



HEADTEACHER: Mr A.G. Neenan

Cross Lane, Great Barr, Birmingham, B43 6LN  
Tel: 0121 357 3216 Fax: 0121 358 5523

email: [headteacher@holynamesandwell.sch.uk](mailto:headteacher@holynamesandwell.sch.uk)  
website: [www.holynameprimary.co.uk](http://www.holynameprimary.co.uk)

"With Jesus as our guide; we love, live and learn together."

### WEEKLY HOMEWORK LETTER

YEAR GROUP	6	NO.	1	DATE:	23.03.20
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**Good morning Y6! We are missing you already.**

This week is your first week of home learning! We know that you are not doing your SATs this year, but I think it is still important to keep working so that you are well prepared for Secondary school!

Try and break up each day so that you get a good range of activities! Please see the bottom of this document for a suggested timetable; you might like to make your own! I have included some nice links which you might enjoy when you have some 'free time'.

FOCUS	TASK(S)	GUIDANCE
READING	Make the most of Reading Plus, I will be checking daily to see how you are moving through the combos!	
ENGLISH	<b>You have a set of comprehension tasks to complete.</b>	Included in your packs are the reading text, set of questions.
Monday	<i>Just William – Richmal Crompton</i>	Here is some advice to follow: <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Scan the text, looking for words/key phrases that support your answer.</li> </ul> When you have finished each one, mark it using another colour and make your corrections.
Tuesday	<i>Why the Whales Came – Michael Morpurgo</i>	
Wednesday	<i>A Magnetic Compass – Kate Ruttie</i>	
Thursday	<i>First Aid – Kate Ruttie</i>	
Friday	<i>We're Going to See the Rabbit – Alan Browjohn</i>	
MATHS	All maths tasks have been set on SATs Companion. One will appear each day.	Last week we worked on percentages – this will be consolidation of learning.
Monday	Solve problems using understanding of fractions, decimals & percentages (1)	Remember: percentages are out of 100. Try this link on My Maths if you get stuck: <a href="https://app.mymaths.co.uk/139-lesson/percentages-of-amounts-1">https://app.mymaths.co.uk/139-lesson/percentages-of-amounts-1</a>  <a href="https://app.mymaths.co.uk/1683-lesson/percentages-of-amounts-2">https://app.mymaths.co.uk/1683-lesson/percentages-of-amounts-2</a>
Tuesday	Solve problems using understanding of fractions, decimals & percentages (2)	
Wednesday	Find equivalent fractions, decimals and percentage in a range of contexts	
Thursday	Have a go at the paper-based Mental Arithmetic test today – see if you can beat your score from last week!	Remember to convert the percentage to a fraction (out of 100) and then simplify it.  This might help: <a href="https://app.mymaths.co.uk/1773-lesson/equivalent-fractions-2">https://app.mymaths.co.uk/1773-lesson/equivalent-fractions-2</a>
Friday	Have a go at the paper-based Reasoning Paper 2 test today.	Time for 30 minutes, try and get to the end. Mark it using the mark scheme. Then use SATs Companion/My Maths to develop a skill you found hard.  <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> </ul>

		Time for 40 minutes, try and get to the end. Mark it using the mark scheme. Then use SATs Companion/My Maths to develop a skill you found hard.
<b>R.E.</b>	<p>Explore with children the prayer of Jesus in the Garden of Gethsemane: Bible passage: <a href="https://www.biblegateway.com/passage/?search=Matthew+26%3A36-56&amp;version=EHV">https://www.biblegateway.com/passage/?search=Matthew+26%3A36-56&amp;version=EHV</a></p> <p>Bible passage edited into a children's story: <a href="http://www.dltk-bible.com/cv/jesus_prays_cv.htm">http://www.dltk-bible.com/cv/jesus_prays_cv.htm</a></p> <p>Discussion Questions:</p> <ul style="list-style-type: none"> <li>• Find Gethsemane on the map.</li> <li>• What do you think Jesus meant when he prayed to God his Father, "Father, if you are willing, remove this cup from me, yet not my will but yours be done?"</li> <li>• What had Jesus previously said about a cup at the Last Supper?</li> <li>• How do you think that Jesus was feeling at this time?</li> </ul>	<p>Select the link you prefer to read on.</p> <p>Talk to a family member about the discussion questions, see how your thoughts compare.</p> <p>Extension task: create a piece of art which reflects the thoughts of Jesus during this time.</p>
<b>Other activities you could try:</b>	<p>Make your own soap – check your parents give you permission first!</p>	<p>Watch the video to see how: <a href="https://www.instagram.com/p/B9_CGQ0FbZJ/">https://www.instagram.com/p/B9_CGQ0FbZJ/</a></p> <p>If the above link does not work, try this one: <a href="https://www.youtube.com/watch?v=6fGQfiEudkw">https://www.youtube.com/watch?v=6fGQfiEudkw</a></p> <p>What you will need: 1/2 cup cornflour (corn starch)/ 4 tbsps liquid soap / 4 tsp cooking oil / a drop of food colouring</p> <p>If the mix gets sticky add more cornflour</p> <ul style="list-style-type: none"> <li>• Break a little off at a time to use/ play/ wash and store the rest in an air tight container.</li> </ul>
	<p>The Body Coach is launching 30-minute PE lessons each day.</p> <p>He is doing these live from 9:00am and are a great way to start your day!</p>	<p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p>This is The Body Coach's You Tube Channel. Every morning he will be doing live PE lessons to get you moving. If you miss his first workout, there are loads of 5-minute workouts, especially for 'kids' to try! Have a look and get moving!</p>
	<p>Draw with Steve Harpster</p> <p>At 2pm every day, Steve Harpster is delivering a drawing lesson which you can take part in.</p>	<p><a href="https://www.youtube.com/channel/UCHRHILY0t3i5VvKEeFMoJxw">https://www.youtube.com/channel/UCHRHILY0t3i5VvKEeFMoJxw</a></p> <p>All you need is an imagination, paper, pencil and crayons!</p>

### Creating a Timetable:

It would be good to come up with a timetable so that you can keep track of all the things you are achieving! Have fun designing your own, or use the example below!

Before 9.00 am	Wake up
9.00 – 9.30	Morning Exercise
9.30 – 11.00	Academic Time
11.00 – 11.20	Break
11.20 – 12.45	Academic Time
12.45– 1.45	Lunch
1.45 – 2.15	Reading
2.15 – 3.15	Creative Time
3.15 – 4.00	Exercise

**Enjoy your week and remember:**

The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
Learn,  
the MORE places you'll go.



