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"With Jesus as our guide; we love, live and learn together."

### WEEKLY HOMEWORK LETTER

YEAR GROUP	5	NO.	9	DATE:	08.06.20
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FOCUS	TASK(S)	GUIDANCE
READING	Please try to login to Reading Plus daily for at least 15 minutes.	Reading Plus logins are attached to the front of the exercise book sent home in March.
ENGLISH		Below this letter on the Y5 website page, you will find pdf documents which you can download daily to support your child's learning in English.
DAY 1	The Mozart Question – reading comprehension	<ul style="list-style-type: none"> <li>Carefully read the question</li> <li>Mark key words</li> <li>Look for those words in the text and words with similar meanings</li> <li>Answer the question.</li> </ul>
DAY 2	Grammar – using hyphens	<p>Hyphens can be used for several reasons, but the main one is when they are used to link words to form a compound word. Often the words are compound adjectives.</p> <p>This video will provide further explanation: <a href="https://www.bbc.co.uk/bitesize/topics/zvwwx/nb/articles/zg8gbk7">https://www.bbc.co.uk/bitesize/topics/zvwwx/nb/articles/zg8gbk7</a></p>
DAY 3	Spelling – Words which end with –able, -ably, -ible and –ibly	<ul style="list-style-type: none"> <li>Copy down each word twice</li> <li>Cover the words, write them and check them. (x2)</li> </ul>
DAY 4	Peter Pan – reading comprehension	<ul style="list-style-type: none"> <li>Carefully read the question</li> <li>Mark key words</li> <li>Look for those words in the text and words with similar meanings</li> <li>Answer the question.</li> </ul>
DAY 5	<p>Writing- write a story ending Your task is to write an alternative ending for a story.</p> <p>Watch the video lesson and look closely at the modelled example that they show you, so that you know what a good story ending looks like.</p>	<p>Follow the link below for a taught lesson on story endings, including an example of what a good story ending looks like.</p> <p><a href="https://www.thenational.academy/year-5/english/story-write-an-alternative-ending-to-a-story-year-5-wk6-5#slide-1">https://www.thenational.academy/year-5/english/story-write-an-alternative-ending-to-a-story-year-5-wk6-5#slide-1</a></p>
MATHS	This week, the five tasks (1 per day) are linked to lessons from the Oak National Academy. These lessons start with a taught session and then provide an activity to complete.	
DAY 1	<p>Represent decimals <a href="https://www.thenational.academy/year-5/maths/decimals-to-represent-decimals-year-5-wk6-1#slide-4">https://www.thenational.academy/year-5/maths/decimals-to-represent-decimals-year-5-wk6-1#slide-4</a></p>	<p>This lesson will explain the task step-by-step: <a href="https://www.thenational.academy/year-5/maths/decimals-to-represent-decimals-year-5-wk6-1#slide-3">https://www.thenational.academy/year-5/maths/decimals-to-represent-decimals-year-5-wk6-1#slide-3</a></p>

<b>DAY 2</b>	Decimals: Representing x and / by 10 and 100 <a href="https://www.thenational.academy/year-5/maths/decimals-to-represent-multiplication-and-division-by-10-100-and-1000-year-5-wk6-2#slide-4">https://www.thenational.academy/year-5/maths/decimals-to-represent-multiplication-and-division-by-10-100-and-1000-year-5-wk6-2#slide-4</a>	This lesson will explain the task step-by-step: <a href="https://www.thenational.academy/year-5/maths/decimals-to-represent-multiplication-and-division-by-10-100-and-1000-year-5-wk6-2#slide-3">https://www.thenational.academy/year-5/maths/decimals-to-represent-multiplication-and-division-by-10-100-and-1000-year-5-wk6-2#slide-3</a>
<b>DAY 3</b>	Addition and Subtraction Decimal Facts <a href="https://www.thenational.academy/year-5/maths/decimals-to-derive-addition-and-subtract-decimal-facts-year-5-wk6-3#slide-4">https://www.thenational.academy/year-5/maths/decimals-to-derive-addition-and-subtract-decimal-facts-year-5-wk6-3#slide-4</a>	This lesson will explain the task step-by-step: <a href="https://www.thenational.academy/year-5/maths/decimals-to-derive-addition-and-subtract-decimal-facts-year-5-wk6-3#slide-3">https://www.thenational.academy/year-5/maths/decimals-to-derive-addition-and-subtract-decimal-facts-year-5-wk6-3#slide-3</a>
<b>DAY 4</b>	Adding Decimal Numbers <a href="https://www.thenational.academy/year-5/maths/decimals-to-add-decimal-numbers-year-5-wk6-4#slide-4">https://www.thenational.academy/year-5/maths/decimals-to-add-decimal-numbers-year-5-wk6-4#slide-4</a>	This lesson will explain the task step-by-step: <a href="https://www.thenational.academy/year-5/maths/decimals-to-add-decimal-numbers-year-5-wk6-4#slide-3">https://www.thenational.academy/year-5/maths/decimals-to-add-decimal-numbers-year-5-wk6-4#slide-3</a>
<b>DAY 5</b>	Subtracting Decimal Numbers <a href="https://www.thenational.academy/year-5/maths/decimals-to-subtract-decimal-numbers-year-5-wk6-5#slide-4">https://www.thenational.academy/year-5/maths/decimals-to-subtract-decimal-numbers-year-5-wk6-5#slide-4</a>	This lesson will explain the task step-by-step: <a href="https://www.thenational.academy/year-5/maths/decimals-to-subtract-decimal-numbers-year-5-wk6-5#slide-3">https://www.thenational.academy/year-5/maths/decimals-to-subtract-decimal-numbers-year-5-wk6-5#slide-3</a>
<b>R.E.</b>	Read <i>Acts 1:6-9</i> . What image of the Holy Spirit do we find in these words of Jesus?  Complete a piece of art work which represents the Holy Spirit and is inspired by the words of Jesus.	<a href="https://www.biblegateway.com/passage/?search=Acts+1%3A6-9&amp;version=ICB">https://www.biblegateway.com/passage/?search=Acts+1%3A6-9&amp;version=ICB</a>
<b>RESEARCH</b>	<b>Geography: Britain's National Parks</b> Your task is to create a map of the protected areas in Southwest England.  You should label:  Towns and cities of Plymouth, Torquay, Exeter, Barnstaple, Taunton, Weymouth, Poole, Bristol and Gloucester; Bodmin Moor, Dartmoor, Exmoor, Quantock Hills, Mendip Hills, Salisbury Plain and Cotswold Hills; · Land's End, Isles of Scilly and Bristol Channel; · Rivers Tamar, Exe and Torridge.	The other protected areas are mostly Areas of Outstanding Natural Beauty (AONBs) – areas of countryside considered to have significant landscape value. The region of England which has the largest proportion of National Parks, other protected areas and protected coast is Southwest England.  In total 35 per cent of the land area of Southwest England is in a National Park, AONB, World Heritage Site (there are four in the region) or is a Site of Special Scientific Interest (SSSI). In addition 60 per cent of all the protected 'Heritage Coast' in England is in Southwest England.  Two maps have been attached to the Y5 Curriculum Page on the website to assist with completing this work.

Thank you for all of your hard work. Keep it up! We hope to see you soon.

Mr Shanahan.