

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values & Virtues	Curious & Active	Intentional & Prophetic	Grateful & Generous	Attentive & Discerning	Compassionate & Loving	Faith-filled & Hopeful
Religious Education	Creation People who help us	People who help us Advent	Christmas Baptism	Lent People who help us	Easter Pentecost	Mary Mother of Jesus The Bible
Phonics	Phase One phonics: Listening to stories and changes in tone and voice during story time. Nature listening walks. Listening games; Simon says, Kyms game, What's in the box, Weekend news, Sticky Kids		Phase One phonics: Listening to and comparing sounds around us. Listening to and joining in with singing songs and rhymes. Clapping along to words and songs. Introducing a rhyming string.		Phase One Phonics: Introduce oral blending and segmenting of words. Play "Metal mike" to sound out words e.g.; "c-a-t." Listening for initial sounds in words.	
Reading	Children will be encouraged listen to stories, joining in with repeated refrains, anticipating key events and what will happen next. (30-50m) They will be encouraged to hold a book correctly and learn that, in English, print is read from left to right and top to bottom.	Children will be encouraged to begin to recognise their own name. (30-50m) In a morning they will participate in "self-registration." Children will be learning a variety of nursery rhymes and should be able to recite them back independently.	Children will learn that information is relayed in the form of print. (30-50m) Children will listen to a wide range of traditional tales. They will be begin to learn how a story is structured. (30-50m)	Children will explore everyday logos and advertising signs and begin to recognise them. (30-50m) Children will be encourage to look at books independently and handle them carefully.(30-50m)	Children will begin to describe main story settings, events and principle characters. (30-50m) Children will be introduced to the concept of listening for initial sounds in words. (40-60m)	Children will continue a rhyming string of words. For example "cat, sat, pat.....) (40-60m) Children will begin to segment the sounds in individual words and blend them together. (40-60m)
Mathematics	Children will develop an understanding of number order through rhymes, number songs and games. Children will learn to recite numbers to 10 (30-50m) Children will be given the opportunity to explore and talk about shapes in their environment (30-50m)	Numbers 1-10; Each week we will have a different "Number of the week." The children will learn to show that number using objects, their fingers and marks on paper that they can interpret. (30-50m) Children will sometimes match numeral and quantity correctly. (30-50m)	Children will be taught about the representation of numbers using fingers, objects and marks on paper. (30-50m) Children will learn to compare two groups of objects. (30-50m) Children will be encouraged to use positional language. (30-50m)	Children will be focusing on shape, space and measure through puzzles, looking at shapes in the environment, games and song. We will also be looking at and using positional language. (30-50m)	Children will be encouraged to count objects and actions correctly.(30-50m) We will play number recognition games. They will be involved in activities which involve matching numerals to quantities and estimating how many objects they can see then check by counting. (40-60m)	Children will be encouraged to use mathematical names for 3D and 2D shapes and use mathematical terms to describe shapes. (40-60m) The children will be asked to find one more or one less from a group of objects and to record number using marks they can interpret and explain.(40-60m)
Understanding of the world	Children will have the opportunity to play with a variety of small world models such as farms garages and train tracks. (30-50m) Topics: Spiders How do people celebrate Diwali	Children will be encouraged to learn basic skills for turning on and operating some ICT equipment. Children will start to understand that they have similarities and differences to others. (30-50m) Topics: How do we celebrate Bonfire night?	Children will be encouraged to talk, recall and describe special events that may have happened to them, family or friends. (30-50m) The children will also be exploring growth and change. (30-50m) Topics: Planting and watching seeds grow. Making porridge.	Children will have access to IPADS in order to develop their ICT skills. (30-50m) The children will continue to explore growth and change. (30-50m) To deepen their understanding further, we will be participating in the "Chick Hatching Project" whereby the children will follow the life cycle of a live egg.	The children will develop an understanding of change over time – looking particularly at growth. We will be observing caterpillars changing into butterflies. (30-50m) Through the butterfly project, children will learn to show care and concern for living things and the environment. (30-50m)	The children will be provided with opportunities to further their understanding of different occupations and ways of life through our role-play area. (30-50m)
PD	Fine Motor: Children will be improving their fine motor skills by doing "dough disco" and "squiggle while we wiggle" along with the "write dance" programme. Gross Motor: Stand on one foot. Catch a large ball. (30-50M)	Fine Motor: Children will be encouraged to hold a pencil correctly and they will begin to write their own name. (30-50m) Child will continue to improve their fine motor skills by doing "write dance." Gross Motor: Run and move in a variety of ways including skipping and hopping. (30-50M)	Fine Motor: Children will be encouraged to hold a pencil correctly and all children will be encouraged to write their own name. (30-50m) Children will participate in our fine motor programmes; 1.Write Dance 2.Squiggle while you wiggle 3.Dough Disco. Gross Motor: Run skilfully and negotiate space successfully, adjusting speed it direction to avoid obstacles.	Fine Motor: Use one-handed tools and equipment, e.g. makes snips in paper with child scissors. (30-50m) Gross Motor: Walk downstairs, two feet to each step, while carrying a small object. Health and self-care: Can attend to toileting needs most of the time themselves.	Fine Motor: Holds pencil near point between thumb and two fingers, no longer using whole hand grasp. (30-50m) Gross Motor: Experiments with different ways of moving. (40-60m) Health and self-care: Can usually manage washing and drying hands. (30-50m)	Fine Motor: Can copy some letters, e.g. letters from their name. (30-50m) Gross Motor: Can jump off an object and land appropriately. (40-60m) Health and self-care: Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom. (30-50m)
Expressive Art and Design	We will be learning to: Enjoy joining in with dancing and ring games. Sing a few familiar songs. Begin to move rhythmically. Engage in imaginative role-play based on our own experiences. (30-50m)	We will be learning to: Tap out a simple repeated rhythm. Explore and learn how sounds can be changed. Explore and learn how colours can be changed. Use various construction materials. (30-50m)	We will be learning to: Understand that we can use lines to enclose a space and then begin to use these shapes to represent objects. Begin to be interested in and describe different textures. (30-50m)	We will be learning to: Begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Use available resources to create props to support role-play. (30-50m)	We will be learning to: Join construction pieces together to build and balance. Build stories around toys. Realises tools can be used for a purpose. (30-50m) Begin to build a repertoire of songs and dances. (40-60m)	We will be learning to: Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words. (30-50m) Create simple representations of events, people and objects. (40-60m)
PSED	Children will learn to share with their friends and to play cooperatively.(30-50m)	Children will know that some behaviour is unacceptable and will follow the class rules and boundaries. (30-50m)	Children will learn that some actions or words could hurt someone's feelings and that we need to be kind when speaking or playing. (30-50m)	Children will be encouraged to demonstrate friendly behaviour at all times by sharing, helping each other and communication with other adults and children. (30-50m)	Children will be encouraged to tolerate delay when their needs are not immediately met and to understand that wishes may not always be met. (30-50m)	Children will begin to understand that their own actions affect other people, for example, become upset or try to comfort another child when they realise that they have upset them. (40-60m)
Multi-Faith		Saturday, 14 November Diwali 2020	Friday, 12 February Chinese New Year 2021	Sunday, 28 March Holi 2021	16 th -18 th May Shavot 2021	
Educational Visits/Workshops						

To learn more about our RE curriculum, please click the link on our year group page, titled "R.E in Year Nursery"

You can also learn more about our year group curriculum by clicking the links on our year group page called 'National Curriculum 2014'