

# Who Are Refugees and Migrants?

Michael Rosen and Annemarie Young

- 1 *The war in Syria began in 2011 when protesters marched to demand democracy, but the government fought back and millions were forced to flee. Muzoon Almellehan is a Syrian refugee, now living in the UK.*
- 4 I am only one young woman, but like all women and girls, I have dreams. And together by turning our dreams into reality, we can change the world. I used to dream of going to university, and now I'm here, studying for my degree. When I am a graduate, I want to continue to speak out for the world's most vulnerable children and their families.
- 9 I'm going to strengthen my voice even further for those who are suffering in silence amidst conflict, or making terrifying journeys in the search for safety and a better life. Most of all, I am going to continue my fight for education for all children – boys and girls – who are denied their right to go to school and learn.
- 14 Before the war, we lived in Dara'a in Syria where my father was a teacher. I loved to go to school. But when the war came he could not go to work anymore, and for me going to school became too dangerous. The fighting intensified, food became scarce and people started losing everything they had. My father made the difficult decision to flee. We travelled across the border to Jordan, which gave safety to us and many other families.
- 20 In Jordan, we lived in refugee camps. Life was not easy, but I was happy to be able to go to school and continue learning. I soon realised I was one of the lucky ones as my parents believe in education, especially for their daughters, and I was saddened to learn that this was not always the case. But this gave me the passion to start advocating for every child to go to school, and that's where the next chapter of my life began – as an education activist.
- 26 We need education because Syria needs us. Syria needs engineers and teachers, doctors and journalists. If young people are not educated, who will rebuild the country when the war is over? Without us, who will bring peace and prosperity?
- 30 I share the same message as my friend Malala: Education is power. Education is the future. Education makes us who we want to be.
- 34 Some people call us the Lost Generation. We are not lost. We have not lost our love of learning. We have not lost the dreams for our future.
- 38 We have not lost hope.



Name:

Class:

Date:

- 1 Look at the paragraph beginning “*In Jordan ...*”.

What made Muzoon think she was lucky when she was in Jordan? Tick **one**.

- Life was easy.  She could go to school.   
Her parents were with her.  There was plenty of food.

2b

1 mark

- 2 “*If young people are not educated, who will rebuild the country?*”

**Find and copy** a group of words from the paragraph beginning “*One day ...*” that means the same as “*rebuild*” in this sentence.

\_\_\_\_\_

2a

1 mark

- 3 What does Muzoon think is the most important thing for the children of Syria?

\_\_\_\_\_

2b

1 mark

- 4 Why might some people call Syria’s children “*the Lost Generation*”?

\_\_\_\_\_

2g

1 mark

- 5 **Find and copy two** reasons why Muzoon does *not* think they are “*the Lost Generation*”.

\_\_\_\_\_

\_\_\_\_\_

2b

1 mark

- 6 Look at the paragraph beginning “*One day ...*”.

How do the ideas at the end of this text link back to the beginning of the text?

\_\_\_\_\_

2f

1 mark

- 7 Which of the following would be the most suitable summary of the whole text? Tick **one**.

- Girls and boys need dreams.   
Education is important for girls.   
Journalists write interesting stories.   
Syria’s children can rebuild the country.

2c

1 mark

Name:	Class:	Date:
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8 Using information from the text, tick **one** box in each row to show whether each statement is **true** or **false** for Muzoon.

	True	False
She wants to be a journalist and write about her experiences.	<input type="checkbox"/>	<input type="checkbox"/>
She thinks education is important for everyone.	<input type="checkbox"/>	<input type="checkbox"/>
She wants to live and work in the UK.	<input type="checkbox"/>	<input type="checkbox"/>
She hopes that Syria can be rebuilt.	<input type="checkbox"/>	<input type="checkbox"/>

2b  
  
 2 marks

9 Do you think Muzoon will return to Syria when she finishes her education, if it is safe to do so?  
 Tick **one**.

Yes  No

Explain your answer using ideas and evidence from the text.

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2e  
  
 1 mark