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"With Jesus as our guide; we love, live and learn together."

### WEEKLY HOMEWORK LETTER

YEAR GROUP	5	NO.	10	DATE:	15.06.20
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FOCUS	TASK(S)	GUIDANCE
READING	Please try to login to Reading Plus daily for at least 15 minutes.	Reading Plus logins are attached to the front of the exercise book sent home in March.
ENGLISH		Below this letter on the Y5 website page, you will find pdf documents which you can download daily to support your child's learning in English.
DAY 1	The Demon Headmaster – reading comprehension	<ul style="list-style-type: none"> <li>Carefully read the question</li> <li>Mark key words</li> <li>Look for those words in the text and words with similar meanings</li> <li>Answer the question.</li> </ul>
DAY 2	Grammar – using fronted adverbials	<p>Fronted adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.</p> <p>This video will provide further explanation: <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</a></p>
DAY 3	Spelling – Adding suffixes to words ending in 'fer'.	<ul style="list-style-type: none"> <li>Copy down each word twice</li> <li>Cover the words, write them and check them. (x2)</li> </ul>
DAY 4	Great Expectations – reading comprehension	<ul style="list-style-type: none"> <li>Carefully read the question</li> <li>Mark key words</li> <li>Look for those words in the text and words with similar meanings</li> <li>Answer the question.</li> </ul>
DAY 5	<p>Writing- write a non-chronological report Your task is to write a non-chronological report about a mythical creature.</p> <p>Watch the video lesson and look closely at the modelled example that they show you, so that you know what a good non-chronological report looks like.</p>	<p>Follow the link below for a taught lesson on non-chronological reports, including an example of what a one looks like.</p> <p><a href="https://classroom.thenational.academy/lessons/write-a-non-chronological-report/">https://classroom.thenational.academy/lessons/write-a-non-chronological-report/</a></p>
MATHS	This week, the five tasks (1 per day) are linked to lessons from the Oak National Academy. These lessons start with a taught session and then provide an activity to complete.	
DAY 1	<p>Solve problems related to decimals <a href="https://classroom.thenational.academy/lessons/to-solve-problems-related-to-decimals/activities/3">https://classroom.thenational.academy/lessons/to-solve-problems-related-to-decimals/activities/3</a></p>	<p>This lesson will explain the task step-by-step: <a href="https://classroom.thenational.academy/lessons/to-solve-problems-related-to-decimals/activities/2">https://classroom.thenational.academy/lessons/to-solve-problems-related-to-decimals/activities/2</a></p>

<b>DAY 2</b>	To investigate multiplying decimals <a href="https://classroom.thenational.academy/lessons/to-investigate-multiplying-decimals/activities/3">https://classroom.thenational.academy/lessons/to-investigate-multiplying-decimals/activities/3</a>	This lesson will explain the task step-by-step: <a href="https://classroom.thenational.academy/lessons/to-investigate-multiplying-decimals/activities/2">https://classroom.thenational.academy/lessons/to-investigate-multiplying-decimals/activities/2</a>
<b>DAY 3</b>	Multiply decimals by whole numbers <a href="https://classroom.thenational.academy/lessons/to-multiply-decimals-by-whole-numbers/activities/3">https://classroom.thenational.academy/lessons/to-multiply-decimals-by-whole-numbers/activities/3</a>	This lesson will explain the task step-by-step: <a href="https://classroom.thenational.academy/lessons/to-multiply-decimals-by-whole-numbers/activities/2">https://classroom.thenational.academy/lessons/to-multiply-decimals-by-whole-numbers/activities/2</a>
<b>DAY 4</b>	Using formal methods to multiply decimals <a href="https://classroom.thenational.academy/lessons/to-multiply-decimals-using-a-formal-method/activities/3">https://classroom.thenational.academy/lessons/to-multiply-decimals-using-a-formal-method/activities/3</a>	This lesson will explain the task step-by-step: <a href="https://classroom.thenational.academy/lessons/to-multiply-decimals-using-a-formal-method/activities/2">https://classroom.thenational.academy/lessons/to-multiply-decimals-using-a-formal-method/activities/2</a>
<b>DAY 5</b>	Use a range of multiplication strategies <a href="https://classroom.thenational.academy/lessons/to-use-a-range-of-multiplication-strategies/activities/3">https://classroom.thenational.academy/lessons/to-use-a-range-of-multiplication-strategies/activities/3</a>	This lesson will explain the task step-by-step: <a href="https://classroom.thenational.academy/lessons/to-use-a-range-of-multiplication-strategies/activities/2">https://classroom.thenational.academy/lessons/to-use-a-range-of-multiplication-strategies/activities/2</a>
<b>R.E.</b>	<ul style="list-style-type: none"> <li>Read the story of the preaching of Peter on the first Pentecost Sunday.</li> <li>Highlight from the text the main elements of the message of Peter.</li> <li>What does this message tell us about Christ?</li> <li>Why was it so important for him to proclaim this message?</li> </ul>	The Apostles of Jesus were sent out after Pentecost to preach the Good News of the Resurrection.  <a href="https://www.biblegateway.com/passage/?search=Acts+2%3A+14+-+41+&amp;version=ICB">https://www.biblegateway.com/passage/?search=Acts+2%3A+14+-+41+&amp;version=ICB</a>
<b>RESEARCH</b>	<p><b>Geography: Britain's National Parks</b> Your task is to research Exmoor National Park.</p> <p>Use this website: <a href="https://www.exmoor-nationalpark.gov.uk/learning/the-moorland-classroom">https://www.exmoor-nationalpark.gov.uk/learning/the-moorland-classroom</a></p> <ol style="list-style-type: none"> <li>What is Alderman's Barrow?</li> <li>What is Dunkery Beacon?</li> <li>What is Haddon Hill?</li> <li>What is the Valley of Rocks?</li> </ol>	Exmoor National Park in Somerset and Devon is one of two National Parks in Southwest England. The twelve-minute film at <a href="http://www.youtube.com/watch?v=aDhxiYqj-1o">www.youtube.com/watch?v=aDhxiYqj-1o</a> serves as an excellent introduction to its natural and human features. Some of the amazing natural and wildlife features of the National Park are red deer herds, deep valleys with fast-flowing rivers, wild moorland-covered hills and steep cliffs. Examples in the film of the cultural heritage of the National Park are Iron Age hill forts and medieval castles.
<b>ART</b>	<p><b>The Circle Challenge</b></p> <p>Watch the lesson opposite and then create a piece of artwork using circles.</p>	<a href="https://classroom.thenational.academy/lessons/the-circle-challenge/activities/1">https://classroom.thenational.academy/lessons/the-circle-challenge/activities/1</a>
<b>Other Suggestions</b>	<p><b>Learn a language</b> <a href="https://www.duolingo.com/">https://www.duolingo.com/</a></p> <p><b>PE</b> <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p><b>Science</b> <a href="https://www.youtube.com/user/maddiemoate">https://www.youtube.com/user/maddiemoate</a></p>	<p>Sign up for a free account with Duolingo for access to online language lessons.</p> <p>PE classes with Joe Wickes are released daily on his youtube channel.</p> <p>A new science topic is taught every week, along with science experiments which you can join along with.</p>

Although it has been nice to see a few more of you in school last week, we are still missing the rest of you greatly. Please keep up the hard work which you have been doing at home.

Mr Shanahan.