

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values & Virtues	Eloquent and Truthful	Intentional and Prophetic	Grateful and Generous	Attentive and Discerning	Compassionate and Loving	Faith-filled and hopeful
Religious Education	The Story of the People of God Followers of Christ	Advent	Christmas Baptism and Confirmation Lent	Prayers in the Lives of Followers of Christ Holy Week	Easter Pentecost	Belonging to the Church Celebrating the Life of Mary and the Saints
English (Texts we will read)	Trash By Andy Mulligan		War Horse By Michael Morpurgo		Wonder by R J Palacio	The Boy at The Back Of Class by Onjali Rauf
Cross Curricular links	Geography/PSHE		History		Science	Geography & PSHE
Writing genres	Discussion Story Narrative Journalistic Writing	Diary Recount Letter Writing	Persuasion Discussion	Development of Character (use of dialogue and description) Advancing the Action (use of dialogue and description) Discussion	Development of Character (use of dialogue and description) Advancing the Action (use of dialogue and description) Discussion Journalistic Writing	Persuasion Biography
Spellings	Words ending in: <b>-cious, -tious, -cial, -tial</b> Words ending in: <b>-ant, -ance, -ancy, -ent, -ence, -ency</b> Y5/6 Word List	Words ending in: <b>-ant, -ance, -ancy, -ent, -ence, -ency</b> Words ending in: <b>-able, -ably</b> Y5/6 Word List	Words ending in: <b>-able, -ably, ible</b> Words which use: <b>-ei, -ough</b> Y5/6 Word List	Words which use: <b>-ei, -ough</b> Words which use 'silent' letters: <b>-b, -n, -g, -c</b> Y5/6 Word List	Homophones Y5/6 Word List	Revision of spelling rules and patterns
Mathematics	Place Value Addition, Subtraction, Multiplication and Division	Fractions Geometry, Position and Direction	Decimals Percentages Algebra Converting units	Perimeter, Area and Volume Statistics Ratio Properties of Shape	Consolidation of work covered during KS2.	Consolidations, Investigations and Preparations for KS3
Number facts	Revise 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 & 12 times table facts.		Revise square numbers and cube numbers up to 12.	Revise prime numbers up to 100.	Revision of all number facts.	KS2 consolidation and preparation for KS3
Science	Danger! Low Voltage (Electricity)	Living things and their habitats	Animals, Including Humans	Animals, Including Humans	Evolution and Inheritance	Light Up Your World (Light)
Computing	Coding Online Safety	Spreadsheets	Blogging Text Adventures	Networks	Quizzing	Microsoft Excel
P.E	Handball Tennis	Gymnastics	Gymnastics Dance	Dance	Basketball Rounders	Athletics Outdoor Adventure
History	World War Two (WW2)		Why Should We Remember the Mayas?		What Did the Ancient Greeks Do For Us?	
Geography	South America – The Amazon (Rising Stars)		Global Warming & Climate Change		Our World in the future	
Art		Express Yourself – Digital Media		Anthony Gormely - Sculpture		Art Illusions – drawing
DT	Incredible Kites		Programming Pioneers		Burgers From Around the World	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RSE	Calming the Storm Gifts & Talents	Girls Bodies/ Boys Bodies Spots and Sleep	Body Image Funny Feelings Emotional Changes	Making Babies	Menstruation	The Trinity Catholic Social Teaching Reaching Out
Multi-Cultural (Sikhism)	Sikhism	Diwali (Guru Hargobind) – Thursday 4 <sup>th</sup> November	Birthday of Guru Gobind Singh – Thursday 9 <sup>th</sup> January		Baisakhi / Vaisakhi – Tuesday 13 <sup>th</sup> April	
French	Phonetics 1 & I'm Learning French	Animals (E)	Fruits (E)	Musical Instruments (E)	Little Red Riding Hood	I Can... (E)
Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music and Me	Reflect, Rewind and Replay
Educational Visits/Workshops		The National Arboretum / RAF Cosford (History)		St Chad's Cathedral (RE)		Alton Castle (RE/Well-being/Transition)

To learn more about our RE curriculum, please click the link on our year group page, titled "R.E in Year 6"

You can also learn more about our year group curriculum by clicking the links on our year group page called 'National Curriculum 2014'