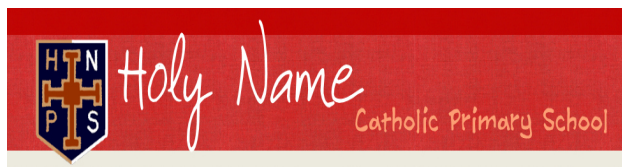


Y1 Summer Term Curriculum Overview



Religious Education

Values and Virtues – Curious and Active

The children will acknowledge any questions they have that make them curious and think about how they can be active in their faith. They will develop their relations between each other and God's world through our Catholic beliefs.

Easter:

In this unit children will develop their understanding of Easter and the significance of the resurrection of Jesus. They will know and be able to retell the story of the women finding the empty tomb. The children will understand some of the symbols on the Easter candle and will make some of these.

Pentecost:

Through this unit the children will understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he returned to heaven. They will be able to retell the story of Pentecost and be able to describe the changes within the disciples. They will begin to be able to describe the symbols associated with the Holy Spirit.

Sharing Jesus' Life:

To deepen their understanding, in this unit the children will learn about the ways in which, as Christians, we are called to share the life of Jesus. They will retell stories, showing how the disciples shared the life and work of Jesus, allowing them to develop an understanding of the characteristics of a disciple.

Following Jesus Today:

During this unit children will develop an understanding of how they belong to the Church through Baptism and that this means being part of God's family. They will be able to describe signs of their belongings to the Church and ways in which they, and other Church members, follow Jesus.

English

Class Texts:

For the first half term we will be focusing on traditional tales. We will be reading and writing about:

- The Three Little Pigs by Nicola Baxter and The True Story of The Three Little Pigs! (The alternative version) by Jon Scieszka
- The Gingerbread Man by Lesley Sims

During the second half term we will share:

- The Day the Crayons Quit by Oliver Jeffers
- The lighthouse Keepers Lunch by Ronda Armitage

Reading (comprehension):

Guided Reading will take place once a week where children are encouraged to:

- Say what they like and dislike about a text.
- Check that their reading makes sense and go back to correct when it doesn't.
- Make links to their own experiences.
- Make predictions about the events in the text.
- Draw inferences on the text.
- Explain what the text is about.

Range of Writing:

Across the term, children will attempt to write in the style of fiction and non-fiction.

- Story writing
- Diary entries
- Instructional writing
- Letter writing

Composition:

During this term, children will:

- Confidently sequence sentences in chronological order to recount an event or experience
- Re-read what they have written to check for sense
- Develop an understanding of the prefix 'un' and how it changes the meaning of words
- Use suffixes ('s', 'es', 'ed' and 'ing')

Vocabulary, grammar and punctuation:

To be a writer in Year One children will begin to independently:

- Join two sentences using conjunctions such as; 'and' or 'because'

- Use capital letters and full stops accurately
- Use a question mark and exclamation mark
- Use capital letters for names

Spelling:

We are revising Phase 5 (of the Letters and Sounds DfE phonics programme) where we are learning more than one way to represent a sound:

ai: a-e/ay/a **ee:** ea/e/y/ie/e-e **igh:** i-e/i/y/ie **oa:** o-e/o/ow/oe **oo (long):** u-e/ew/ue **oo(short):** u/oul **ar:** a/a
or: aw/au/al/our/augh **ir/er:** ir/ear/(w)or **ow:** ou **oi:** oy
air: ere/eer **u:** o-e/o

These sounds are now being revised, in preparation for the Y1 Phonics Screening Check, which will take place during the week beginning Monday 10th June.

Handwriting:

This half term children will start to practice joins in their handwriting.

Mathematics

Recall of number facts for +, -, x and ÷ :

The children will begin to develop a secure knowledge and quick recall of:

- Number bonds within 20
- Multiplication facts for 2, 5 and 10

Place Value:

Children will have a greater understanding of the value of a number; they will be able to represent these as tens and ones (using base 10). Children will be learning to read and write numbers up to 20 in numerals and words. Some children will develop this to 100.

Addition and Subtraction:

Children will apply their number bonds to 10 to addition facts to 20, and use doubles to solve other addition problems. Children will find different ways to make amounts when adding and subtracting and begin to write their own number sentences from given information. We will use a hundred square to find 10 more and 10 less than a number.

Multiplication and Division:

Children will count in twos, fives and tens from any given number. Some children will begin to count in threes. We will count sets of twos and make connections with arrays and number patterns to solve word problems. Children will share objects into equal groups and learn that this is division.

Fractions:

Children will solve word problems involving fractions and recognise the symbols used for fractions. Children will recognise that double is two lots and half is sharing into two. Children will then further develop their understanding of quarters of amounts.

Measure:

Children will compare, describe and estimate length and heights. They will become familiar with the vocabulary used to describe this and begin to measure using both non-standard units of measure. Children will continue to sequence using days, months and years. Children will begin to understand how long a minute is and how long an hour is. They will read clocks to the hour and half past the hour. We will solve problems involving time, finding half an hour or an hour later. Some children will learn quarter to and quarter past times. Children will further develop their understanding and ability to use difference denominations and values of coins.

Properties of Shapes:

Children will identify 2D and 3D shapes and recognise these in other 'everyday' objects.

Position and Direction:

Children will focus on using prepositions to describe various objects. They will develop their vocabulary describing, quarter turns, three quarter turns and half turns along with left and right.

Reasoning and problem solving will be embedded throughout each unit.

| | |
|----------------------------------|---|
| Science | <p><u>Our Changing World:</u> We will be looking at how plants, animals and the weather change from Summer to Spring by carrying out frequent observations in our natural environment.</p> <p><u>Mini-Gardeners:</u> We will explore the natural world and become mini-gardeners and develop knowledge of plants. Children will be able to identify and name plants around our school. They will compare garden plants to wild plants. Children will have a greater understanding of how plants grow and how they support themselves in the ground. They will observe how the seeds change and grow by planting their own seeds to observe over several weeks.</p> |
| Computing | <p><u>Cracking coders!</u> Children will develop an ability and understanding of coding to move characters within a scene by providing step-by-step building block instructions.</p> <p><u>2Calculate</u> Children will understand what a spreadsheet is and explore the different tools they can utilise especially when related to number work.</p> |
| P.E. | <p><u>Striking and Fielding:</u> Children learn how to hit or strike the ball into spaces alongside learning how to work together as a team when fielding. Children will have to think about skills, strategies and tactics within this unit.</p> <p><u>Invasion Games:</u> Children will work on skills to play team games as well as how to work as part of a team in order to succeed.</p> <p><u>Fitness:</u> Children will complete circuit activities as well as understanding the need for a warm up and cool down.</p> |
| P.S.H.E. | <p><u>Relationships:</u> During this term year 1 will explore positive relationships, including who is part of their family, how to be a good friend and identifying people who they can go to for help and support.</p> <p><u>Changing Me:</u> Children will learn to identify their individual differences as well as understanding how they will change over time as they get older.</p> |
| Multi-cultural | <p>We will be studying festivals from different faiths. Our focus will be Judaism where we will learn about Shavuot (8th June – 10th June).</p> |
| Foundation Subjects | <p><u>Our new topic is:</u> Travelling through time.</p> <p><u>Art/Design Technology:</u> We will explore textiles through art and DT. Children will create a paper weaving scene linking to our mini-gardeners topic in science. Looking at using paper in different ways to create a textile. We will then look at using different materials and textiles within DT.</p> <p><u>Geography:</u> We will study the geography of our country, looking at the United Kingdom as a whole, focusing on the different capital cities and major cities.</p> <p><u>History:</u> During this unit children will develop an understanding of how transport has changed from past to present. They will learn about an early form of travel (the Viking longboat, the history of cars and flight. Children will develop an understanding of George Stephenson and his invention of the train and how it changed people lives.</p> <p><u>Music:</u> Through music we will be responding to different moods and deciding whether we like or dislike a piece of music. The children will also explore pitch and melodies through singing and use of instruments. This term we will link our music to the sounds of travel and explore how we can tell a story through a musical performance.</p> |
| Other Activities / Visits | <p>During this half term children will learn more about travel and transport at Wythall Transport Museum.</p> <p>Please continue to practise phonics using the packs sent out last term.</p> |

Homework Arrangements:

| | |
|---------------------|---|
| English | This will be based on the current week's text. Sent out on Friday and expected to be returned by Wednesday . |
| Mathematics | This will be based on the current topic. Sent out on Friday and expected to be returned by Wednesday . |
| Spelling | These will be sent out on a Monday and the children will be tested on a Friday . |
| Number Facts | This will be sent out on a Friday and tested the following Thursday . |

Home Reading:

Please read with your child where possible, every night if time allows! For **three** recordings they will receive a sticker for their bookmark, which will later result a certificate when it is full. We endeavour to hear your child read once a week, where we will change their book if it has been read with fluency and understanding. Reading Records should be in school every day as if we are able to hear your child more than once a week we will.

Useful Information:

Please ensure that all items of clothing and personal equipment is labelled, as if items go missing it is easier to return to owner. Please check book bags daily in case any letters have been sent home that day.

P.E is on **Tuesdays and Wednesdays**: please ensure that your child's kit is left in school.

Please encourage your children to dress and undress independently at home so that they can do this quickly at school too.

Thank you for your ongoing support.