



### R.E.

This term, children will explore the story of Creation, God's Family, Advent, and the First Christmas. They will take part in daily prayer, learn the Sign of the Cross, practise simple prayers, and begin singing and signing hymns.



### Literacy:

Using the Little Wandle phonics scheme, children will:

- Explore sounds through rhymes, songs, and rhythm games.
- Practise early mark-making and picture drawing.
- Learn letter sounds (**s, a, t, i, p, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu**).
- Begin blending sounds to read simple words.



### Personal, Social and Emotional Development:

Through 'The Colour Monster' story, children will learn to recognise and name different emotions. They will be supported to:

- Settle confidently into the Foundation environment.
- Develop independence (e.g., using the toilet, dressing for

outdoors).

- Build positive relationships with staff and peers.
- Learn class rules, routines, and the importance of good manners, behaviour, and attitude.



### Maths:

Children will:

- Recognise, count, and compare numbers (1–5).
- Understand that numbers represent quantities (e.g., age, house number).
- Explore shapes, size, and patterns.
- Begin using the language of time and money.



### Communication and Language:

Children will develop early communication skills by:

- Listening and responding to familiar sounds and stories.
- Using gestures, single words, and simple phrases.

- Following instructions, developing vocabulary, and joining group discussions.
- Beginning to answer "how" and "why" questions about stories and experiences.



### Understanding the World:

Children will learn about themselves, their families, and their community. They will explore similarities, differences, and changes over time. Learning will also include:

- Local area and seasonal changes.
- Figures from the past.
- Celebrations such as Diwali, Bonfire Night, Remembrance Sunday, birthdays

### Physical Development:

Children will practise moving confidently and safely (running, climbing, ball skills), and improve coordination through activities such as painting, balancing, and riding scooters or trikes. Fine motor skills will be developed through cutting, drawing, writing, and handling small objects with control.



### Expressive Arts and Design:

Children will experiment with paint, crayons, pastels, and chalks to create purposeful marks and simple representations. They will also:

- Explore music through instruments, body percussion, and movement.
- Join in with songs, rhymes, and dance to express themselves creatively.

### Relationships and Sex Education (RSE):

Children will complete the first module: Created and Loved by God

We will also focus on personal care, including handwashing and teeth brushing.

Our school values and virtues for the term are: Eloquent and Truthful, Faith-filled and Hopeful. Many activities will be centred around this.