

Nursery Summer Term Curriculum Overview



Religious Education	
<p>Easter: This term the children will be learning about Easter – Jesus rising from the tomb. They will have the opportunity to share their feelings and thoughts about the Bible stories that they hear.</p> <p>Pentecost: Children will learn about Pentecost and understand that Sunday is a special day.</p> <p>Celebrations: They will also learn about celebrations across different religions including places of worship and weddings.</p> <p>Our Faith: Children will have the opportunity to learn about Mary and her importance in the Catholic faith. Children will also learn that the Bible is God’s special book.</p>	
Literacy	
<p>Reading: Throughout the previous term children have been learning letter sounds through our daily phonics sessions. So far we have been listening for initial sounds in words and learnt the sounds; s, a, t, ,p ,i, n. Each week, we will continue to have a ‘sound of the week’. Our sounds/graphemes for this term will be; c/k, e, h, r, m d, g, o, u, l, f, b. This term children will be using the sounds they have learnt to begin to form letters leading onto writing CVC words during adult led activities, as well as having independent opportunities. Children will be given access to a variety of different books to encourage them to look at books independently. We will be reading non-fiction and fictions texts to explore and discover facts about plants and minibeasts. We will also be discovering how information can be retrieved from computers.</p> <p>Writing: Children will be encouraged to give meaning to the marks they make – they will be encouraged to draw pictures in more detail and explain what they have drawn. Children will continue to practice writing their own name, with more emphasis on correct letter formation. Children will continue to engage in daily phonics sessions having already learnt the sounds / graphemes (representations) for s, a , t, ,p ,l, n, and are now moving onto the sounds / graphemes; c/k, e, h, r, m d, g, o, u, l, f, b. The children will begin to write these sounds leading onto writing CVC words and attempting to write them independently.</p>	
Mathematics	
<p>Number: Children will be encouraged to count objects and actions correctly. We will play number recognition games. They will be involved in activities which involve matching numerals to quantities, counting out objects, estimating how many objects and adding or taking away objects from a set. The children will be asked to find one more or one less from a group of objects and to record number using marks they can interpret and explain. Children will continue to practice writing numbers, with a much greater focus on forming them correctly.</p> <p>Shape, Space and Measure: Children will be encouraged to use mathematical names for 3D and 2D shapes and use mathematical terms to describe shapes. Children will be investigating capacity and weight through practical activities. We will also use familiar objects and common shapes to create patterns, pictures. The children will also build models using a wide range of construction materials and shapes which they can explain.</p>	
Communication and Language	Children will be encouraged to listen carefully to and follow instructions. They will develop their vocabulary and their ability to hold a conversation, listening and responding to others appropriately. Children will be encouraged to maintain attention and concentration for an appropriate length of time. During play, appropriate questioning techniques will be used to further the children’s understanding of their activity. When speaking, children will be encouraged to link statements and to stick to a main theme or intention. Through play, storylines or narratives will be introduced for children to respond to. Children will be encouraged to follow a story without pictures or props.
P.S.E.D	Children will be encouraged to play cooperatively, taking turns with others. They will form positive relationships with others and develop the confidence to try new activities. Children will know that some behaviour is unacceptable and will follow the class rules. We will be encouraging the children to speak to others about their own needs, wants, interests and opinions. We will be asking children to talk about their own abilities and to describe themselves in positive terms.

Physical Development	Children will develop control when using items such as jugs, books, scissors and mark-making tools. In adult led writing sessions children will continue to be taught correct letter formation, holding their pencil between the thumb and first two fingers. We will continue to have “Movement Monday” each week where the children will be provided with a wide range of P.E activities. They will be encouraged to move confidently in a variety of ways, avoiding obstacles, particularly through dance, relating to our theme. Children will be encouraged to put their own coats on and attempt to fasten them. They will be expected to show independence when going to the toilet and washing hands.
Understanding the world	Children will be encouraged to talk about significant events in their own experiences such as important family events and special times in their own minds. They will develop an understanding of change over time – looking particularly at growth. We will be observing caterpillars changing into butterflies. The children will be provided with opportunities to further their understanding of different occupations and ways of life through our role play area. We will be talking about good practices with regards to exercise, eating, sleeping and hygiene. Children will learn how to operate a range of mechanical toys and ICT equipment as well as understanding that information can be retrieved from computers.
Expressive Arts and Design	Children will be encouraged to explore colour and texture through use of a wide variety of media. They will be provided with opportunities to explore music and sound through a wide range of instruments. They will engage in imaginative role-play, building stories around toys and props. Children will be given the opportunity to dance and sing songs independently. We will be encouraging children to have their own ideas.
Other Activities / Visits	Butterfly project – growth from a caterpillar to a butterfly Summer Craft Morning Growing seeds Chick hatching project

Homework Arrangements:

Every **Friday** children will receive a ‘My Weekend News’ sheet and they will be encouraged to talk about this in Nursery on **Mondays**. Please ensure that this is being brought back to Nursery on **Mondays**.

Children will continue to be given a “Wow Petal” for our “Wow Flowers”. Please use these petals to share any proud moments your child has had that week. We are particularly interested in any independent achievements the children have had. For example; brushing their own teeth, dressing themselves or trying a new food.

Home Reading:

Children will choose a library book to take home every **Friday** to explore at home and throughout the week. The books are chosen by your children based on their interests or what is special to them. Please make sure that your child’s library book is in their book bag each **Friday**, otherwise another book cannot be given.

Useful Information:

Please ensure all clothing **is labelled**.

Please ensure that your child brings a bag to school **every Friday**. This bag will be used to bring their reading book home, along with any work or pictures the children have put in the “home tray” throughout the week.

We would appreciate it if all children could have a **spare set of clothes** (including pumps/spare shoes) on their peg as well as any wet wipes if needed.

Mondays will continue to be ‘**Movement Monday**’. Please ensure that you send your child to school in plain black or plain grey jogging bottoms, school P.E. pumps and their normal Holy Name polo shirt and jumper.

Thank you.