



"With Jesus as our guide; we live, love and learn together."

In partnership with home and parish, Holy Name Catholic Primary School seeks to provide an education that promotes a full understanding of the Catholic faith and a high-quality education to meet the needs of all our pupils.

Introduction:

Homework refers to a task given to pupils by the class teacher which should be completed outside of usual lessons. Homework is part of the wider partnership between home and school reinforcing the key skills that will enable pupils to access the broad curriculum.

Aims and Objectives:

The aims and objectives of our homework policy are:

- to ensure a consistent approach to the use of homework across the school
- to inform parents and carers about our approach to homework and to promote partnership and co-operation between home and school in supporting each child's learning
- to promote basic skills in spelling, number facts and reading.
- to help pupils develop the skills of independent learners
- to help children develop good work habits for the future

The Role of Parents and Carers:

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to check what homework has been set and invite them to help their children as and when they feel it to be necessary and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

If parents and carers have any questions about homework, they should, in the first instance, contact the child's class teacher. If any queries need to be taken further, they should not hesitate to contact the deputy headteacher or headteacher.

Monitoring and Review:

Homework is regularly reviewed by the school's senior leadership team. It is the responsibility of our governing body to agree and then monitor the school homework policy. This is done by the committee of the governing body that deals with curriculum issues. Parents and carers complete a questionnaire each year, which seeks parents' views on homework. The governing body pays careful consideration to any concern that is raised by any parent.

This policy will be reviewed every three years or more often if necessary.

Types of Homework:

We believe that homework should develop pupils' basic skills. Each year group will have, daily reading, spelling practice, number facts and a maths consolidation task.

The class teacher will inform parents of the day that homework is set and due in on the 'useful information' document on the website.

Pupils will also be set half termly competitions which are optional to complete and link to each subject in order to increase pupils' cultural capital.

Nursery Homework Arrangements

	Form	Frequency
Reading	Picture book	Daily
Weekend News	Paper based	Once a week

Reception Homework Arrangements & Expectations

Homework	Schemes	Form	Frequency	Expectations
Reading	Oxford Reading Tree	Book & Reading Record	Daily	Practise reading every night (supervised by an adult) to be recorded in each pupil's Reading Record.
Spelling (Phonics)	Letters & Sounds	Paper (January onwards)	Once a week	By the end of Reception, pupils should be able to spell CVC words e.g. 'man', 'rain' and CVCC / CCVC words e.g. 'band' / 'frog'.
Other		May vary	Once a week	Fine motor skills e.g. cutting skills, letter and number formation.

KS1 (Y1 & Y2) Homework arrangements:

Homework	Frequency	Form	Feedback from parent	Feedback from teacher
Reading (Oxford Reading Tree)	Daily	<ul style="list-style-type: none"> school reading book own book for pleasure 	Record in reading record	Initial weekly
Spelling (Letters and Sounds)	Once a week	Spelling Shed	NA	Pupils receive feedback from tests
Mental Maths	Daily	Numbots / Times Table Rock Stars	NA	Online marking

Y1 & Y2 Expectations:

Expectations	Reading	Spelling	Basic Number
Y1	Practise reading every night (supervised by an adult) to be recorded in each pupil's Reading Record.	Revision of Reception work and coverage of the spellings outlined for this year group in the National Curriculum (2014) p.21-22.	Memorise bonds to 10 and 20 in several forms.
Y2		One list per week based mainly on the spellings outlined for this year group in the National Curriculum (2014) p.28-29.	Recall and use + and - facts to 20 fluently. Derive and use + and - facts to 100 e.g. $3 + 7 = 10$, $30 + 70 = 100$. Recall and use \times/\div facts for 2, 5 and $10\times$ tables including recognising odd and even numbers.

KS2 (Y3, 4, 5 & 6) Homework arrangements:

KS2 Homework	Frequency	Form	Feedback from parent	Feedback from teacher
Reading (Oxford Reading Tree)	Daily	A range of: <ul style="list-style-type: none"> • school reading book • own book for pleasure • Reading Plus (Y4, 5 & 6) 	Record in reading record	Initial weekly
Mental Maths (Times Tables Rock Stars)	Daily	Times Table Rock Stars	NA	Online marking
Spelling (Headstart & Spelling Shed)	Daily	Spelling Shed	NA	Online marking
SATs Companion (Y6)	Once a week	SATs Companion (Y6)		

Homework may differ during sacramental preparations for Y3 and Y6. Y6 pupils will also have extra homework during SATs preparation.

Y3, 4, 5 & 6 Expectations:

	Reading	Spelling	Basic Number	Other
Y3	Practise reading every night (supervised by an adult) for 10-15 minutes to be recorded in each pupil's Reading Record.	Revision of work from Years 1 and 2 and coverage of the spellings outlined for this year group in the National Curriculum (2014) p.37.	Revision of 2,5 and 10x tables.	Sacramental Preparations
Y4			Recall and use \times/\div facts for the 3, 4, 8x tables.	
Y5		Revision of work from previous years and coverage of the spellings outlined for this year group in the National Curriculum (2014) p.46.	Recall \times/\div facts for \times table facts up to 12×12 .	Identify multiples and factors including all factor pairs and common factors of two numbers. Know and use prime numbers, prime factors and composite (non-prime) numbers.
Y6			Identify common factors, common multiples and prime numbers	

Please note:

On occasion, topic-based homework may be set by your child's class teacher to support the learning in class.

For further information, please refer to the termly curriculum overview for your child's class (available on the school website) or speak to your child's class teacher.