

Subject	Autumn 1	Autumn 2
Values & Virtues	Curious & Active	Intentional & Prophetic
Religious Education	Creation People who help us	People who help us Advent
Phonics	Phase two phonics: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss	
Reading	Children will be encouraged to look at books independently and to handle them in the correct way. (30-50m) Children will be taught how to segment sounds in simple words and blend them together, knowing which letters (and combinations of letters) represent each sound. (40-60m)	Children will be taught how to segment sounds in simple words and blend them together, knowing which letters (and combinations of letters) represent each sound. (40-60m)
Writing	Children will also be encouraged to write their own name independently and other things such as labels.40-60m	Children will be taught to apply their phonic knowledge and use clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.40-60m
	Topics will include: Ourselves Pets Diwali Peepo- Allan and Janet Ahlberg	Topics will include: Fireworks and Gunpowder plot Kipper's Birthday by Mick Inkpen Christmas (lists and letters) Funny Bones- Allan and Janet Ahlberg
Mathematics	Just Like Me: Matching, sorting and comparing amounts. Comparing size, mass and capacity and exploring pattern. It's Me 1 2 3! Representing 1,2,& 3 Comparing 1,2,&3 Composition 1,2 &3	It's Me 1 2 3! Exploring circles and triangles Positional Language Light and Dark Representing numbers to 5 One more and one less Shapes with 4 sides Time
Understanding of the world	Investigations include: What happens when we mix colours? What am I made of? Other topics: Giant African land snails How do people celebrate Diwali	Investigations include: What is happening to the trees? (Autumn) Other topics: How do we celebrate Bonfire night?
PD	We will be learning to: Move in a variety of different ways safely negotiating space. (40-60m) Travel with confidence and skill around, under, over and through balancing and climbing equipment. 40-60m Handle tools, objects, construction and malleable materials safely and with increasing control.40-60m Dress ourselves and go to the toilet independently. 40-60m	We will be learning to: Show a preference for a dominant hand. To use anticlockwise movement and retrace vertical lines. To form recognisable letters. Use a pencil and hold it effectively. Dress ourselves and go to the toilet independently. 40-60m
Expressive Art and Design	We will be learning to: Construct with a purpose in mind, using a variety of resources.40-60m Uses simple tools and techniques competently and appropriately.40-60m Create simple representations of events, people and objects.40-60m Use movement and gesture in order to express and respond to feelings, ideas and experiences.40-60m	We will be learning to: Recall familiar songs and dances.40-60m Explore the different sounds of instruments.40-60m Manipulate materials to achieve a planned effect.40-60m Introduce a storyline or narrative into our play. 40-60m Play alongside other children who are engaged in the same theme.40-60m
PSHE	Being Me in My World	Celebrating Difference
Multi-Faith		Saturday, 14 November Diwali 2020
Educational Visits/Workshops		

To learn more about our RE curriculum, please click the link on our year group page, titled "R.E in Year Reception"

You can also learn more about our year group curriculum by clicking the links on our year group page called 'National Curriculum 2014'