



Holy Name

Catholic Primary School

Holy Name Primary School Governing Body Membership and Terms of Reference

Reviewed: September 2021

Governing Board Membership – 2021/22 Academic Year

	LA (1)	Term of Office
1	Mr Martin Scott	10/12/2019 – 09/12/2023
	Parents (2)	Term of Office
2	Ms Joanne Devaney	03/05/2019 – 02/05/2023
3	Mrs Eleanor O’Flaherty	03/05/2019 – 02/05/2023
	Head Teacher (1)	Term of Office
4	Mr Andrew Neenan	01/09/2013 –
	Staff Governor (1)	Term of Office
5	Miss Keira Edmunds	29/01/2019 – 28/01/2023
	Foundation Members (7)	Term of Office
6	Mr John Concannon	10/10/2013 – 11/10/2021
7	Brother Andrew Ferris	01/09/2020 – 31/08/2024
8	Mrs Jayne Logue	04/03/2020 – 03/03/2024
9	Vacancy	
10	Vacancy	
11	Vacancy	
12	Vacancy	

Chair: Mrs Eleanor O’Flaherty **Vice Chair:** Mrs Jayne Logue

	Resources & Premises	Teaching, Learning and Catholic Ethos:
Chair:	Mr Martin Scott	Br. Andrew Ferris
Members:	Mr John Concannon Br Andrew Ferris Mr Andrew Neenan Mrs Jayne Logue Mrs Eleanor O’Flaherty	Ms Joanne Devaney Miss Kiera Edmunds Mr Andrew Neenan Mrs Jayne Logue Mrs Eleanor O’Flaherty

Link / Special Responsibility Governors

	Role:	Committee:	Named governor:
1.	Child Protection / Safeguarding and Attendance	Full Governing Body	Mrs Jayne Logue
2.	Premises / Health & Safety	Resources & Premises	Vacancy
3.	Finance	Resources & Premises	Mr Martin Scott
4.	Sports Premium	Resources & Premises	Mr Martin Scott
5.	Pupil Premium	Resources & Premises	Mr Martin Scott
6.	Helping Hands	Resources & Premises	Mrs Eleanor O'Flaherty
7.	Catholic Life	Teaching, Learning and Catholic Life	Br. Andrew Ferris
8.	British Values and Personal, Social and Emotional Development	Teaching, Learning and Catholic Life	Br. Andrew Ferris
9.	Special Educational Needs	Teaching, Learning and Catholic Life	Ms Joanne Devaney
10.	Admissions	Admissions	To be elected at each meeting

**The DfE's statutory guidance on Keeping Children Safe in Education requires governing boards to:*

'ensure a member of the governing body, usually the chair, is nominated to liaise with the LA and/or partner agencies on issues of child protection and in the event of allegations of abuse made against the headteacher, the principal of a college or proprietor or member of governing body of an independent school.'

Governors Statutory Responsibilities and Functions

Our core strategic functions, as a Governing Body, are in:

1. Ensuring clarity of Catholic vision, ethos and strategic direction;
2. Holding the appropriate senior leadership to account for the educational performance and Catholic character of the School and its pupils; and for the internal organisation, management and control of the School including performance management of staff; and
3. Overseeing the financial performance of the School and making sure its money is well spent.

Governors' Handbook

Please refer to the governors' handbook published on the Department for Education website. See web link below:

<https://www.gov.uk/government/publications/governance-handbook>

Review of Committees and Delegation

The governing board must review the establishment, terms of reference, constitution and membership of any committee annually. In addition, the governing board must review the delegation of functions to committees and individuals annually.

Terms of Reference

The following committees established by the governing board comply with The School Governance (Role, Procedures and Allowances) (England) Regulations 2013.

The head teacher/principal can attend all meetings of any committee established by the governing board but in some instances this may only be in an advisory capacity. When an issue is being discussed which directly affects the head teacher/principal they must, as with any other governor in a similar position, declare an interest and physically withdraw from the meeting.

In maintained schools the quorum for a meeting of the full governing board and for any vote on any matter at such meeting, is one half (rounded up to a whole number) of the membership of the governing board at the time of the meeting **not including any vacant positions**. For academies and free schools please refer to their articles of association for quorum. In the event of equal votes the chair has the casting vote.

Committees

The legal minimum quorum for committee meetings is **three** voting governors.

In maintained schools the governing board can appoint associate members to serve on one or more committees. Associate members can attend full governing board meetings but may be excluded from any part of a meeting where the business being considered concerns a member of school staff or an individual pupil, they can be appointed for a period of between one and four years and re-appointed at the end of their term. Associate members are not governors and they are not recorded in the instrument of government.

No vote on any matter can be taken at a committee meeting unless the majority of members present are members of the governing board.

The appointed clerk will undertake the clerking of the committee.

The committee minutes shall be included as an agenda item for consideration at the next meeting of the full governing board where appropriate.

All decisions made by committees with delegated powers should be reported to the next full meeting of the governing board. If the minutes are not finalised a brief statement of the conclusions reached should be given.

The chair of the committee will be appointed at the first committee meeting of the academic year.

All governors are encouraged to attend training regularly & review training needs annually.

Committees will have delegated powers to approve policies as relevant to that committee.

The governing board cannot delegate any functions relating to:

- ◆ The constitution of the governing board (unless otherwise provided by the constitution regulations),
- ◆ The appointment or removal of the chair and vice chair/clerk,
- ◆ The appointment or removal of governors,
- ◆ The suspension of governors,
- ◆ The delegation of functions and establishment of committees,
- ◆ Change of school name or status,
- ◆ Salary range for the head teacher/principal & deputy/vice principal.

Resources & Premises Committee

The resources & premises committee has responsibility delegated by the governing board for hearing:

Finance:

- Review/approve all policies relevant to finance and roles of the committee.
- Produce and approve the annual budget and present it to the full governing board for ratification.
- Review the actual expenditure and monitoring statements at least once a term.
- Receive and review financial projections.
- Approve expenditure and virements of sums over **£10,000**, sums below that amount are delegated to the Head Teacher
- Complete the Schools Financial Value Standards in Schools to be presented to the full board to ratify.
- Assess the financial progress towards achieving the objectives in the School Improvement Plan.
- Review of leases & contracts – including traded services.
- Ensure Best Value principles apply.
- Review the financial implications on the budget of the Pay & Conditions document.
- Receive LA budget and outturn statement – (when published by LA).
- Receive the annual accounts and certificate of audit of the school fund account and other voluntary funds held within school
- Assess the schools insurance cover to ensure that it provides adequate protection against risks.
- Review and approve the petty cash to be held by the school.

- Ensure LA financial procedures are complied with – review annually the Fair Funding document.
- Obtain quotations with a view to placing contracts./orders, once the relevant committee has drawn up a specification.

Staffing:

- Review/approve all policies relevant to staffing and roles of the committee
- Consider applications from staff for variation to contract (secondments, early retirements, leave of absence, reduced working hours etc.)
- Ensure all personnel records are held securely.
- Review annually the staffing structure of the school ensuring that it meets the requirements of the curriculum and is in line with the School Improvement Plan.
- Review staff work / life balance, working conditions and well-being, including the monitoring of absence.
- Implement the appraisal policy and monitor teacher appraisal process.
- Equal Opportunities
- Establish & maintain rolling programme for Disclosure & Barring Service (DBS) Checks.
- Staff training and CPD

Premises / Health & Safety:

- Review the schools Health and Safety Policy.
- Health and Safety audit
- Receive a regular report on accident statistics, near misses and incidents of violence or aggression.
- Comply with current fire safety legislation and regulations: ‘level one’ fire risk assessment should be carried out by the school on an annual basis; ‘level 2’ or technical fire risk assessment is reviewed bi-annually.
- Ensure risk assessments are carried out and reviewed on a regular basis.
- Inspect the school site and buildings to enable maintenance and improvement, including security. (Site visit)
- Review and authorise upcoming offsite activities, ensuring that health and safety planning and risk assessments that have been undertaken for them.
- Receive reports and audits from Health & Safety representatives (to include Caretaking & Cleaning)
- Ensure staff and governors undertake appropriate health & safety Training.
- Monitor all safeguarding procedures.
- Ensure that health and safety documents and records are up to date:
 - Fire log book
 - Asbestos on site
 - Premise log book (PAT Testing, Glazing Inspections, An annual check of PE Equipment / Playground) Equipment
- Establish and review an Accessibility Plan
- Review e-safety policy & procedures
- Planned building works/contractors on site
- Health and Safety training
- Receive minutes of School Central Safety committee – if schools have received this.

Membership

Br Andrew Ferris Mrs Jayne Logue	Mr Andrew Neenan Mrs Eleanor O’Flaherty	Minimum of three members required for quorum
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Chair of Committee

Mr Martin Scott

Teaching, Learning and Catholic Ethos Committee

The committee has responsibility delegated by the governing board for hearing:

- Review/approve all policies relevant to the curriculum and roles of the committee

Catholic Life:

- Monitor and review the extent to which pupils take on responsibilities and take part in developing the Catholic character of the school;
- Monitor and review how the school makes its Catholic identity and ethos explicit through the school's mission statement, learning environment, chaplaincy and community cohesion;
- Monitor and review the effectiveness of leaders and governors in promoting the Catholic Life of the school;
- Monitor, review and evaluate the school's Catholic Life provision and outcomes in order to plan and secure future improvements;
- Monitor and review the quality of the school's Personal, Social, Health and Economic education (PSHE), Relationships and Sex Education (RSE) and Spiritual and Moral education.
- Monitor and review how well leaders ensure that whole curriculum contributes to pupils' spiritual, moral, and vocation development.

Achievement:

- Monitor and review information on school performance to include Analyse School Performance (ASP) and Inspection Dashboard
- Monitor and review school targets
- Monitor and review in year progress for all year groups and all groups of pupils
- Compare school performance against national data – see GOV.UK for annual performance tables
- Reporting to parents according to statutory requirements
- Monitor achievement for all groups of pupils (inc. pupil premium)
- Monitor pupils work and carry out pupil conversations
- Monitor school target setting systems and how this is reported to parents.

Teaching & Learning:

- Review Raise Online / Data Dashboard ensuring the school is meeting standards
- Ensure targeted support and action plans are in place for all teachers who are not at least good
- Monitor and review quality of teaching across the school.
- Monitor teaching for groups of pupils (inc. pupil premium)
- Monitor intervention groups for all groups of pupils
- Monitor homework arrangements

Curriculum:

- Ensuring the school is meeting national curriculum requirements and to review the Curriculum Policy statement ensuring it meets pupils needs
- Monitor and review the curriculum with a focus on basic skills
- Monitor skills coverage of curriculum in all subjects
- Parental engagement
- Review and update SEF (Self Evaluation Form)
- Monitor and review School Improvement Plan
- Monitor how school are developing pupils' spiritual, moral, social and cultural development.

Behaviour:

- Review Behaviour Policy and monitor school behaviour.

Any item referred by the full governing board

Membership		
Ms Joanne Devaney Miss Keira Edmunds Mrs Jayne Logue	Mr Andrew Neenan Mrs Eleanor O'Flaherty	Minimum of three members required for quorum
Chair of Committee		Br. Andrew Ferris

Staffing Committee

The committee has responsibility delegated by the governing board for hearing:	
<ul style="list-style-type: none"> ➤ Staff grievance and discipline (in line with school policies) ➤ Staff dismissal, redundancy and redeployment ➤ Staff capability/management of absence 	
Membership	
<ul style="list-style-type: none"> • To be made up of members who have no awareness of the original incident and are not known personally to the member of staff 	
Minimum of three members required	
Chair of Committee	To be elected at each meeting

Pupil Discipline & Complaints Committee

The committee has responsibility delegated by the governing board for:	
<ul style="list-style-type: none"> ➤ Review the use of exclusions within school, including exclusions of more than 15 school days and exclusions which would result in a pupil missing the opportunity to take a public exam. ➤ Receive and consider any representations lodged by parents of pupils who have been excluded for a fixed term or permanently. ➤ Comply with exclusion procedures in accordance with the LA & DfE Guidance. ➤ At the relevant stage hear any complaint made under the school Complaints Procedure. 	
Any item referred by the full governing board	
Membership	
<ul style="list-style-type: none"> • To be made up of members who have no awareness of the original incident and are not known personally to the appellant parents, pupils and complainant. 	
Minimum of three members required	
Chair of Committee	To be elected at each meeting

Appeals Committee

The committee has responsibility delegated by the governing board for hearing appeals with regard to:	
<ul style="list-style-type: none"> ➤ Pay ➤ Redundancy ➤ Staff grievance ➤ Leave of absence – if appropriate ➤ Staff dismissal ➤ Any Item referred by the full governing board 	
<i>When dealing with an appeal the committee should be equal to or greater than the original committee that made the decision.</i>	
Membership	
<ul style="list-style-type: none"> • To be made up of members who have no awareness of the original incident and are not known personally to the appellant. 	
<i>Minimum of three members required</i>	
Chair of Committee	To be elected at each meeting

Pay Committee (Can be delegated to Staffing and Finance/Resources Committee)

The committee has responsibility delegated by the governing board for:	
<ul style="list-style-type: none"> ➤ Review staff pay progression in accordance with the pay policy and annual appraisal cycle. 	
<i>Committee to meet once per year in the autumn term.</i>	
Membership	
Chair of Committee	To be elected at each meeting

Head Teacher Appraisal

The committee has responsibility delegated by the governing board for:	
➤ Set and review the head teacher's/principal's appraisal targets, review annually and recommend pay progression to the staffing and finance committee.	
<i>Committee to meet once per year in the autumn term and also again during the annual cycle to review objectives.</i>	
Membership	
1. Mrs Jayne Logue 2. Mrs Eleanor O'Flaherty	
Review Officer: Mr Martin Scott	
Chair of Committee	To be elected at each meeting

Selection Panel

The panel has responsibility delegated by the governing board for:	
➤ Selection of the head teacher and deputy head teacher.	
Guidance on this process will be provided by your School Improvement Partner and the Archdiocese of Birmingham.	
<i>The appointment must always be ratified by the full governing board.</i>	
Membership	
1. 2. 3.	
<i>All members must be available at all stages of the process.</i>	
Chair of Committee	To be elected at each meeting

Items Delegated to an Individual(s)

➤ **Delegation of expenditure and virements**

That sums below **£10,000** be delegated to the head teacher/principal.

➤ **Disposal of surplus stock**

Delegated to Head Teacher/Principal with the approval of the chair of the governing body.

➤ **Delegation of Suspension**

That suspension be delegated to the chair in instances where the head teacher/principal is the person in question or involved in the case. That the chair be given delegated powers to lift the suspension after taking advice from LA Human Resources or any other organisation providing the service to the school.

➤ **Approval for Expenditure**

The chair of governors or chair of finance committee be given approval for expenditure above the set limit prior to the finance committee meeting – **only in cases of emergency**

➤ **Appointment of Staff** (ensure no appointment is carried out by one person alone)

Lunchtime / Cleaning / Administration Support Staff	<ul style="list-style-type: none"> • Head Teacher or Deputy Head Teacher • Post Line Manager
Educational Support Staff	<ul style="list-style-type: none"> • Head Teacher • 1 Governor
Office Manager	<ul style="list-style-type: none"> • Head Teacher • 1 Governor
Teaching Staff	<ul style="list-style-type: none"> • Head Teacher • 1 Governor
Senior Management Team	<ul style="list-style-type: none"> • Head Teacher • 2 Governors