

Y4 Summer Term Curriculum Overview



Religious Education

Easter:

In this unit, pupils will be introduced to accounts of the Resurrection appearances of Christ in the four Gospels. They will learn about the different reactions of people to the news that Christ was alive. Pupils will study the story of the Ascension and will learn about Christian belief in the presence of Christ in the world today.

Pentecost:

In this unit, pupils will study the story of Pentecost and identify the effects that it had upon the disciples. They will learn about the missionary activity of the Apostles and some prayers of the Holy Spirit.

Sharing in the Life of Christ:

In this unit, pupils will learn about the Universal Church established on the original teaching of the Apostles. They will reflect upon the Eucharist as the Sacrament which celebrates the Church's Unity. They will also be given opportunities to find out about religious customs from around the world.

Special Roles and Responsibilities:

In this unit, pupils will learn about the different tasks and responsibilities given to people in the Church. This will help them to develop their understanding of the Church as the Body of Christ made up of many different people.

English

Class Texts:

In the first half of the summer term, we will be studying 'The Lion, the Witch and the Wardrobe' by C.S Lewis. In the second half, we will be studying 'The Highwayman' by Alfred Noyes.

Reading (comprehension):

Pupils will be focusing on listening to and discussing a wide range of fiction, non-fiction and poetry books that are structured in different ways and reading for a range of purposes. They will be identifying themes and conventions in a wide range of books; discussing words and phrases that capture the reader's interest and imagination.

Range of Writing:

We will be looking at and writing a range of text types including: informal letters, play scripts, diary entries, poetry and myths and legends.

Composition:

Pupils will be exploring how to write narratives using simple organisational devices. They will focus on use a range of sentence structures and look at how to proofread for spelling and punctuation errors.

Vocabulary, grammar and punctuation:

We will be studying:

- Use of commas after **fronted adverbials**
- Use of inverted commas and other **punctuation** to indicate direct speech.
- Formation of **nouns** using a range of **prefixes** (for example *super-*, *anti-*, *auto-*).
- Complex sentences and using subordination
- Apostrophes for possession, including singular and plural
- Expressing time, place and cause using **adverbs** (for example, *then*, *next*, *soon*, *therefore*) or prepositions (for example, *before*, *after*, *during*, *in*, *because of*).
- Use of the **present perfect** form of **verbs** instead of the simple past
- Standard English forms for verb inflections, instead of local spoken forms (for example, *we were* instead of *we was*, or *I did* instead of *I done*).

Spelling:

- Words with the /s/ sound spelt 'sc'
- Words with the suffix 'sion'
- Words with the suffix 'ous'
- Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'
- Suffix '-ly' added to words ending in 'y', 'le' and 'ic'
- Homophones

Recall of number facts for +, -, x and ÷ :

Pupils will continue to practise and recall all multiplication and division facts up to 12x12. They will also continue to add and subtract numbers with up to 4 digits.

Place Value:

Pupils will recognise the place value of each digit in a four-digit number. They will order and compare numbers beyond 1000 and round numbers to the nearest 10, 100 and 1000.

Addition and Subtraction:

Pupils will solve addition and subtraction two step problems in contexts, deciding which operations and methods to

use and why. They will estimate and use inverse to check answers to calculations and will add and subtract numbers with up to 4-digits and decimals with one decimal place using efficient written methods of column addition and subtraction.

Multiplication and Division:

Pupils will use formal written methods for multiplication and division. They will use the column multiplication method and the short division method.

Fractions:

Pupils will recognise and show, using diagrams, families of common equivalent fractions. They will solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions.

Measurement:

Pupils will convert between different units of measure (e.g. kilometre to metre; hour to minutes) They will also solve problems involving converting between different units of measure.

Geometry (properties of shapes):

Pupils will identify acute and obtuse angles and comparing and ordering angles up to two right angles by size. They will identify lines of symmetry in 2D shapes presented in different orientations.

Statistics:

Pupils will interpret and present discrete data and continuous data using appropriate graphical methods, including bar charts and time graphs.

Science	<p><u>Switched On:</u> In this module, pupils will identify electrical appliances, distinguishing between those which are powered by mains and battery and recognising that electricity can be used to produce light, sound, heat and movement. They will explore the production of light, sound and movement by making simple series circuits with cells, wires, bulbs, buzzers and motors, learning the names of the components.</p> <p><u>Human Impact:</u> In this module, pupils will learn about some of the positive and negative ways that humans change the environment locally and globally, with a particular focus on how this affects other living things. They will begin to understand that actions can have both positive and negative consequences, that situations are not black and white, and that decisions involve compromises.</p>
Computing	<p><u>We are Co-authors:</u> In this unit, pupils will collaborate to create a 'mini Wikipedia.' They then go on to add or amend content on the real Wikipedia.</p> <p><u>We are Meteorologists:</u> This unit brings together data measurement, analysis and presentation, as pupils take on the role of meteorologist and weather presenters.</p>
P.E.	<p><u>Tennis:</u> Pupils will learn how the racket feels and the best method of holding it. They will improve their hand/eye coordination by sending and receiving a ball with a hand and racquet.</p> <p><u>Pilates:</u> In this unit, pupils will perform controlled Pilates movements and understand the benefits. They will also perform basic Pilates moves with good technique and understanding.</p> <p><u>Young Olympians:</u> Pupils will compete in track and field events, for example, sprinting, throwing and jumping.</p> <p><u>Fitness Frenzy:</u> This unit includes a variety of activities, for example, boxercise, aerobics and indoor athletics.</p>
P.S.H.E.	<p>Throughout this term, pupils will develop an understanding about healthy eating and personal hygiene. They will learn how to handle food safety, understand what happens to their bodies when they exercise and learn that bacteria and viruses can affect health and that transmission may be reduced when simple safe routines are use. Pupils will also be focusing on the term 'belonging.' They will explore a range of ideas about how they fit into the class, school and wider community. They will be discussing a range of topics based around the theme. They will be looking at the lives of children around the world and making comparisons between their lives and other peoples.</p>
Multi-faith	<p>Our focus will be Judaism where we will learn about Shavuot (19th – 21st May).</p>
Foundation Subjects	<p style="text-align: center;">Our new topic is: The Romans.</p> <p><u>Art:</u> Pupils will be investigate and recreate Roman mosaics.</p> <p><u>Design and Technology:</u> Pupils will design and create their own Roman shield and follow a recipe to make their own Roman bread.</p> <p><u>History/Geography:</u> Pupils will study the Romans, focusing on the impact the Roman Empire had on life in Britain. They</p>

	<p>will learn about the spread of the Roman Empire, the invasion of Britain and the eventual conquest. The children will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bath houses.</p> <p>Music: The children will be copying rhythms and learning a short melody. They will learn how to play ostinato and layer them in a performance.</p>
French	Pupils will be working on phrases connected with healthy eating and musical instruments.
Other Activities / Visits	

Homework Arrangements:

English	English homework is handed out each Thursday and should be completed by the following Tuesday .
Mathematics	Maths homework is handed out each Thursday and should be completed by the following Tuesday .
Spelling	Spellings will be handed out on a Thursday and the children will be tested on them on the following Thursday .
Number Facts	Multiplication/division tables should be practised regularly at home in preparation for a test every Monday.

Home Reading:

It is essential that your child reads regularly at home (at least three times a week). If your child reads their school reading book three or more times in a week and this is recorded in their planner, they will receive a sticker on their bookmark. We will change your child's book as soon as possible after it has been read (there is a box in class where the children should place it to be changed).

Useful Information:

P.E. takes place on **Thursdays** and **Fridays**. Please make sure your child has their P.E. kit in school on these days and earrings have been removed or covered with a plaster.

Thank you for your ongoing support.