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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	3	NO.	2	DATE:	30.03.20
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FOCUS	TASK(S)	GUIDANCE
ENGLISH	This week there will be 5 different activities to complete. Please use your homework book to complete these activities.	Complete daily activities in homework books.
	Task One: Using capital letters and full stops. Copy the sentences for English Activity One in to your homework book adding capital letters and full stops where they are missing.	Task Three: Adjectives are words that describe a noun. For example, in the sentence below: Captain Starling entered the cabin through a small door. The adjective is small. Reading comprehension: Read the questions first and highlight information in text. An answer sheet has been provided.
	Task Two: Using conjunctions to extend sentence. Copy the sentences for English Activity Two into your homework book, adding the correct conjunction to the gap.	
	Task Three: Identifying adjectives. Copy the sentences for English Activity Three into your homework book and underline the adjectives.	
	Task Four: Reading comprehension. Fantastic Mr Fox by Roald Dahl. Read and answer the questions.	
	Task Five: Write a letter to an old person in the local community. You could: Tell them about yourself, ask them questions about themselves. Make sure you include: Capital letters and full stops to punctuate your sentences. Question marks to punctuate your questions. Adjectives to describe yourself.	
MATHS	This week there will be 5 different activities to complete. These activities will be focusing on time. Please complete one activity per day.	Guidance: Analogue clock: Minute hand: Long hand Hour hand: Short hand Digital clock: The clock face displays the time as follows: Hours:Minutes Key Vocabulary AM = In the morning PM = In the afternoon/evening
	Task One: Read and write the time to o'clock and half past. Complete Maths Activity Sheet One by drawing hands on the clock faces to show the given time. Next to the clocks, write down what you are doing at that time.	
	Task Two: Read and write the time to o'clock, quarter past, half past and quarter to. Complete Maths Activity Sheet Two by writing down the time shown on each face on the space provided below the clock.	
	Task Three: Read and write the time using a digital clock. Complete Maths Activity Sheet Three by matching the digital clocks to the time written in words.	
	Task Four: Read and write the time using a digital clock. Complete Maths Activity Sheet Four by writing the times you have been give using digital clock form. Remember to include 'in the morning', 'in the afternoon' or 'in the evening' to indicate the time of day.	
	Task Five: Convert between digitals clocks and analogue clocks. Complete Activity Sheet Five by matching the digital clocks faces to the analogue clock faces.	
	There will also be 5 sessions on https://play.ttrockstars.com Please log in each day and complete one session.	

<p>R.E.</p>	<p>Use www.biblegateway.com to read the Palm Sunday story (https://www.biblegateway.com/passage/?search=John+12&version=NIV) or watch The Story of Easter (The Triumphal Entry) https://www.youtube.com/watch?v=z-39h0xYqdE Write a diary entry as a member of the crowd watching Jesus arrive. Consider:</p> <ul style="list-style-type: none"> • Why do you think Jesus was so popular? • What titles was Jesus given by the crowds waving their palms? • What were you expecting Jesus to do? • What did they see? What was the reaction of other people there? 	
<p>RESEARCH</p>	<p>Science based research Watch the following video: https://www.youtube.com/watch?v=grHz-X152sU find out which poles there are on a magnet. Then, find out which poles attract and which poles repel. Once you have researched this, complete the Research Activity Sheet by writing 'attract' or 'repel.'</p>	<p>On a magnet there are two poles – north and south. Opposite poles attract, so north and south attract. Same poles repel, so north and north repel and south and south repel.</p> <p>Key Words:</p> <p>Attract: A force that pulls magnets towards one another.</p> <p>Repel: A force that pushes magnets away from one another.</p>

I hope you are keeping safe and are looking forward to the Easter break! We are missing you very much.

Name: _____

Red Pirates



I can use full stops and capital letters.

Write out these sentences using capital letters and full stops:

1 captain jackie starling is the captain of the ship

.....

2 the pirate with the striped shirt is called barnaby

.....

3 stragglebeard has a scar on his face

.....

4 egbert is called egg by the rest of the pirates

.....

5 mister p sits on the shoulder of captain starling

.....

6 Now write a sentence of your own about the pirates.

.....

Extension

Write more sentences about the pirates.



Name: _____

Blue Pirates



I can use conjunctions to extend sentences.

Complete these sentences in your own words:

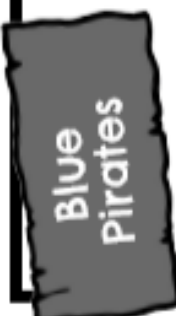
- 1 The captain has a chest full of different frock coats because
.....
- 2 The parrot squawks orders at the pirates but
.....
- 3 The captain is shouting at the pirates and
.....

Now write three sentences of your own using **and**, **but** and **because**.

- 4 (and)
.....
- 5 (but)
.....
- 6 (because)
.....

Extension

Can you find the three conjunctions in the passage?



Green Pirates

Name: _____



I can identify and use adjectives.

Underline the adjectives in these sentences:

- 1 Captain Starling entered the cabin through a small door.
- 2 She had to be careful she didn't bump her head on the low beams.
- 3 There was lots of dark wood inside the captain's cabin.
- 4 At one end of the cabin there were four big windows.
- 5 In the middle of the cabin was a round table.
- 6 On the table were some old charts and a glass bottle of rum.

Write the correct adjectives in the gaps.

ordinary wooden red crumpled secret favourite

- 7 She had a gulp of the rum, her drink.
- 8 She sat on the chair and took a map out of her pocket.
- 9 This was no map! This was a treasure map!



Extension

Look at the picture and write some sentences of your own describing the cabin.

Year 3 • Term 1



Fantastic Mr Fox by Roald Dahl

Boggis was a chicken farmer. He kept thousands of chickens. He was enormously fat. This was because he ate three boiled chickens smothered with dumplings every day for breakfast, lunch and supper.

Bunce was a duck-and-geese farmer. He kept thousands of ducks and geese. He was a kind of pot-bellied dwarf. He was so short his chin would have been underwater in the shallow end of any swimming-pool in the world. His food was doughnuts and goose-livers. He mashed the livers into a disgusting paste and then stuffed the paste into the doughnuts. This diet gave him a tummy ache and a beastly temper.

Bean was a turkey-and-apple farmer. He kept thousands of turkeys in an orchard full of apple trees. He never ate any food at all. Instead, he drank gallons of strong cider which he made from the apples in his orchard. He was as thin as a pencil and the cleverest of them all.



1 Why was Boggis so fat?

2 Why do you think Bunce always had a “*beastly temper*” (paragraph 2)?

3 Which word tells you that mashed liver paté is unpleasant?

4 What does “thin as a pencil” (paragraph 3) tell you about Bean? Choose **two**.

He is thin.

He is tall.

He is mean.

He stands up straight.

5 Choose the best summary of the information about Bunce.

Bunce was short and fat. He had a bad temper because he ate too many jam doughnuts.

Bunce was a duck and goose farmer who ate doughnuts filled with goose liver. This diet meant he was both fat and bad-tempered.

Bunce kept his ducks and geese in a swimming pool. He fed them with doughnuts. He always had a tummy ache because he was bad-tempered.

Bunce had a bad temper, so he killed his geese and ate them stuffed into doughnuts. He was very short and fat.






6 Why do you think the author organised this text into three paragraphs rather than one long paragraph?

English Activity Sheet Four Answers:

<p>1. Why was Boggis so fat?</p>	<p>He ate three chickens with dumplings every day for breakfast, lunch and supper/a lot of food.</p>
<p>2. Why do you think Bunce always had a "beasty temper" (paragraph 2)?</p>	<p>because he always had a tummy ache</p>
<p>3. Which word tells you that mashed liver paté is unpleasant?</p>	<p>"<i>atsgusting</i>" (paragraph 2)</p>
<p>4. What does "thin as a pencil" (paragraph 3) tell you about Bean? Choose two.</p> <p><input type="checkbox"/> He is thin. <input type="checkbox"/> He is tall. <input type="checkbox"/> He is mean. <input type="checkbox"/> He stands up straight.</p>	<p>He is thin. He stands up straight.</p>
<p>5. Choose the best summary of the information about Bunce.</p> <p><input type="checkbox"/> Bunce was short and fat. He had a bad temper because he ate too many jam doughnuts.</p> <p><input type="checkbox"/> Bunce was a duck and goose farmer who ate doughnuts filled with goose liver. This diet meant he was both fat and bad-tempered.</p> <p><input type="checkbox"/> Bunce kept his ducks and geese in a swimming pool. He fed them with doughnuts. He always had a tummy ache because he was bad-tempered.</p> <p><input type="checkbox"/> Bunce had a bad temper, so he killed his geese and ate them stuffed into doughnuts. He was very short and fat.</p>	<p>Bunce was a duck and goose farmer who ate doughnuts filled with goose liver. This diet meant he was both fat and bad-tempered.</p>
<p>6. Why do you think the author organised this text into three paragraphs rather than one long paragraph?</p>	<p>He used one paragraph to describe each farmer.</p>

Maths Activity Sheet One:

Draw the hands on the clock face to show the given time. Next to the clocks, write down what you are doing at that time.

 half past nine	
 twelve o'clock	
 half past three	
 seven o'clock	
 half past five	

Maths Activity Sheet Two:

Write down the time shown on each clock face on the space provided below the clock.

























Maths Activity Sheet Three:

Match the time written using words to the time displayed using digital clock form.

Time using words:

<p>quarter past 9</p> <p><small>twinkl.co.uk</small></p>	<p>quarter to 10</p> <p><small>twinkl.co.uk</small></p>	<p>quarter to 11</p> <p><small>twinkl.co.uk</small></p>
<p>quarter past 10</p> <p><small>twinkl.co.uk</small></p>	<p>quarter past 11</p> <p><small>twinkl.co.uk</small></p>	<p>quarter to 12</p> <p><small>twinkl.co.uk</small></p>

Digital clock form:

<p>9:15</p> <p><small>twinkl.co.uk</small></p>	<p>9:45</p> <p><small>twinkl.co.uk</small></p>	<p>10:45</p> <p><small>twinkl.co.uk</small></p>
<p>10:15</p> <p><small>twinkl.co.uk</small></p>	<p>11:15</p> <p><small>twinkl.co.uk</small></p>	<p>11:45</p> <p><small>twinkl.co.uk</small></p>

Maths Activity Sheet Four:

Match the time written using words to the time displayed using digital clock form. You should also include 'in the morning', 'in the afternoon' or 'in the evening' to indicate the time of day.

AM	In the morning
PM	In the afternoon/evening

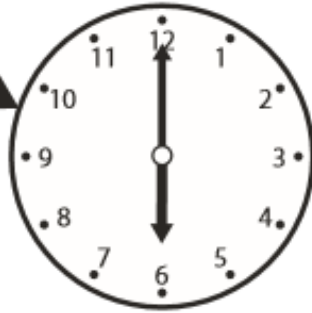
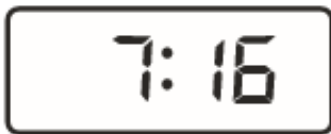
Write the times the digital clock faces show using words. One has been completed as an example.

Digital Clock	Time in Words
EXAMPLE: <div style="border: 1px solid black; padding: 10px; text-align: center;">6:30pm</div>	 <div style="text-align: center;">Half past six in the evening.</div>
 <div style="border: 1px solid black; padding: 10px; text-align: center;">7:00am</div>	
 <div style="border: 1px solid black; padding: 10px; text-align: center;">8:15pm</div>	
 <div style="border: 1px solid black; padding: 10px; text-align: center;">12:45pm</div>	
 <div style="border: 1px solid black; padding: 10px; text-align: center;">2:10am</div>	

Maths Activity Sheet Five:

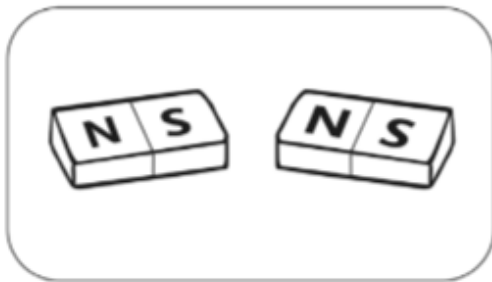
Match the digital clock times to the analogue clock faces.

1 Match up the digital clocks to the correct analogue clock. One is done for you.

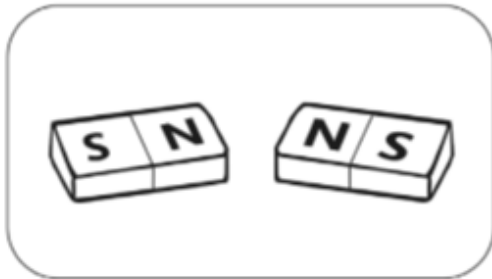


Magnetic Poles - Attract or Repel?

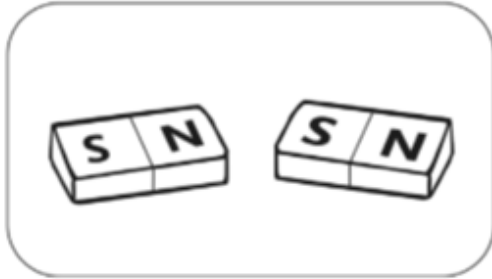
The north pole of a magnet will always attract to the south pole of another magnet. If two north poles or two south poles are put together they will repel each other. When this happens the magnets will move away from each other. Write whether you think the magnets shown below will attract or repel each other.



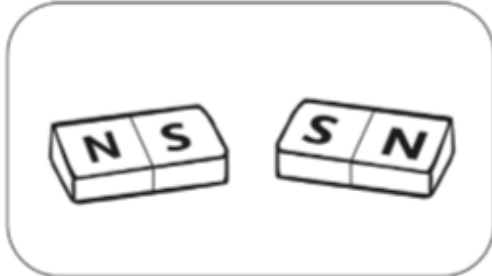
I think these magnets will



I think these magnets will



I think these magnets will



I think these magnets will
