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8. What happens when the flower shrivels?

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9. How many new seeds can fall from the head of the shrivelled flower?

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# Questions about the Sunflower Plant Life Cycle

## Answers

1. How many different types of sunflower are there?

**There are around 60 different types of sunflower!**

2. What colours can sunflowers be?

**Sunflowers can be yellow, dark red and orange.**

3. How tall was the tallest sunflower ever grown?

**The tallest sunflower on record was 9.17 metres (30 feet 1 inch) tall.**

4. Why is the sunflower seed planted in spring?

**The seed is planted in spring because it is warmer.**

5. What colour are the seeds?

**Sunflower seeds are black and white striped or just black.**

6. What grows above ground and underground during the second stage?

**A seedling grows above ground and a few leaves appear on the stem of the plant. Underground, roots continue to grow.**

7. When does the bud form?

**After 30 days, the bud forms.**

8. What happens when the flower shrivels?

**The flower shrivels and the seeds from its head fall onto the ground.**

9. How many new seeds can fall from the head of the shrivelled flower?

**There can be up to 2000 seeds.**

# Maths Activity Sheet 1

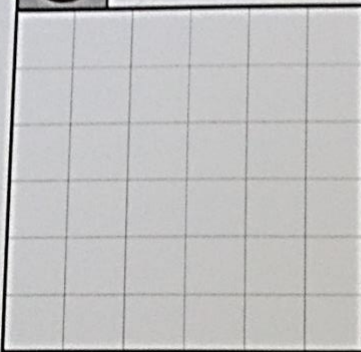
Subtract two 2-digit numbers

ADDITION & SUBTRACTION

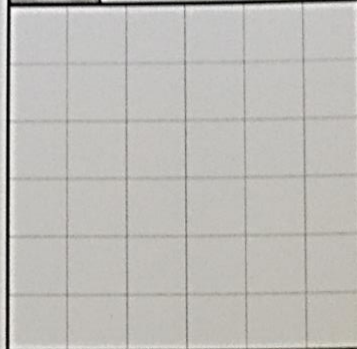
SUBTRACTION

## SECTION A


**1**  $44 - 31$



**2**  $29 - 10$




**3**  $84 - 62$

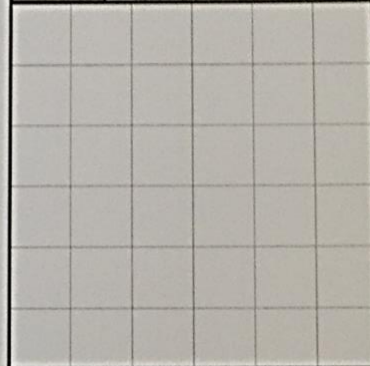


## SECTION B


**1**  $71 - 47$



**2**  $96 - 79$

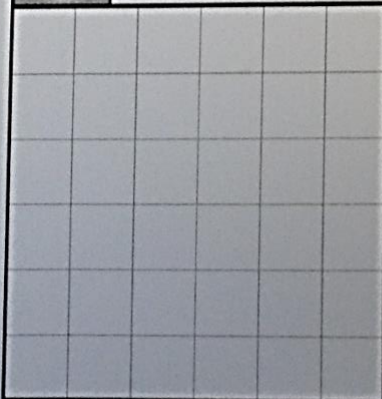


**3**  $81 - 47$

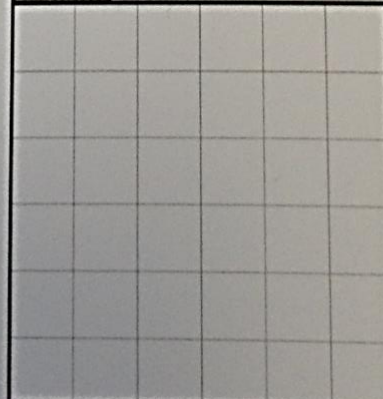


## SECTION C


**1**  $82 - 26$



**2**  $61 - 12$



**3**  $71 - 24$



# Tell the Time: Writing the Time

Write the time that is **1 hour before** the time on each clock.



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\_\_\_\_\_



\_\_\_\_\_

Write the time that is **1 hour after** the time on each clock.



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\_\_\_\_\_

Write the time that is **2 hours before** the time on each clock.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Write the time that is **2 hours after** the time on each clock.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Maths Activity Sheet 3

Write down the time each clock is showing on the line underneath.



# Ordering time

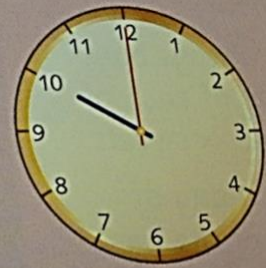
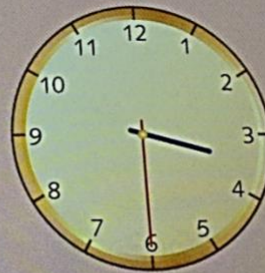
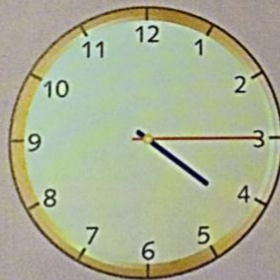
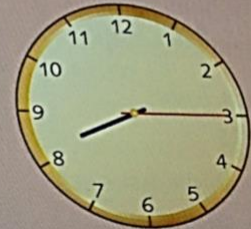
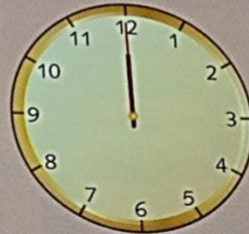
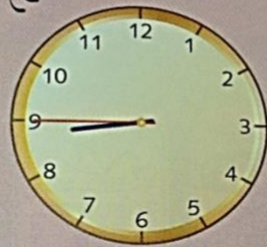


Time

Solving mathematical problems

## Challenge

Look at these clocks.



What might you be doing at each of these times?

Write the times in order.



## Think about ...

Remember the different parts of the day - morning, afternoon, evening and night.



Why, when you compare what you have done with someone else, might you have ordered the times differently?

## What if?

Can you think of other things you might do at these times? Think of things where the time of the day is different from what you wrote before.

Write these times in order.

Why does this order still make sense?

History Fact File.

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