

Y3 Summer Term Curriculum Overview



Religious Education

Easter:

This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore to help the children know and understand how the Apostles became aware of the presence of the Risen Christ in these events.

Pentecost:

To deepen their understanding, in this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

The Eucharist is Thanksgiving to God:

In this unit, the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.

We Listen to God's Word at Mass:

This unit involves thinking about listening and finding out about the Liturgy of the Word at Mass. Through this topic the children will explore the value and importance of listening to the Word of God in the Scriptures. They will know the structure of the Liturgy of the Word and will discuss why it is important to listen to the word of God.

English

Class Texts:

Our class text for this term will be 'Harry Potter and Philosopher's Stone' by J.K. Rowling.

Reading (comprehension):

Reading/comprehension lessons will take place twice a week. We will be using both fiction and non-fiction texts focusing on children's understanding of a theme through the use of questioning.

Range of Writing:

This term children will be learning to write instructions for potions, play scripts based on the text and newspaper reports. They will also be learning how to write a persuasive text to make people buy Harry Potter themed sweets and toys, as well as writing a prospectus for Hogwarts.

Composition:

Children will plan their writing by discussion similar texts in order to understand and learn from its structure, vocabulary and grammar. In non-narrative they will learn to use simple organisational devices such as headings and subheadings. They will assess the effectiveness of their own and others work, suggesting improvements, proof reading, checking for spelling and grammatical errors.

Vocabulary, Grammar and Punctuation:

Children will be building on their knowledge of the use of adjectives, adverbs and verbs in order to make their writing more interesting. They will also be using a range of sentence types and different ways of starting sentences. The children will also develop a wider range of punctuation (such as apostrophes to indicate possession for plural nouns, inverted commas to punctuate direct speech). They will also learn to use the present perfect form of verbs.

Spelling:

Children will be revising previously taught suffixes and the rules for adding suffixes. They will then learn the rule for adding the '-ly' suffix to root words with the ending 'le' and 'ic'.

Mathematics

Recall of number facts for +, -, x and ÷ :

The children will be developing their understanding of multiplication and division facts for the 3, 4 and 8 times table.

Place Value:

The children will be recognising the place value of each digit in numbers with up to 3-digits. They will also compare and order numbers up to 1000 and read and write numbers up to 1000 in numerals and in words.

Addition and Subtraction:

The children will be adding and subtracting mentally a 3 digit number and a tens; a 3 digit numbers and a hundreds. They will also add and subtract numbers with up to three digits, using formal written methods; these calculations will involve carrying and exchanging.

Multiplication and Division:

Children will be multiplying two digit numbers by one digit numbers using the expanded method. They will be dividing two digit numbers by one digit numbers using a number line. Children will also solve multiplication and division problems.

Fractions:

We will learn how to find unit and non-unit fractions of amounts. The children will also be comparing and ordering fractions.

Measurement:

Children will be measuring, comparing, adding and subtracting masses and lengths. They will also be reading and

writing the time from analogue clock and 12-hour and 24-hour clocks.

Geometry (properties of shapes):

The children will use mathematical vocabulary to describe position, direction and movement. They will also be taught to identify horizontal and vertical lines and a pair of perpendicular and parallel lines.

Statistics:

They will present and interpret data using tables and bar charts.

Science	<p><u>Can you see me?</u> Through this unit children will learn how we see objects, the ways in which different objects reflect different amounts of light and how these ideas can be applied to staying safe at night. They will also explore what causes a shadow, as well as how the shape and size of a shadow can be affected by its position. They will learn how exposure to sunlight can cause harm, and about ways by which they can protect themselves.</p> <p><u>The Power of Forces:</u> Through this unit, children will explore how forces can make objects start to move, speed up, slow down or change direction. They will compare how things move on different surfaces. They will learn that magnets have two poles and two magnets will attract or repel each other, depending on which poles are facing.</p>
Computing	<p><u>We are Network Engineers:</u> In this unit, children will investigate how computer networks work. They will learn some simple command prompt tools for testing network connections.</p> <p><u>We are Communicators:</u> In this unit, children will learn about a number of e-safety matters. They will learn how to use email and video conferencing safely.</p>
P.E.	<p><u>Throwing and Catching:</u> Through this unit, children will develop their throwing and catching skills. They will then apply these skills in fielding games such as rounders, cricket and netball.</p> <p><u>Cool Core:</u> Through this unit, children will be developing their core strength and agility.</p>
P.S.H.E.	<p>This term the children will be learning about respecting property and understanding right and wrong. They will learn about friendships and inclusiveness and will explore playground games. They will also look at what bullying means and what they can do to help stop it from happening.</p>
Multi-faith	<p>We will be learning about Hinduism, including the celebration of Diwali.</p>
Foundation Subjects	<p style="text-align: center;">Our new topics are: Ancient Greece and the Stone Age.</p> <p><u>Art:</u> We will be exploring Ancient Greek storytelling through the artwork displayed on Greek pots.</p> <p><u>Design and Technology:</u> The children will be designing and creating their own Greek clay pots.</p> <p><u>Geography:</u> The children will identify Greece on a map and other surrounding countries.</p> <p><u>History:</u> We will be exploring how people lived during the Stone Age, such as what foods they ate, how they gathered their food and traditions they had.</p> <p><u>Music:</u> The children will explore rhythm and call and response structure. They will be singing in two parts and will develop and understanding of, and perform, binary form.</p>
French	<p>The children will be continuing to learn French words for the food that they eat. They will be planning a healthy menu in French. They will also learn how to say the names of each month and when their birthday is.</p>
Other Activities / Visits	

Homework Arrangements:

English	Sent home on Friday and collected in on Wednesday .
Mathematics	Sent home on Friday and collected in on Wednesday .
Spelling	Sent home on Friday and tested the following Friday .
Number Facts	Homework will be given out on a Friday and collected in on a Wednesday. The children will be tested every Thursday .

Home Reading:

Children should read their home reading book at least **three times** per week. Reading records should be signed every time you read with your child.

Useful Information:

P.E. takes place on **Wednesdays** and **Thursdays**. Please ensure children have their PE kit in school at all times.