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"With Jesus as our guide; we love, live and learn together."

WEEKLY HOMEWORK LETTER

YEAR GROUP	5	NO.	2	DATE:	30.03.20
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FOCUS	TASK(S)	GUIDANCE
ENGLISH		Below this letter on the Y5 website page, you will find pdf documents which you can download daily to support your child's learning in English.
DAY 1	Robert the Bruce – reading comprehension	<ul style="list-style-type: none"> Carefully read the question Mark key words Look for those words in the text and words with similar meanings Answer the question.
DAY 2	Grammar – punctuating sentences using speech marks	<p>Key things to look out for:</p> <ul style="list-style-type: none"> Inverted commas (speech marks) at the start and end of the words that are spoken Capital letter after the first inverted comma A punctuation mark before the second inverted comma (if it is not a question or an exclamation, a comma is used if it is not the end of the sentence and a full stop if it is the end of a sentence) If the speech verb comes before the inverted commas, then a comma is needed before the first inverted comma (e.g. Mr Shanahan said, "Do your work.")
DAY 3	Spelling – Words which end with –cious, -tious, -cial and –tial	<ul style="list-style-type: none"> Copy down each word twice Cover the words, write them and check them. (x2)
DAY 4	Spider – reading comprehension	<ul style="list-style-type: none"> Carefully read the question Mark key words Look for those words in the text and words with similar meanings Answer the question.
DAY 5	Grammar – using colons	<p>A colon can be used to:</p> <ul style="list-style-type: none"> Introduce a list Add extra information
MATHS	Five tasks (1 per day) have been set on mymaths.co.uk . Usernames and logins have been put inside the homework books. 15 minutes per day should also be spent on Times Tables Rockstars (see homework book for login details).	If your child is struggling with an activity on mymaths, encourage them to access the related 'lesson' which takes them through the process step-by-step.
DAY 1	Decimal place value	This lesson will explain the task step-by-step: https://app.mymaths.co.uk/53-lesson/decimal-place-value

DAY 2	Ordering decimals	This lesson will explain the task step-by-step: https://app.mymaths.co.uk/54-lesson/ordering-decimals
DAY 3	Converting fractions to decimals	This lesson will explain the task step-by-step: https://app.mymaths.co.uk/90-lesson/fractions-to-decimals
DAY 4	Decimal complements to 1	This lesson will explain the task step-by-step: https://app.mymaths.co.uk/5999-lesson/decimal-complements-to-1
DAY 5	Decimal complements	This lesson will explain the task step-by-step: https://app.mymaths.co.uk/55-lesson/decimal-complements
R.E.	<ol style="list-style-type: none"> 1. Read the story of Jesus driving out the traders from the Temple. (Mt 21:12-17) 2. What did Jesus do? 3. Why did he do it? 4. Do you think that Jesus was right to do what he did? Why? 	https://www.biblegateway.com/passage/?search=Mt+21%3A12-17&version=ICB This is a discussion task, so no written recording is required. Click on the link above and read through the bible passage together. I have listed some example discussion questions, but please feel free to add your own.
RESEARCH	Science: Forces Q: Do all heavy things sink? <ol style="list-style-type: none"> 1. Task: Investigate what happens when fruit and vegetables are put in water. 2. What did you find? 3. Why do you think this happens? 4. How could you present your findings? 5. What else could you investigate now? 	Fill the sink with water and try objects of different weights to see if they sink. If possible, try different fruit and vegetables. Some, even though they are heavy, will not sink – this is due to a force called upthrust which acts on the objects in the water.

I hope that you and your families are continuing to stay healthy. One more week until the Easter break. Keep going!

Mr Shanahan.