

SPORTS PREMIUM SPENDING PLAN 2020-21



Key Achievements to Date until July 2020:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> • 95% of pupils who went swimming were able to swim 25 metres or more by the end of the academic year. • Netball club had formed for Y5 & 6. • Cricket was being taught through the use of cricket coaches and an extra-curricular club was in place pre COVID. • Breakfast club was due to take place in Spring 2. 	<ul style="list-style-type: none"> • Facilities in school need to be updated so that pupils can access the sport curriculum. • Engagement in competitions and extra-curricular clubs to be provided to raise the profile of PE. • Invest in a scheme which can support teachers and provide assessment for pupils.

Meeting national curriculum requirements for swimming and water safety.	% Achieved
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2020/21	Total fund allocated: £17,730	Date Updated: 27.08.21	
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			22% (£3831)

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<p>1. Playground markings to encourage 'active play' during breaktime and lunchtimes.</p> <p>Pupils to become play leaders.</p> <p>Develop playground monitors.</p>	<p>Playground companies – Playforce. The School Playground Company and Creative Designs to be contacted to arrange quotes.</p> <p>Meet with pupils, governors and staff to discuss playground goals.</p> <p>Share designs and quotes and begin work.</p>	£8143	<p>Reception Physical Development pupil outcomes to improve due to having a set space with resources to encourage outdoor activities.</p> <p>Increase of pupils being active during break and lunchtime.</p> <p>Pupils to enjoy the activities taking place.</p> <p>Impact to be seen in Spring 2022 after work has taken place in December 2021.</p>	<p>Reception will have a play zone which will develop their physical development.</p> <p>Playground will have set zones to support future organisation of games.</p>
<p>2. EYFS to make use of trikes to support balance and mobility.</p>	<p>EYFS lead to order equipment.</p> <p>Assess pupils and show progress.</p>	£120 per trike (x12? - £1440)	<p>Assessments to show more children achieving the physical development ELG.</p>	This did not take place.
<p>3. Pay for top-up lessons for pupils who have not met their swimming targets.</p>	<p>Following assessments, organise for pupils to be able to attend swimming outside of school lessons, paid by school.</p>	<p>Prices TBC dependent on numbers.</p> <p>£54 for 10 sessions / £22.50 a month</p> <p>£900 Swimming coach - £90 per session</p>	<p>Plans to be carried forward. £140 for next year (2 classes).</p> <p>89% of Y5 2020-21 class can now swim 25 metres or more.</p> <p>The 11% (3) pupils who have not achieved this will be offered for 10 swimming sessions to be paid for (£54 per pupil).</p>	<p>Children will meet the required standards for swimming despite their background.</p>

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	28% (£5000)

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
4. Purchase storage for equipment to make it easier for staff to access resources.	Order resources Order trollies Order outdoor shed Arrange mat system so easier to access	£2000	Resources are more accessible to teachers and staff which makes them more willing to use them and will therefore enhance PE lessons. Equipment is now used by classes at breaktime and lunchtime.	School will have resources and storage which will enable enhancement of the PE curriculum. An outdoor shed which is accessible by staff and pupils.
5. Share achievements in class assembly to celebrate sporting achievements, including swimming 25 metres badges.	Develop 'personal best' activities so that pupils can be proud of their own personal achievements when taking part in sports. After school clubs to choose a star each week based on their performance and ability.	Swimming awards: £2.55	Pupils have built their self-esteem and confidence. They are willing to participate in clubs. More SEND and pupil premium pupils have participated in after school clubs.	Continue to promote clubs and broaden the offer available to pupils.
6. Acknowledge and celebrate the Olympics in school and expose pupils to a range of fitness activities.	Sports week in school Pupils celebrated the Olympics and took part in various Olympic events: https://www.holynameprimary.co.uk/gallery/?pid=33&gcatid=12&albumid=1306 Children to learn about another country.	£495	Children explored sports in other countries and took part in sports. Cross curricular learning took place. Due to COVID, some classes were unable to take part but sports week still took place.	Common Wealth games to be made high profile this academic year. https://www.birmingham2022.com/mascot/perry-appearances/

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
7. Play Maker training	This did not take place and is due to take place in the next academic year.	£530	<ul style="list-style-type: none"> • Developing leadership skills • Learn how to organise and structure an area for a variety of games and activities • Improving communication skills • Advance problem-solving skills • Be able to referee and officiate a variety of games and activities • Be able to deliver the above skills to a group of learner's Pre-requisites • Create a range of break and lunchtime activities engaging all pupils in regular physical activity • Develops pupils' health, well-being and confidence • Support children's behaviour and enhance their skills in a range of sports and activities • Profile of PE and Sport is raised across the school as a tool for whole school improvement 	Due to take place in Autumn 2021.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

32% (£5710)

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
<p>8. Invest in Striver to support the teaching of PE and ensure consistency.</p>	<p>Meet with Striver Rep to find out the benefits.</p> <p>Free trial for two weeks. Used to support teachers and provides assessment for personal goals and end of unit.</p> <p>Yearly subscription and training to staff.</p>	<p>£350 per year</p>	<p>Planning, teaching and assessment is in one place.</p> <p>Clear progression in skills.</p> <p>Children recognise their achievements throughout each unit and be praised.</p> <p>Consistency of teaching through PE.</p>	<p>Developing teacher's knowledge and confidence.</p> <p>Enhancing progression and skills of all pupils.</p>
<p>9. Use of 'Aspire' to train lunchtime supervisors and teaching assistants to build the confidence, knowledge and skills of staff to support active play.</p>	<p>Staff to participate in training on how to lead games at lunchtime.</p> <p>Aspire coach to come and visit staff to assess how they are getting on.</p>	<p>£630</p>	<p>As a result of the Playground Activator Workshop, our support staff can now:</p> <ul style="list-style-type: none"> • set up and run safe and inclusive physical activities • Understand the skills, qualities and values an Activator needs • Develop techniques on how to manage behaviour in the playground • Understand how to motivate participants and introduce competitions • Understand the importance of healthy lifestyles, including emotional well-being 	<p>Games will continue to take place next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

23% (£4032)

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
10. Develop extra-curricular clubs (with Sports Active) which will provide broad opportunities for pupils to participate in.	Organise sport clubs to enable pupils to enjoy sport and participate in competitions.	£4032	Pupils will take place in games at lunchtime and after school.	Lunchtime supervisors will be confident to lead clubs at lunch time.
Netball, football, gymnastics, dance, cheerleading,	Each half term, a lunchtime supervisor shadows the coach to learn how to provide the game and then lead the game for the next half term. Children to be engaged with sport during lunchtimes and after school. Sports/play leaders to be developed.	Netball equipment - £300 Cricket club - £880	Raised profile of PE and sport and greater participation in clubs and extra-curricular activities.	Pupils will be trained to support play of others.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

2% (£350)

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
11. Fees to enter competitions with local schools: football, cross country, netball etc.	Liaise with other schools/clubs. Quote for coach fees. Competition fees.	£50 £250	Participation in competitive sports increase. Certificates and awards. Website and newsletter announcements.	This did not take place due to COVID and protection of bubbles.