

# Reception Summer Term Curriculum Overview



## Religious Education

### **Easter:**

Children will learn about the story of Easter and the resurrection of Jesus from the dead. They will be introduced to the Alleluia as a special Easter song and the symbol of the Easter candle.

### **Pentecost:**

Children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.

### **People who Help Us:**

Children will continue to learn about the importance of the role of the priest as a special person in God's family who helps people. They will focus on the church building as an important place within the parish community. The children will also learn about a saint being an important person in God's Family. In this unit they will also consider the help that Jesus gave to people when they needed it.

### **Prayer:**

Children will learn about some of the reasons why Christians pray. They will learn about some of the styles of prayer and be able to reflect on some of their experiences of prayer during the school year.

## Literacy

### **Phonics:**

Children will be taught phonics following the progression in the 'Letters and Sounds' programme. Children will continue to learn sounds through Phase Three and further consolidate their phonic knowledge in Phase Four. They will learn to apply spell each sound using a spelling choice (grapheme) to represent that sound.

**Phase Three** sounds (phonemes) and spelling choices (graphemes): **j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo (short), oo (long), ar, or, ur, ow, oi, ear, air, ure** and **er**

In Phase Four, no new graphemes are introduced. The focus of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants (usually words with four sounds). They will be encouraged to segment and blend CVCC and CCVC words such as milk and stack. They will also be encouraged to read polysyllabic words (such as laptop and pondweed) and apply their phonic knowledge to read and write words and sentences accurately. Children will be encouraged to write 'tricky' (high frequency) words correctly such as: **said, have, like, so, do, some, come, were, there, little, one, when, out** and **what**.

### **Reading:**

Children will practise how to read and understand simple sentences. They will learn to use phonic knowledge to decode regular words and read them aloud accurately. Children will be taught how to read phonically regular words of more than one-syllable as well as many irregular but high frequency words. They will be taught to use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary. Children will be taught how to read for meaning and will be able to describe the main events in the simple stories they have read.

### **Writing:**

Children will learn how to use their phonic knowledge to write words, which match their spoken sounds. Children will be taught how to spell phonically regular words of more than one-syllable as well as many irregular but high frequency words. Children will be taught to write sentences, which can be read by themselves and others. They will be taught how to use key features of narrative in their own writing and write for a multitude of different purposes.

## Mathematics

### **Number:**

Children will be taught how to count reliably with numbers from 1 to 20. They will be able to place them in order and will be taught how to work out the number that is one more or one less than a given number. Children will learn how to add and subtract two single -digit numbers using quantities and how to record their answer. Children will be taught to solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.

### **Shape, Space and Measure:**

Children will be able to use everyday language to estimate and measure size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

<b>Communication and Language</b>	Children will have opportunities to listen attentively with sustained concentration to follow a story without pictures or props. They will be encouraged to listen in a larger group, for example, at assembly. After listening to stories children will be able to express views about events or characters in the story and answer questions about why things happened.
<b>P.S.E.D (JIGSAW)</b>	Children will be taught through the JIGSAW PSHE scheme to develop their understanding of relationships. Children will be taught about relationships through the following sessions: <ul style="list-style-type: none"> <li>• How to make friends.</li> <li>• Try to solve friendship problems when they occur.</li> <li>• Help others to feel part of a group.</li> <li>• Show respect in how they treat others.</li> <li>• Know how to help themselves and others when they feel upset and hurt.</li> <li>• Know and show what makes a good relationship.</li> </ul>
<b>Physical Development</b>	Children will be taught to hop confidently and skip in time to music. They will be taught hold paper in position and use their preferred hand for writing, using a correct pencil grip. They will be taught how to write on lines and control letter size. Children will be taught about, and encouraged to make healthy choices in relation to, healthy eating and exercise. Will be given opportunities to dress and undress independently for PE, successfully managing fastening buttons or laces.
<b>Understanding the World</b>	Children will be able to make comparisons between their own lives and lives of others, in relation to traditions, communities, and families. Children will be taught the difference between past and present events in their own lives and some reasons why people's lives were different in the past. Children will be able to make observations of animals and plants and discuss similarities and differences in their own immediate environment and another. Children will observe changes and will be able to explain why these changes occur including the changes that occur as part of a life cycle. Children will explore the properties of some materials and can suggest some of the purposes they are used for. They are familiar with basic scientific concepts such as floating and sinking.  Children will learn how to take photos, record sounds. They will be able to understand what we use technology for and the impact it has on our lives. Children will have the opportunity to use <b>Purple Mash</b> to develop their technology skills. They will be able to present their own work independently and in a variety of ways.
<b>Expressive Arts and Design</b>	Children will be able to develop their own ideas through selecting and using materials and working on processes that interest them. Through their explorations they will be able to find out and make decisions about how media and materials can be combined and changed. Children will be able to apply their knowledge of materials and artistic skills to create individual and independent pieces of work. They will be encouraged to use and run with their own ideas and will be supported to develop them. Children will be given opportunities to talk about features of their own and others' work, recognising the differences between them and the strengths of others.
<b>Other Activities / Visits</b>	Visit to the Sea Life Centre Birmingham Chick Hatching Programme

### **Homework Arrangements:**

Children will be given homework every **Friday** in their homework folder. This will consist of a literacy / phonics task and maths task to consolidate what we have been learning in class. This needs to be returned by **Wednesday** please. They will also be given four phonic words and two high frequency words such as (**the, to, and is**) to learn to spell and will be tested on a **Friday**.

### **Home Reading:**

When your child is given a school reading book, they will be listened to in school and their book will be changed twice a week. Please ensure your child's reading book is in their bag every day.

Every three times or more your child reads their reading book in a week (Monday–Sunday) They will receive a sticker on their reading bookmark.

### **Useful Information:**

#### **P.E. Will be on Wednesdays**

P.E : Your child will need a white t-shirt, black shorts and black pumps. Please ensure that your child's kit and all of their belongings are clearly labelled with their name and that **all earrings are removed before school on P.E days**. Please note children who do not have the correct kit or do not remove earrings on P.E. day will be unable to take part in P.E. P.E Kits will be sent home at the end of each half term to be washed.