

Y1 Summer Term Curriculum Overview



Religious Education

This half term pupil will be learning about being **Generous and Grateful** and **Attentive and Discerning**.

Easter:

In this unit children will develop their understanding of Easter and the significance of the resurrection of Jesus. They will know and be able to retell the story of the women finding the empty tomb. The children will understand some of the symbols on the Easter candle and will make some of these.

Pentecost:

Through this unit the children will understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he returned to heaven. They will be able to retell the story of Pentecost and be able to describe the changes within the disciples. They will begin to be able to describe the symbols associated with the Holy Spirit.

Sharing Jesus' Life:

To deepen their understanding, in this unit the children will learn about the ways in which, as Christians, we are called to share the life of Jesus. They will retell stories, showing how the disciples shared the life and work of Jesus, allowing them to develop an understanding of the characteristics of a disciple.

Following Jesus Today:

During this unit children will develop an understanding of how they belong to the Church through Baptism and that this means being part of God's family. They will be able to describe signs of their belongings to the Church and ways in which they, and other Church members, follow Jesus.

English

Class Texts:

For the first half term we will be focusing on traditional tales. We will be reading and writing about:

- The Three Little Pigs by Nicola Baxter and The True Story of The Three Little Pigs! (The alternative version) by Jon Scieszka
- The Gingerbread Man By Lesley Sims

During the second half term we will share:

- The Day The Crayons Quit by Oliver Jeffers

Reading (comprehension):

Guided Reading will take place once a week where children are encouraged to:

- Say what they like and dislike about a text.
- Check that their reading makes sense and go back to correct when it doesn't.
- Make links to their own experiences.
- Make predictions about the events in the text.
- Draw inferences on the text.
- Explain what the text is about.

Range of Writing:

Across the term, children will attempt to write in the style of fiction and non-fiction.

- Story writing
- Diary entries
- Instructional writing
- Letter writing

Composition:

During this term, children will:

- Confidently sequence sentences in chronological order to recount an event or experience
- Re-read what they have written to check for sense
- Develop an understanding of the prefix 'un' and how it changes the meaning of words
- Use suffixes ('s', 'es', 'ed' and 'ing')

Vocabulary, grammar and punctuation:

To be a writer in Year One children will begin to independently:

- Join two sentences using conjunctions such as; 'and' or 'because'
- Use capital letters and full stops accurately
- Use a question mark and exclamation mark
- Use capital letters for names

Spelling:

We are revising Phase 5 (of the Letters and Sounds DfE phonics programme) where we are learning more than one way to represent a sound:

ai: a-e/ay/a **ee:** ea/e/y/ie/e-e **igh:** i-e/i/y/ie **oa:** o-e/o/ow/oe **oo (long):** u-e/ew/ue **oo(short):** u/oul **ar:** a/al **or:** aw/au/al/our/augh **ir/er:** ir/ear/(w)or **ow:** ou **oi:** oy

air: ere/eer **u:** o-e/o

These sounds are now being revised, in preparation for the Y1 Phonics Screening Check, which will take place during the week beginning Monday 11th June.

Mathematics

Recall of number facts for +, -, x and ÷ :

The children will begin to develop a secure knowledge and quick recall of:

- Number bonds within 20
- Multiplication facts for 2, 5 and 10

Place Value:

Children will have a greater understanding of the value of a number; they will be able to represent these as tens and ones (using base 10). Children will be learning to read and write numbers up to 20 in numerals and words. Some children will develop this to 100.

Addition and Subtraction:

Children will apply their number bonds to 10 to addition facts to 20, and use doubles to solve other addition problems. Children will find different ways to make amounts when adding and subtracting and begin to write their own number sentences from given information. We will use a hundred square to find 10 more and 10 less than a number.

Multiplication and Division:

Children will count in twos, fives and tens from any given number. Some children will begin to count in threes. We will count sets of twos and make connections with arrays and number patterns to solve word problems. Children will share objects into equal groups and learn that this is division.

Fractions:

Children will solve word problems involving fractions and recognise the symbols used for fractions. Children will recognise that double is two lots and half is sharing into two. This will then be developed onto quarters of amounts.

Measurement:

Children will compare, describe and estimate length and heights. They will become familiar with the vocabulary used to describe this and begin to measure using both non-standard units of measure. Children will continue to sequence using days, months and years. Children will begin to understand how long a minute is and how long an hour is. They will read clocks to the hour and half past the hour. We will solve problems involving time, finding half an hour or an hour later. Some children will learn quarter to and quarter past times.

Geometry (properties of shapes):

Children will create patterns using 2D and 3D shapes and recognise these in other 'everyday' objects.

Position and Direction:

Children will focus on using prepositions to describe various objects. They will develop their vocabulary describing, quarter turns, three quarter turns and half turns along with left and right.

Problem solving will be embedded throughout each unit.

Science	<p><u>Plant Detectives:</u> We will be preparing to become space biologists and embark on a voyage of discovery by growing seeds that have been into space. We will be one of up to 10,000 schools to receive a packet of 100 seeds from space, which we will grow alongside seeds that haven't been to space and measure the differences over seven weeks. Children will be able to identify and name plants around our school. They will compare garden plants to wild plants. Children will have a greater understanding of how plants grow and how they support themselves in the ground. They will observe how the seeds change and grow.</p> <p><u>Our Changing World:</u> Children will be looking at how plants, animals and the weather change during the summer by carrying out frequent observations in our natural environment.</p>
Computing	<p><u>We are Storytellers:</u> Children will use sound recording equipment to tell a story and store this on the computer. They will work in groups to understand how a talking book can offer a different experience to a paper-based book.</p> <p><u>E-Safety:</u> Children will learn about how to be safe on technology using the 'Think you know' videos, also accessible at home. Children will learn to use technology safely and responsibly, keeping personal information private and identifying where to go for help and support when they have any concerns.</p>
P.E.	<p><u>Throwing and Catching:</u> Children will be able to throw underarm accurately and consistently. This will then be developed to throwing overarm. Children will then decipher which technique is most suitable to use to reach set targets.</p> <p><u>Cool Core:</u> Within this unit, children will learn to improve core strength and agility by balancing, completing ladder runs, rope walks and even wheelbarrow walks!</p>

	<p>Active Athletics: Children will apply their skills taught this year to team games. They will develop knowledge of attacking and defencing skills and begin to apply these tactics in games. They will learn how to respond to games that are won or lost and show good sportsmanship to others.</p> <p>Fitness Frenzy: Within this unit, children will develop agility and co-ordination within set circuits which will allow them to increase speed. They will develop previously taught techniques to allow them to improve and evaluate their own performance.</p>
P.S.H.E.	<p>Children will recognise how important it is to respect others' beliefs through multicultural work. They will learn how to show respect for other people's things and how we need to follow rules and laws in order to live happily together.</p> <p>For our PSHE Day we will be learning about dangers and how to stay safe.</p>
Multi-faith	<p>We will be studying festivals from different faiths. Our focus will be Judaism where we will learn about Shavuot (Saturday 19th May to Monday 21st May).</p>
Foundation Subjects	<p style="text-align: center;">Our new topic is: Travel and Transport.</p> <p>Art: Children will complete an observational drawing of a natural object and collect materials for nature sculptures. They will develop an understanding of who Andy Goldsworthy is and compare our sculpture designs to his.</p> <p>Design and Technology: For this module we will make our own gingerbread men. We will also design and make our own moving picture using mechanisms such as levers and sliders.</p> <p>Geography: In geography we will learn about the weather changes in UK, linking to Science as we learn about the seasons.</p> <p>History: During this unit children will develop an understanding of how transport has changed from past to present. They will learn about an early form of travel (the Viking longboat, the history of cars and flight. Children will develop an understanding of George Stephenson and his invention of the train and how it changed people lives.</p> <p>Music: We will listen to music and respond to the different moods. Children will choose sounds to represent different moods and emotions and create short rhythmic patterns and raps for familiar stories.</p>
Other Activities / Visits	<p>During this half term a trip will be arranged to learn more about travel and transport at Wythall Transport Museum.</p> <p>Please try to attend the phonics workshop on Wednesday 2nd May – packs will be sent home for you to use to support your child.</p>

Homework Arrangements:

English	This will be based on the current week's text. Sent out on Friday and expected to be returned by Wednesday .
Mathematics	This will be based on the current topic. Sent out on Friday and expected to be returned by Wednesday .
Spelling	These will be sent out on a Monday and the children will be tested on a Friday .
Number Facts	This will be sent out on a Friday and tested the following Friday .
Project	Science based project – more information to follow.

Home Reading:

Please read with your child where possible, every night if time allows! For three recordings they will receive a sticker for their bookmark, which will later result in a prize when it is full. We endeavour to hear your child read once a week, where we will change their book if it has been read with fluency and understanding. Reading Records should be in school every day as if we are able to hear your child more than once a week we will.

Useful Information:

Please ensure that all items of clothing and personal equipment is labelled, as if items go missing it is easier to return to owner. Please check book bags daily in case any letters have been sent home that day.

P.E is on **Wednesdays** and **Thursdays**: please ensure that your child's kit is left in school.

Please encourage your children to dress and undress independently at home so that they can do this quickly at school too.

Thank you for your ongoing support.