

PUPIL PREMIUM IMPACT STATEMENT 2020-21



1. Summary Information							
School	Holy Name Catholic Primary School				Academic Year	2020-21	
Total PP budget	£45,005	Total Allocated	£40,774.90	Total number of pupils	195	Number of pupils eligible for PP (Sept 2020)	36 (20%)

Academic barriers *(issues to be addressed in school, such as poor oral language skills)*

A.	A number of children do not engage in reading at home which impacts on the progress made.
B.	Progress is below expected in reading, writing and mathematics (partly due to March – July 2020 lockdown).
C.	Some pupils have emotional / social / behavioural issues and need strong emotional and social support (NFER Building Blocks...)

Additional barriers *(including issues which also require action outside school, such as low attendance rates)*

D.	The school has identified that many pupil premium children are also persistent absentees or have attendance below 95%
-----------	---

2. Intended outcomes <i>(specific outcomes and how they will be measured)</i>		Success Criteria
A.	<ul style="list-style-type: none"> To develop pupils' reading so that they are able to meet Age-Related Expectations (ARE). 	<ul style="list-style-type: none"> Pupils to meet ARE in reading regardless of their background.
B.	<ul style="list-style-type: none"> To increase progress in reading, writing and mathematics to increase the number of pupil premium pupils achieving ARE. 	<ul style="list-style-type: none"> To ensure that 2 more pupils in each class make accelerated progress to meet ARE.
C.	<ul style="list-style-type: none"> As a result of mentoring, pupil premium pupils' wellbeing will be targeted to develop confidence, independence and resilience. Provide wider opportunities for pupil premium children to complete extra-curricular activities. 	<ul style="list-style-type: none"> Pupils will develop self-help strategies to build their resilience. Club registers and class trips will show pupil premium children have broader opportunities.
D.	<ul style="list-style-type: none"> To improve pupil attendance to ensure that at least 5 more pupils' attendance is 95% or better. 	<ul style="list-style-type: none"> Reduce the number of persistent absentees further (last year 9) Tracking of pupil progress data and attainment and monitoring attendance.

PUPIL PREMIUM IMPACT STATEMENT 2020-21



Action	Who?	How this will be achieved	Cost	Impact 2020-21																																			
A) To develop reading for pleasure to ensure that pupils are achieving Age-Related Expectations.	EC	<ul style="list-style-type: none"> • Make the library a space which can be used by children. • Develop a free-reader challenge scheme. • Make reading more accessible online. • Provide pupils with laptops to support reading at home whilst the library is out of use. • Monitor Pupil Premium reading and home engagement. • To develop a love of reading by allowing pupils to take books home for pleasure from N-Y6. • HLTA to be used to support and develop interventions. 	£28,670	<p>A majority of library books are being scanned so that they can be taken by pupils soon.</p> <p>Oxford Reading Owl was ordered to support KS1 & Y3 pupils with reading at home during lockdown. Time was scheduled to support pupils.</p> <p>Reception pupils now send home reading books to develop reading for pleasure with families.</p> <p>Masked Reader took place for pupils to engage them in a range of texts and develop a love of reading – children really responded to this and many of our PP children took part.</p> <p>Summer Term: Reading data indicated that 3 classes (Y3, 5 & 6) had 75% or more pupil premium pupils meeting age-related expectations.</p> <table border="1"> <thead> <tr> <th>TERM</th> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>Autumn</td> <td>100</td> <td>33</td> <td>75</td> <td>66</td> <td>40</td> <td>50</td> </tr> <tr> <td>CHN</td> <td>4/4</td> <td>3/9</td> <td>3/4</td> <td>4/6</td> <td>2/5</td> <td>2/4</td> </tr> <tr> <td>Summer</td> <td>50</td> <td>67</td> <td>75</td> <td>66</td> <td>80</td> <td>100</td> </tr> <tr> <td>CHN</td> <td>2/4</td> <td>6/9</td> <td>3/4</td> <td>4/6</td> <td>4/5</td> <td>4/4</td> </tr> </tbody> </table>	TERM	Y1	Y2	Y3	Y4	Y5	Y6	Autumn	100	33	75	66	40	50	CHN	4/4	3/9	3/4	4/6	2/5	2/4	Summer	50	67	75	66	80	100	CHN	2/4	6/9	3/4	4/6	4/5	4/4
TERM	Y1	Y2	Y3	Y4	Y5	Y6																																	
Autumn	100	33	75	66	40	50																																	
CHN	4/4	3/9	3/4	4/6	2/5	2/4																																	
Summer	50	67	75	66	80	100																																	
CHN	2/4	6/9	3/4	4/6	4/5	4/4																																	
B) Maths & Writing	KE & JPS	<ul style="list-style-type: none"> • Book monitoring • Tutoring • Staff meetings • Maths practical resources to be ordered • Dictionary & thesaurus to be ordered • Whole class texts to be ordered to support the teaching of writing. • Investment of resources to support homework / home learning e.g. SATs Companion 	£2250	<p>On average the Y6 pupil premium children who received tutoring gained 23% new maths knowledge and 60% of their maths knowledge was reinforced and children became more confident.</p> <p>On average the Y5 pupil premium children who received tutoring gained 40% new maths knowledge from the sessions and reinforced 40% of their current maths knowledge.</p> <p>Writing monitoring showed that in 63% of classes, quality first teaching was evident, along with a clear sequence to the writing journey. Good progress in writing was evident for all groups of learners within these classes.</p> <p>As a result of COVID, pupil data fluctuated and therefore the desired impact has not yet been seen at this stage.</p>																																			

PUPIL PREMIUM IMPACT STATEMENT 2020-21



Action	Who?	How this will be achieved	Cost	Impact 2020-21
B) To develop the phonic knowledge of Y1 & Y2 pupils through extra intervention.	EC & KE	<ul style="list-style-type: none"> • Half termly phonics assessment • Daily teaching • Phonics workshops • Daily intervention to close gaps • Phonics resources to support interventions 	£870	<p>AUTUMN: Y1: 50% of pupils (2/4) have passed the Phonics Screening Check. Y2: 66% of PP pupils (6/9) passed the Phonics Screening Check. Pupils who did not pass will have access to Nessy (phonics programme) and will be in an intervention.</p> <p>SPRING: Lockdown.</p> <p>SUMMER: 63% of PP children in Y2 passed their phonics screening. Two who did not pass are SEN and the third pupil increased their score by 21 points from autumn (total is out of 40). 100% of PP children in Y1 passed their phonics screening check.</p>
B) To closely track Y4 pupils as they prepare for the times tables check.	KE / JPS	<ul style="list-style-type: none"> • Teachers to develop a method to engage pupils in participating in times table at home and provide interventions in school to support this. • Weekly prizes to be shared. • Half termly 'sound check' assessment using Times Table Rock Stars (TTRS). 	£167.90	<p>End of summer assessment showed that fluency needs to continue to be developed.</p> <p>The profile of TTRS needs to be raised.</p> <p>One PP child scored the highest score (in the class) of 24/25.</p>
B) To support EAL pupils with accessing the curriculum.	EC	<ul style="list-style-type: none"> • Flash Academy • Logins for home 	£300	<p>Children reported that Flash Academy gave them greater confidence with accessing the curriculum and found it valuable.</p>
C) To enhance the opportunities of pupils through extra-curricular clubs and trips to support the curriculum.	EC	<ul style="list-style-type: none"> • Summer term clubs to take place after school. • Competitions to take place half termly. • Tutoring to take place (catch-up funding) 	£208	<p>55% of PP children attended netball club in autumn before lockdown. This will continue in the summer term.</p> <p>Y6 trip to Alton Castle.</p> <p>2 PP families joined the Sow & Grow Club for healthy eating support.</p> <p>Cricket, Netball & Basketball clubs ran in the summer term. PP chn had priority and of these 10/39 children attended.</p>

PUPIL PREMIUM IMPACT STATEMENT 2020-21



Action	Who?	How this will be achieved	Cost	Impact 2020-21																
C) To develop pupil wellbeing through mentoring (as and when appropriate)	EC	<ul style="list-style-type: none"> Our Place Mentoring SLA Nurture work 	£4000	Children have developed strategies which enable them to handle situations better and as a result are more resilient.																
C) Develop a consistent approach to behaviour from all members of staff.	EC	<ul style="list-style-type: none"> Barr Beacon Level 2 Training Emotion Coaching Training from Inclusion Support 	£599	On 01.02.21 Emotion Coaching inset took place for all staff. Unable to implement fully due to lockdown.																
D) To continue to raise the profile of attendance and aim for pupils to be at least 95% or more.	EC	<ul style="list-style-type: none"> Continue employing Attendance Officer to support families in need. Meet with parents and outside agencies to identify the support that needs to be in place to support pupils. Generate reports, analyse data and inform parents of pupils Develop an awareness of attendance expectations for families through assemblies and rewards. 	£3710	<table border="1"> <thead> <tr> <th>2020-21 Persistent Absence Autumn</th> <th>Overall</th> <th>Pupil Premium</th> <th>SEN Support</th> </tr> </thead> <tbody> <tr> <td>National 2019-20</td> <td>13.14%</td> <td>23.8%</td> <td>16%</td> </tr> <tr> <td>Holy Name 19-20</td> <td>10.92% (19)</td> <td>18% (6/33)</td> <td>27% (3/11)</td> </tr> <tr> <td>Holy Name 20 -21</td> <td>3.3 % (7)</td> <td>2.9% (1/35)</td> <td>0/14</td> </tr> </tbody> </table> <p>Spring – lockdown</p> <p>Whole Academic Year PP (R- Y6): 95.3%</p> <p>Attendance data for 2020-21 indicated that 36% (14/38) of pupil premium pupils' attendance is below 95%. 5 (13%) of these pupils are persistent absentees. <i>11 pupil premium pupils were persistent absentees at the end of 2018-19 so this is a reduction by over 50%.</i></p>	2020-21 Persistent Absence Autumn	Overall	Pupil Premium	SEN Support	National 2019-20	13.14%	23.8%	16%	Holy Name 19-20	10.92% (19)	18% (6/33)	27% (3/11)	Holy Name 20 -21	3.3 % (7)	2.9% (1/35)	0/14
2020-21 Persistent Absence Autumn	Overall	Pupil Premium	SEN Support																	
National 2019-20	13.14%	23.8%	16%																	
Holy Name 19-20	10.92% (19)	18% (6/33)	27% (3/11)																	
Holy Name 20 -21	3.3 % (7)	2.9% (1/35)	0/14																	