



Sports Premium Spending Plan 2020-21

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 95% of pupils who went swimming were able to swim 25 metres or more by the end of the academic year. • Netball club had formed for Y5 & 6. • Cricket was being taught through the use of cricket coaches and an extra-curricular club was in place pre COVID. • Breakfast club was due to take place in Spring 2. 	<ul style="list-style-type: none"> • Facilities in school need to be updated so that pupils can access the sport curriculum. • Engagement in competitions and extra-curricular clubs to be provided to raise the profile of PE. • Invest in a scheme which can support teachers and provide assessment for pupils.

Meeting national curriculum requirements for swimming and water safety.	% Achieved
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

Academic Year: 2020/21	Total fund allocated: £17730	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			22% (£3831)
Intent	Implementation / Funding	Impact	Sustainability and suggested next steps:
Playground markings to encourage 'active play' during breaktime and lunchtimes.	Playground to be redesigned alongside pupils which will encourage active play. Pupils to become game leaders following design. Playground monitors to be responsible for setting up activities with the support of staff.	Quote to be arranged – intending to use last year's funding. Pupils will be active during break time and lunchtimes through organised game areas and markings.	Playground will have set zones to support future organisation of games.
EYFS to make use of trikes to support balance and mobility.	EYFS lead to order equipment. Assess pupils and show progress.	£120 per trike (x12? - £1440)	Assessments to show more children achieving the physical development ELG. Early Years pupils will have greater opportunities to meet physical development.
Pay for top-up lessons for pupils who have not met their swimming targets.	Following assessments, organise for pupils to be able to attend swimming outside of school lessons, paid by school.	Prices TBC dependent on numbers. £2391	All pupils will have the opportunity to earn to swim before they leave primary school. Children will meet the required standards for swimming despite their background.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			28% (£5000)
Intent	Implementation / Funding	Impact	Sustainability and suggested next steps:
Developing equipment structure to make it easier for staff to access resources.	Order resources Order trollies Order outdoor shed Arrange mat system so easier to access	£4000-£5000	Resources are more accessible to teachers and staff which makes them more willing to use them and will therefore enhance PE lessons. School will have resources and storage which will enable enhancement of the PE curriculum.
Share achievements in assembly to celebrate sporting achievements.	Teachers to share Wellbeing awards in class assemblies.	(Striver costs)	Children will be recognised for sporting achievements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

32% (£5710)

Intent	Implementation / Funding	Impact	Sustainability and suggested next steps:
Invest in Striver to support the teaching of PE and ensure consistency.	<p>Meet with Striver Rep to find out the benefits.</p> <p>Free trial for two weeks. Used to support teachers and provides assessment for personal goals and end of unit.</p> <p>Yearly subscription and training to staff.</p>	<p>£350 per year</p> <p>Planning, teaching and assessment is in one place.</p> <p>Clear progression in skills.</p> <p>Children to recognise their achievements throughout each unit and be praised.</p>	<p>Developing teacher's knowledge and confidence.</p> <p>Enhancing progression and skills of all pupils.</p>
Use of 'Fit for Sport' (or similar) to train lunchtime supervisors and teaching assistants to build the confidence, knowledge and skills of staff to support active play.	<p>Contact coaches for a quote.</p> <p>Implement training and monitor lunchtimes to see improvement in engagement.</p>	<p>£28 for 30 minutes each day. (£1680 per 30 mins for 12 weeks x2)</p> <p>Children will have a range of adult-led activities to access.</p> <p>Adult and pupil relationships will improve.</p>	
Commando Joe for Y6 transition (spring term)	<ul style="list-style-type: none"> • Develops greater resilience • Encourages growth mindset • Improves attitudes towards learning • Increase in attendance • Improved educational outcomes • Metacognition and self regulation • Training for staff 	<p>£2000 – per year group</p> <p>They allow children and young people to develop life skills, improve attendance, develop a growth mindset and build resilience. Alongside supporting behaviour management, which will all have a positive impact on their educational engagement, future employability and importantly physical and mental well-being.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23% (£4032)
Intent	Implementation/Funding		Impact	Sustainability and suggested next steps:
Develop extra-curricular clubs (with Sports Active) which will provide broad opportunities for pupils to participate in. Netball, football, gymnastics, dance, cheerleading,	Organise sport clubs to enable pupils to enjoy sport and participate in competitions. Each half term, a lunchtime supervisor shadows the coach to learn how to provide the game and then lead the game for the next half term. Children to be engaged with sport during lunchtimes and after school. Sports/play leaders to be developed.	12-week term 12 x £168 = £2016 (£2016 x 2 = £4032)	Pupils will take place in games at lunchtime and after school. Raised profile of PE and sport and greater participation in clubs and extra-curricular activities.	Lunchtime supervisors will be confident to lead clubs at lunch time. Pupils will be trained to support play of others.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% (£350)
Intent	Implementation/Funding		Impact	Sustainability and suggested next steps:
Fees to enter competitions with local schools: football, cross country, netball etc.	Liaise with other schools/clubs. Quote for coach fees. Competition fees.	£50 £250	Participation in competitive sports increase. Certificates and awards. Website and newsletter announcements.	

Job Role:	Head Teacher:	Subject Leader:	Governor:
Signed:	A.Neenan	E.Chapman	M.Scott
Date:	03.12.20	03.12.20	03.12.20

