

Reception Autumn Term 2018 Curriculum Overview



Religious Education

Values & Virtues

This terms **virtue and values** are **Compassionate and loving** and **faith-filled and hopeful**. The children will explore the meanings of these through their own actions, assembly and lessons during the term.

Creation:

Children will be able to name, recognise and describe some of the things that God has created. They will also learn that the creation story is a very special story from the beginning of the bible. They will also learn that God's blessings in creation are varied and God creates and loves each person individually.

People Who Help Us:

Children will learn that families try to show love and care for each other and children will learn the importance to show and receive love. They will also learn about marriage and will know that marriage is a loving relationship between two people. Children will learn about Jesus' life and will be taught that Jesus is the Son of God and the Bible is God's book, they will learn about Jesus as he grew up in Nazareth and will be able to compare and contrast their lives with that of Jesus'.

Advent:

During advent children will learn that advent is a special waiting time for Jesus' birthday. We will discuss the importance of the four Sundays of advent and the significance of the four candles on the advent wreath. Children will be able to join in with and write some advent prayers.

English

Phonics:

Children will be taught phonics from the 'Letters and Sounds' programme. They will start at Phase Two (three-sound words) and will learn the graphemes (spellings) for these in the following order:

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

They will be encouraged to segment and blend CVC (three-sound words), CVCC and CCVC (four-sound words) words and apply their phonetic knowledge to read and write simple sentences.

Reading:

Children will be able to listen to stories with increased attention and recall. They will be able to describe main story settings, events and principal characters. Children will be encouraged to look at books independently and to handle them in the correct way. Children will be able to segment sounds in simple words and blend them together, knowing which letters (and combinations of letters) represent each sound.

Writing:

Children will make marks and write using a selection of tools such as pens, pencils and paint brushes. They will be able to give meanings to the marks that they make as they make them. Children will learn to apply their phonic knowledge and use clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Children will also be encouraged to write their own name independently and other things such as labels and captions.

Mathematics

Number:

Children will be able to confidently count objects to ten and beyond with 1:1 correspondence and select the correct numerals to represent the number of objects. They will be able to say the number that is one more than a given number and will be able to find one more or one less from a group of up to ten objects. Children will learn to find the total of items in two groups by counting all of them and they will be given opportunities to record their answers using marks that they can interpret and explain.

Shape, Space and Measures:

Children will be able to select a particular named shape and use mathematical names for 'flat' 2D shapes and 'solid' 3D shapes and use mathematical language to describe them. Children will use familiar objects and common shapes to recreate patterns and build models. Children will also be encouraged to use everyday language related to time and measure short periods of time in different ways.

Communication and Language	Children will be encouraged to maintain attention and concentration during 'focus' learning time. They will also be able to follow stories without pictures or props. Children will be able to respond to instructions involving a two-part sequence. Children will be encouraged to link statements and stick to a main theme or intention whilst speaking and use speech to organise, sequence and clarify thinking, ideas, feelings and events.
Personal, Social and Emotional Development	Children will be aware of the boundaries set and the behavioural expectations in and outside the classroom. They will demonstrate friendly behaviour, initiate conversations and form good and positive relationships with both adults and peers. Children will be able to explain their own knowledge and understanding and will be able to ask appropriate questions of others, they will also be confident to ask adults for help when they need it. Children will be able to speak to others about their own needs, wants, interests and opinions confidently.
Physical Development	Children will be able to experiment with different ways of moving both during structured P.E. lessons and child initiated outdoor learning, where they will be able to demonstrate their understanding of safety measures whilst using the equipment. They will learn to travel with confidence with different ways of moving and develop skills around, under, over and through balancing and climbing equipment. Children will learn to hold and use a pencil effectively to form recognisable letters and will have access to many different mark making tools to assist these skills. Children will learn about good practices in regards to healthy eating and exercise and will be able to put this understanding in practice during snack time.
Understanding the World	Children will talk about past and present events in their own lives and will learn about special celebrations which some of us will celebrate including; Harvest, Diwali, Bonfire Night, Advent and Christmas. Children will be able to make observations of animals and plants and discuss similarities and differences in their own immediate environment and another. Children will learn how to take photos, record sounds and they will be able to understand what we use technology for and the impact it has on our lives.
Expressive Arts and Design	Children will be able to construct with a purpose in mind, playing alongside children who are engaged in the same theme. Children will be able to access the 'Role play' area both indoor and outdoor during child initiated time and they will learn to play co-operatively as part of a group to develop and act out a narrative. Children will learn what happens when they mix colours and will be able to apply this knowledge to use particular colours for a purpose. Children will be encouraged to sing a variety of songs, to dance and explore different sounds of instruments.
Other Activities / Visits	Autumn walk. Visit to Father Christmas / Nativity Story.

Homework Arrangements:

Children will be given homework every **Friday** in their homework folder. This will consist of a literacy / phonics task and a maths task to consolidate what we have been learning in class. This needs to be returned by **Wednesday** please.

Home Reading:

Please read with your child regularly - every night if time allows! Reading books will be changed **at least** once a week. Your child will receive a sticker on their bookmark if they have read **three or more times in the week**, which will later result in a certificate when it is full. Reading records and books should be in school every day and signed by an adult.

Useful Information:

P.E. Will be on Fridays

Your child will need:

- a white t-shirt,
- black shorts
- black pumps.

Please ensure that your child's kit and all of their belongings are clearly labelled with their name and that **all earrings are removed before school on P.E days**. Please note: children who do not have the correct kit or do not remove earrings on P.E. day will be unable to take part in lessons. P.E Kits will be sent home at the end of each half term to be washed. **Please practise getting dressed and undressed independently at home as this will be the most difficult part of P.E. in the first instance.**