

# Reception Spring Term Curriculum Overview



## Religious Education

### **Christmas:**

Children will know parts of the Advent story of Jesus' birth and will know that he was born in a stable in Bethlehem. They will understand that his birth was very special because he was the Son of God. They will be able to empathise with characters thoughts and feelings and will be able to sing songs and re-enact the story through role play.

### **Baptism:**

In this unit the children learn about the church building being an important gathering place for God's Family. They will be introduced to some of the important symbols and actions of the Baptismal Rite.

### **Lent:**

In this unit of work, the children are introduced to some of the Church's customs for the Season of Lent. Children will hear about Lent being a special time of prayer and a season when Christians try to follow Christ by what they do. They will also learn about Lent being a time of saying sorry and asking God's forgiveness for things that they have done wrong.

### **Holy Week:**

In this unit of work, the children will learn about the last few days in the life of Jesus. They will be introduced to the story of Palm Sunday, The Last Supper and Good Friday.

## Literacy

### **Phonics:**

Children will be taught phonics from the 'Letters and Sounds' phonics programme. Children will continue to learn sounds though Phase Three and will learn to apply them to their writing.

Phase 3 sounds: **j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, and er**

They will be encouraged to segment and blend CVC, CVCC and CCVC words and apply their phonetic knowledge to read and write sentences.

### **Reading:**

Children will practise how to read and understand simple sentences. They will learn to use phonic knowledge to decode regular words and read them aloud accurately. Children will also be able to read some common irregular words. Children will be taught how to read for meaning and will be able demonstrate understanding when talking with others about what they have read.

### **Writing:**

Children will be taught how to use their phonic knowledge to write words in ways which match their spoken sounds. They also be able to write some irregular common words. Children will be able to write simple sentences which can be read by themselves and others. Children will be taught how to write for various different purposes including story writing, labelling, letter writing, fact files etc.

## Maths

### **Number:**

Children will be taught how to count reliably with numbers from one to 20. They will be able to place them in order and will be taught how to work out the number that is one more or one less than a given number. Children will learn how to add and subtract two single -digit numbers using objects, number lines and begin to count on and back. Children will also be introduced to the idea of doubling and halving quantities.

### **Shape, Space and Measure:**

Children will be able to use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

## Communication and Language

Children will be encouraged listen attentively in a range of situations. They will be lots of opportunities for children to be able to listen to stories through the topic of traditional tales, They will learn to accurately anticipate key events and respond to what they hear with relevant comments, questions or actions. They will be encouraged to answer 'how' and 'why' questions about their experiences and in response to stories or events.

Children will be taught how to use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Children will have lots of opportunities to develop their own narratives and explanations by connecting ideas or events.

<b>P.S.E.D</b>	Children will be aware of the boundaries set and the behavioural expectations in and outside the classroom. They will demonstrate friendly behaviour, initiate conversations and form good and positive relationships with both adults and peers. Children will be able to explain their own knowledge and understanding and will be able to ask appropriate questions of others, they will also be confident to ask adults for help when they need it. Children will be able to speak to others about their own needs, wants, interests and opinions confidently.
<b>Physical Development</b>	Children will be able to experiment with different ways of moving both during structured P.E. lessons and child initiated outdoor learning, where they will be able to demonstrate their understanding of safety measures whilst using the equipment. They will learn to travel with confidence with different ways of moving and develop skills around, under, over and through balancing and climbing equipment. Children will learn to hold and use a pencil effectively to form recognisable letters and will have access to many different mark making tools to assist these skills. Children will learn about good practises in regards to healthy eating and exercise and will be able to put this understanding in practise during snack time.
<b>Understanding the world</b>	Children will talk about past and present events in their own lives and will learn about special celebrations which some of us will celebrate including; Shrove Tuesday, Easter and the Chinese New Year. Children will be able to make observations of animals and plants and discuss similarities and differences in their own immediate environment and another. Children will observe changes and will be able to explain why these changes occur and investigate the world around them. Children will learn how to take photos, record sounds and they will be able to understand what we use technology for and the impact it has on our lives.
<b>Expressive Arts and Design</b>	Children will be able to construct with a purpose in mind, playing alongside children who are engaged in the same theme. Children will be able to access the 'Role play' area both indoor and outdoor during child initiated time and they will learn to play co-operatively as part of a group to develop and act out a narrative. Children will be able to apply their knowledge of materials and artistic skills to create individual and independent pieces of work. They will be encouraged to use and run with their own ideas and will be supported to develop them.
<b>Other Activities / Visits</b>	Visit to the library to collect library card. Visit to church - nativity crib.

### **Homework Arrangements:**

Children will be given homework every **Friday** in their homework folder. This will consist of a literacy / phonics task and maths task to consolidate what we have been learning in class. This needs to be returned by **Wednesday** please. They will also be given five phonic words and three high frequency words such as (**the, to, and is**) to learn to spell and these will be tested on a **Friday**.

### **Home Reading:**

When your child is given a school reading book, they will be listened to in school and their book will be changed twice a week. Please can you ensure your child's reading book is in their bag every day. Every **three** times or more your child reads their reading book in a week (Monday –Sunday) they will receive a sticker on their reading bookmark.

### **P.E. (Tuesdays):**

Your child will need a white t-shirt, black shorts and black pumps. Please ensure that your child's kit and all of their belongings are clearly labelled with their name and that **all earrings are removed before school on P.E days**. Please note children who do not have the correct kit or do not remove earrings on P.E. day will be unable to take part in PE. P.E Kits will be sent home at the end of each half term to be washed.