

"With Jesus as our guide; we live, love and learn together."

In partnership with home and parish, Holy Name Catholic Primary School seeks to provide an education that promotes a full understanding of the Catholic faith and a high-quality education to meet the needs of all our pupils.

### **Introduction:**

Homework refers to a task given to pupils by the class teacher which should be completed outside of usual lessons. Homework is part of the wider partnership between home and school reinforcing the key skills that will enable pupils to access the broad curriculum.

### **Aims and Objectives:**

The aims and objectives of our homework policy are:

- to ensure a consistent approach to the use of homework across the school
- to inform parents and carers about our approach to homework and to promote partnership and co-operation between home and school in supporting each child's learning
- to promote basic skills in spelling, number facts and reading.
- to help pupils develop the skills of independent learners
- to help children develop good work habits for the future

### **The Role of Parents and Carers:**

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to check what homework has been set and invite them to help their children as and when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

If parents and carers have any questions about homework, they should, in the first instance, contact the child's class teacher. If any queries need to be taken further, they should not hesitate to contact the deputy headteacher or headteacher.

### **Monitoring and Review:**

Homework is regularly reviewed by the school's senior leadership team. It is the responsibility of our governing body to agree and then monitor the school homework policy. This is done by the committee of the governing body that deals with curriculum issues. Parents and carers complete a questionnaire each year, which seeks parents' views on homework. The governing body pays careful consideration to any concern that is raised by any parent.

This policy will be reviewed every three years or more often if necessary.

### **Types of Homework:**

We believe that homework should develop pupils' basic skills. Each year group will have, daily reading, spelling practice and number facts practice.

The class teacher will inform parents of the day that homework is set and due in on the 'useful information' document on the website.

Pupils will also be set half termly competitions which are optional to complete and link to each subject in order to increase pupil's cultural capital.

### Nursery - Homework Arrangements:

What?	When?	How?
Reading for pleasure – <a href="#">take a look at ideas here!</a>	Monday – Thursday	Read a book each night to your child to encourage a love of reading.
Weekend News	Friday	Pupils will draw a picture of a weekend activity and talk about it on Monday in Nursery.

### Reception - Homework Arrangements & Expectations:

In Reception, we focus on early reading skills:

What?	When?	How?
Reading for pleasure – <a href="#">take a look at ideas here!</a>	Monday – Thursday	Read a book each night to your child to encourage a love of reading.
Sight Words from Little Wandle	Monday – Thursday	Each week, key words which children are learning to read will be sent home to practise.
<a href="#">Online reading book – Collins Hub</a>	Friday – Sunday	Your child should read the book set by the teacher to you – they have been practising this in school all week so should be experts!

Your child may also be set other homework to support areas of their learning. These will be sent home via paper.

### Y1 & Y2 (KS1) Homework Arrangements:

Subject:	What?	When?	How?
Reading	Reading for pleasure: <a href="#">Y1 book ideas</a> <a href="#">Y2 book ideas</a>	Monday – Thursday	Read a book each night to your child to encourage a love of reading.  See if they can join in with memorable phrases!
	<a href="#">Online reading book – Collins Hub</a>	Friday – Sunday	Your child should read the book set by their teacher to you – they have been practising this in school all week so should be experts!
Spellings	Word list (paper based) from Little Wandle	Monday – Thursday	Each week, pupils will bring home their spelling books to complete spelling practise.  Their book should come back to school on Friday for their spelling test.
Mental Maths	<a href="#">Numbots</a> / <a href="#">Times Table Rock Stars</a> online games (5 mins)	Monday – Friday	Each night, pupils should login into their account and practise.  Pupils should do this independently as the website will adapt questions to suit their ability.

### Y3, 4, 5 & 6 (KS2) Homework Arrangements:

In Year Three, children are transitioning from reading books online / paper based to use Reading Plus. We aim for them to be accessing Reading Plus in Autumn 2.

<b>Subject:</b>	<b>What?</b>	<b>When?</b>	<b>How?</b>
<b>Reading</b>	<b>Online Reading using <a href="#">Reading Plus</a> OR school reading book.</b>	<b>Monday – Friday</b>	Each night, pupils should login into their account and complete one reading lesson (approximately 20 minutes).  Pupils should do this independently as the website will adapt questions to suit their ability.
	Reading for Pleasure <a href="#">Y3 Book Ideas</a> <a href="#">Y4 Book Ideas</a> <a href="#">Y5 Book Ideas</a> <a href="#">Y6 Book Ideas</a>	<b>Friday – Sunday</b>	For every book that your child reads from the book list, they get entered into a raffle to win a book of their own.
<b>Spellings</b>	<a href="#">Spelling Shed</a> (for 5 minutes)	<b>Monday – Thursday</b>	Each week, pupils will bring home their spelling books to complete spelling practice.  Their book should come back to school on Friday for their spelling test.
<b>Mental Maths</b>	<a href="#">Times Table Rock Stars</a> online games (5 mins)	<b>Monday – Friday</b>	Each night, pupils should login into their account and practise.  Pupils should do this independently as the website will adapt questions to suit their ability.  By the end of Y4, pupils need to know their number facts up to 12x12.

Some children may be set different homework dependent on need e.g. If a child has not achieved quick recall of number bonds, they will still use Numbots. If a child is still not confident with phonics, they will use Collins Hub online reading books.

### Additional Homework for Y3 and Y6:

When preparing to receive the sacraments, pupils will receive extra homework to complete.

### KS2 Statutory Assessment Tests (SATS):

To support pupils' preparation for SATs, children will be set homework via [SATS Companion](#) which is an online site which adapts work based on pupil responses. In addition to this, pupils will receive homework when preparing for Confirmation.

### ***Please note:***

On occasion, topic-based homework may be set by your child's class teacher to support the learning in class.

For further information, please refer to the termly curriculum overview for your child's class (available on the school website) or speak to your child's class teacher.

### Pupils not completing Set Homework:

When pupils are not completing the homework expected, teachers **may keep pupils in during break or lunchtime** to update on key tasks and will contact parents for further support.