



Reception Curriculum Overview 2026-27

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values & Virtues		Compassionate & Loving	Faith-filled & Hopeful	Eloquent & Truthful	Learned & Wise	Curious & Active	Intentional & Prophetic
Religious Education		Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
English		All about Ourselves	Celebrations	Superheroes	Growing and life Cycles	People Who Help Us	Down in the Jungle
		What Makes Me A Me? Goldilocks And The Three Bears Pumpkin Soup	Carnival Queen- Donette Williams-Harry. Mog's Birthday- Judith Kerr War Dog- Tom Palmer	Supertato-Sue Hendra Superworm- Julia Donaldson Small Stanleys big list of scary stuff- Angie Morgan	The Tiny seed- Eric Carle Rosies walk- Pat Hutchings	Cops and robbers- Janet and Alan Ahlberg Mog and the V.E.T -Judith Kerr The Jolly Postman- Janet and Alan Ahlberg	Elmer- David McKee Giraffes Can't Dance- Giles Andreae There's a Tiger in my Garden- Lizzie Stewart
		- Giving meaning to their marks and drawings - Forming and writing taught sounds (phonemes) - Copying and writing their own name - Beginning to write simple words using the sounds they have learned - Developing early confidence and independence in writing Applying their phonics knowledge in their writing activities	- Writing simple words independently using their phonics knowledge - Spelling and writing taught tricky words - Beginning to spell words using the sounds they have learned - Building confidence in writing words without adult support	- Using finger spaces - Composing simple captions - Combining words to convey meaning - Increasing independence - Building stamina and confidence - Developing greater control over letter formation and presentation - Beginning to check that their writing makes sense when read back	- Writing longer words using their growing phonics knowledge - Use capital letters and full stops - Spelling common tricky words from memory - Write simple, meaningful sentences - Developing accuracy in punctuation to make writing easier to read	- write simple sentences with capital letters, finger spaces and full stops - use their phonics and tricky words to write for a purpose - Read their writing back aloud.	- To write recognisable letters, most of which are correctly formed. - To spell words by identifying sounds in them and representing the sounds with a letter or letters. To write simple phrases and sentences that can be read by others. ELG
Phonics		Little Wandle Phase 2 s a t i n m d g o c k c k e u r h b f l	Little Wandle Phase 2 J v w x y z q u c h s h t h n g n k	Little Wandle Phase 3 ai ee igh oa oo o oar or ur ow oi ear air er – words with double letters: dd tt mm bb rr gg pp ff	Little Wandle Review of Phase 3 Words with two or more digraphs -ing words compound words longer words words with s in the middle /z/ s words ending –s words with –es at end /z/	Little Wandle Phase 4 short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCCVC CCCVCC longer words longer words compound words root words ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –s /s/, –s /z/, –es longer words	Little Wandle Phase 4 long vowel sounds CVCC CCVC long vowel sounds CCVC CCCVC CCV CCVCC Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –s /s/, –s /z/, –es longer words
Mathematics Number and Numerical patterns		Exploring Numbers to 3	Exploring numbers to 5	Exploring numbers 6,7,8	Exploring numbers to 10	Exploring numbers beyond ten	Patterns in numbers up to ten
Number facts (Number Sense)		Subitising 1-3	Subitising quantities up to 5	Enumerating between 6-10	Partitioning 2,3,4,5 and 10 and number bonds for these numbers	Composition of 6-9 and comparison of numbers to ten	Patterns in numbers to ten: odd and even, doubles and equal distribution.
P.E (Physical Development)		Agility, Space & Movements	Gymnastics - balance	Ball Skills	Throwing and Catching	Dance Minibeasts	Athletics
UNDERSTANDING OF THE WORLD	The World (Science)	Natural environment	Seasons	Comparing environments	Growing	Life Cycles and Habitat	Changes of state
	PAST AND PRESENT (History)	How have I changed?		Comparing photographs from the past		Comparing the past and present	
	People, culture and communities (Geography)	Where do I live?		Around the world		All about maps	
Expressive Art and Design (Art, DT)		Mixing colours and making representations		Observational drawings and models		Using materials and tools safely	
Ten:Ten:		Module 1: Created and Loved by God		Module 2: Created to Love Others		Module 3: Created to Live in Community	
Expressive Art and Design (Music and Drama)		Musical patterns		Moving to music		Performing rhymes and songs	
Educational Visits/Workshops					Forge Mill Farm- Caring for animals		Birches Valley